

Ministry of Higher Education and Scientific Research  
Supervision and Scientific Evaluation Authority  
Department of Quality Assurance and Academic Accreditation

## Academic Program Description Form for Colleges and Institutes Academic Year

University: Shatt Al-Arab  
College/Institute: Engineering  
Scientific Department: Oil and Gas engineer

Date of Form Completion: 01/09/2025



Signature  
Name of Head of Department:

Prof. Dr. Emad Hassan Al-Khersan



Signature

Name of Scientific Assistant: Dr. Jawad Kadhim

Reviewed by:  
Quality Assurance and University Performance Division  
Name of Division Director: Dr. Jasem Mohsen Yasser

Signature:



الدكتور  
جاسم محمد ياسر البتات  
Dr. Jasim Al-Battat



أ.م.د. احسان قاسم محمد  
عميد كلية الهندسة

Dean's Approval

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

| Module Information                 |                 |                               |                                                                                                                                                                                                                    |
|------------------------------------|-----------------|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| معلومات المادة الدراسية            |                 |                               |                                                                                                                                                                                                                    |
| Module Title                       | Arabic          |                               | Module Delivery                                                                                                                                                                                                    |
| Module Type                        | Supported       |                               | <input type="checkbox"/> Theory<br><input type="checkbox"/> Lecture<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Tutorial<br><input type="checkbox"/> Practical<br><input type="checkbox"/> Seminar |
| Module Code                        | 216 AL          |                               |                                                                                                                                                                                                                    |
| ECTS Credits                       | 2               |                               |                                                                                                                                                                                                                    |
| SWL (hr/sem)                       | 30              |                               |                                                                                                                                                                                                                    |
| Module Level                       | 1               | Semester of Delivery          |                                                                                                                                                                                                                    |
| Administering Department           | Type Dept. Code | College                       | Type College Code                                                                                                                                                                                                  |
| Module Leader                      | Ali Saad        |                               | e-mail                                                                                                                                                                                                             |
| Module Leader's Acad. Title        | Ass. Lecture    | Module Leader's Qualification | MSc                                                                                                                                                                                                                |
| Module Tutor                       |                 |                               | e-mail                                                                                                                                                                                                             |
| Peer Reviewer Name                 | Name            | e-mail                        | E-mail                                                                                                                                                                                                             |
| Scientific Committee Approval Date | 01/09/2025      | Version Number                | 1.0                                                                                                                                                                                                                |

| Relation with other Modules       |      |          |  |
|-----------------------------------|------|----------|--|
| العلاقة مع المواد الدراسية الأخرى |      |          |  |
| Prerequisite module               | None | Semester |  |
| Co-requisites module              | None | Semester |  |

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Module Aims</b><br>أهداف المادة الدراسية                      | <ol style="list-style-type: none"> <li>1- Educating students about the nature of linguistics and assisting them in correct expression.</li> <li>2- Regulating language styles and uncovering its secrets.</li> <li>3- Equipping students with linguistic abilities that enable them to correct their speech while reading.</li> <li>4- Developing students' linguistic, grammatical, and spelling skills.</li> <li>5- Understanding sentence structures and their different styles.</li> <li>6- Correcting mistakes arising from linguistic errors in pronunciation or writing.</li> <li>7- Introducing punctuation marks and how to use them.</li> </ol> |
| <b>Module Learning Outcomes</b><br>مخرجات التعلم للمادة الدراسية | <ol style="list-style-type: none"> <li>1- Establish a solid foundation in knowledge and linguistic thought for students in scientific disciplines, both human and scientific.</li> <li>2- Maintain the integrity of the Arabic language.</li> <li>3- Evaluate the language of researchers in preparing master's theses and doctoral dissertations, as well as the language of book authorship in accordance with the correct rules of the Arabic language.</li> </ol>                                                                                                                                                                                     |
| <b>Indicative Contents</b><br>المحتويات الإرشادية                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

## Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Strategies</b> | <ol style="list-style-type: none"> <li>1-Conduct linguistic research that serves the language of the Holy Quran and legal arguments as a living means of expressing ideas.</li> <li>2-Train the mind in scientific analysis, which is part of the levels of thinking.</li> <li>3-Use multiple teaching methods to equip students with the ability to grasp the curriculum.</li> <li>4- Develop the student's ability to choose topics that address contemporary intellectual problems.</li> </ol> |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ 15 اسبوعا

|                                                                                |     |                                                                           |     |
|--------------------------------------------------------------------------------|-----|---------------------------------------------------------------------------|-----|
| <b>Structured SWL (h/sem)</b><br>الحمل الدراسي المنتظم للطالب خلال الفصل       | 58  | <b>Structured SWL (h/w)</b><br>الحمل الدراسي المنتظم للطالب أسبوعيا       | 4   |
| <b>Unstructured SWL (h/sem)</b><br>الحمل الدراسي غير المنتظم للطالب خلال الفصل | 42  | <b>Unstructured SWL (h/w)</b><br>الحمل الدراسي غير المنتظم للطالب أسبوعيا | 2.8 |
| <b>Total SWL (h/sem)</b><br>الحمل الدراسي الكلي للطالب خلال الفصل              | 100 |                                                                           |     |

### Module Evaluation

تقييم المادة الدراسية

|                             |                     | Time/Number | Weight (Marks)   | Week Due | Relevant Learning Outcome |
|-----------------------------|---------------------|-------------|------------------|----------|---------------------------|
| <b>Formative assessment</b> | <b>Quizzes</b>      | 2           | 10% (10)         |          |                           |
|                             | <b>Assignments</b>  | 8           | 20% (20)         |          |                           |
|                             | <b>Seminar</b>      | 1           | 10% (10)         |          |                           |
| <b>Summative assessment</b> | <b>Midterm Exam</b> | 2 hr        | 10% (10)         |          |                           |
|                             | <b>Final Exam</b>   | 2hr         | 50% (50)         | 16       | All                       |
| <b>Total assessment</b>     |                     |             | 100% (100 Marks) |          |                           |

### Delivery Plan (Weekly Syllabus)

المناهج الأسبوعي النظري

|                | Material Covered                                                       |
|----------------|------------------------------------------------------------------------|
| <b>Week 1</b>  | The Arabic language and its position in global linguistics             |
| <b>Week 2</b>  | Speech and its components Categories of speech                         |
| <b>Week 3</b>  | Noun - Signs of the noun                                               |
| <b>Week 4</b>  | Verb - Signs of the verb                                               |
| <b>Week 5</b>  | Part - Signs of the part                                               |
| <b>Week 6</b>  | Spelling and writing rules: Origins and development                    |
| <b>Week 7</b>  | Spelling rules and written expression: Origin and development          |
| <b>Week 8</b>  | Rules for controlling the initial hamzah: 1- The hamzah of connection. |
| <b>Week 9</b>  | 2- Hamzat al-Qat' 3- Hamzat al-Estifham                                |
| <b>Week 10</b> | Rules for controlling the medial hamza                                 |
| <b>Week 11</b> | Rules for controlling the extreme                                      |
| <b>Week 12</b> | Rules for controlling the letter 'Alif'                                |

|                |                                                      |
|----------------|------------------------------------------------------|
| <b>Week 13</b> | Punctuation Marks - History - Origin and Development |
| <b>Week 14</b> | Modern punctuation marks                             |
| <b>Week 15</b> | Review                                               |
| <b>Week 16</b> | Preparatory week before the final Exam               |

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الأسبوعي للمختبر

|               | Material Covered |
|---------------|------------------|
| <b>Week 1</b> |                  |
| <b>Week 2</b> |                  |
| <b>Week 3</b> |                  |
| <b>Week 4</b> |                  |
| <b>Week 5</b> |                  |
| <b>Week 6</b> |                  |
| <b>Week 7</b> |                  |

### Learning and Teaching Resources

مصادر التعلم والتدريس

|                          | Text                                                        | Available in the Library? |
|--------------------------|-------------------------------------------------------------|---------------------------|
| <b>Required Texts</b>    | Lectures and handouts                                       | No                        |
| <b>Recommended Texts</b> | Books on linguistics, grammar, and orthographic conventions | Yes                       |
| <b>Websites</b>          |                                                             |                           |

### Grading Scheme

مخطط الدرجات

| Group                               | Grade                   | التقدير             | Marks (%) | Definition                            |
|-------------------------------------|-------------------------|---------------------|-----------|---------------------------------------|
| <b>Success Group<br/>(50 - 100)</b> | <b>A</b> - Excellent    | امتياز              | 90 - 100  | Outstanding Performance               |
|                                     | <b>B</b> - Very Good    | جيد جدا             | 80 - 89   | Above average with some errors        |
|                                     | <b>C</b> - Good         | جيد                 | 70 - 79   | Sound work with notable errors        |
|                                     | <b>D</b> - Satisfactory | متوسط               | 60 - 69   | Fair but with major shortcomings      |
|                                     | <b>E</b> - Sufficient   | مقبول               | 50 - 59   | Work meets minimum criteria           |
| <b>Fail Group<br/>(0 – 49)</b>      | <b>FX</b> – Fail        | راسب (قيد المعالجة) | (45-49)   | More work required but credit awarded |
|                                     | <b>F</b> – Fail         | راسب                | (0-44)    | Considerable amount of work required  |

|                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |
| <p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p> |  |  |  |  |

