وزارة التعليم العالي والبحث العلمي

جـــهاز الإشـــراف والتقـــويم العلـمي

قسم ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

للعام الدراسي 2025-2026

الجامعة : جامعة شط العرب

الكلية /المعهد : كلية الادارة والاقتصاد

القسم العلمي : ادارة الاعمال

تاريخ ملء الملف :2025/9/1

التوقيع :

اسم رئيس القسم : د. زين العابدين جاسم محمد

التاريخ 2025/9/1

التوقيع :

اسم المعاون العلمي :د.علاء عبدالوهاب حسون

التاريخ : 2025/9/1

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م م وفاء سعيد حسن

التاريخ 2025/9/1

التوقيع

م.م وفاء سعيد حسن

الأستاذ الدكتور محمد عبود طاهر المظلوم

جامعة شط العرب

مصادقة السيد عميد الكلية

Course Description Form for the Academic Year 2025-2026

Course Description Risk Management

This course description provides a brief summary of the most important course characteristics and learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

Shatt Al Arab University	**1. Educational Institution**
Department of Business Administration	**2. Scientific Department / Center**
Hiba Yousif Al-Mousawi	**3. Teaching Name**
BA416 Risk Management	**4. Course Name/Code**
Physical Lectures	**5. Available Forms of Attendance**
Courses	**6. Semester/Year**
30 hours	**7. Number of Hours (Total)**
2025 / 9/ 1	**8. Date of this description**

Course Objectives .9

1- Providing the student with information on what risks are, risk management, types of risks, and the most important methods used to face risks. Identifying accurate results that help the organization's management to know how to reach appropriate solutions to face risks by measuring them.

2 – The student should know what is meant by the danger.
3 – The student should know the most important risks facing organizations when carrying out their daily activities.
4 – The student should know how to use methods to face potential risks.
5 – The student should know how to measure the risks and their potential financial cost.

10. Course Outputs and Methods of Teaching, Learning and Assessment

A. Cognitive Objectives

1. **The student should be able to define the meaning of danger.**
2. **The student should be able to describe the most important risks facing organizations.**
3. **The demand should distinguish between risk and random risk.**
4. **The student should be able to know how to use different methods to face potential risks.**
5. **The student should be able to identify and measure potential risks and determine their financial cost.**
6. **The student should be able to solve the problems facing the organization due to potential dangers.**
7. **The student should list the types of risks and their conditions that insurance companies accept to be insured.**
8. **The student should be able to choose the appropriate method to face the potential danger.**
9. **The student must have the skills to measure and locate potential hazards .**

C. Emotional and Value Goals

1. **Commitment to attend the class on time.**
2. **The student should be interested and inclined to form positive ideas about the importance of studying risks and have the ability to express his ideas objectively and in the sequence of ideas and logical analysis of all the concepts of the risk management course and express them logically.**
3. **Developing the student's personal abilities in all educational fields, dealing well with others, forming positive relationships, and being positive with his colleagues, parents, and teachers.**

d. General and qualifying skills transferred (other skills related to employability and personal development).

1- Ability to read literature and research related to the subject.

2- Developing students' abilities in terms of continuous discussions regarding the

3- Working to improve the scientific level of students

Teaching and learning methods

1- Giving intensive lectures on risk management in a way that contributes to building civil society. 2- The subject of managing problems contributes to helping individuals solve problems.
3- Teaching the student with problem-solving ideas that are commensurate with the danger he faces.
Evaluation methods
1- Oral exams 5% 2- Monthly exams 25% 3- Daily exams 5% 4- Attendance and commitment of the student to work at 5% 5- Final exam 60%

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
	theoretical	Risk: The Concept of Danger – The Source of Danger – Factors .Contributing to the Danger	The student understands the subject	2	First
	theoretical	Risk Management: The Concept of Risk Management - Risk Management Mechanism -	The student understands the subject	2	Second
	theoretical	Measuring Hazard – Different Ways to Face Hazards – Questions for Discussion	The student understands the subject	2	Third
	theoretical	Measuring Hazard – Different Ways to Face Hazards – Questions for . Discussion	The student understands the subject	2	Fourth
	theoretical	Investment Companies' Risks: The Concept of Investment Risks – Types of Investment Risks – Equity-Related Risks	The student understands the subject	2	five
	exam	First Month Exam		2	Sixth

	theoretical	Types of Investment Risk – Risks Associated with -Documents	The student understands the subject	2	Seventh
	theoretical	Risk Management Tools in Financial Risk Management	The student understands the subject	2	Eighth
	theoretical	Risk Measurement Methods: Graphical Method of Risk Measurement - Quantitative Method of Measuring Risk	The student understands the subject	2	Ninth
	theoretical	Range Method for Measuring Risks - Standard Deviation Method for Measuring Risks -	The student understands the subject	2	ten
	theoretical	Various exercises on how to measure risk	The student understands the subject	2	Eleventh
		Review and Solve Exercise	The student understands the subject	2	Twelfth
		Review and solve risk measurement exercises	The student understands the subject	2	Thirteent h
	theoretical	Review and solve riskrelated exercises and how to measure them	The student understands the subject	2	Fourteent h
		End of Semester Exam Second Exam		2	Fifteenth

12. Infrastructure

Insurance and Risk Management Authored by Dr. Harbi Muhammad Erekat. And Dr. Saeed Gomaa Aql	**Required Textbooks**
Risk and Crisis Management. Written by Dr. Tariq Nabil Mohamed ElDesouki	**Key Reference(s)**
Insurance and Risk Management. Dr. Harbi Mohammed Erekat	**Recommended Books and References (Scientific Journals, Reports, ...)**
Websites specialized in risk management and financial investments.	**Electronic References, Websites, ...**

13. Course Development Plan
1. – Studying some cases and exercises from the experiences of some giant organizations in the field of risk management. **2. Reviewing what is written in national and international scientific journals in the field of risk management in organizations.**

مدرس المادة

H.yousif

م.م هبة يوسف

د. زين العابدين

رئيس قسم ادارة الاعمال

Director of the Quality Assurance and Performance Department of the University: Wafa Saeed Hassan

مسؤولة وحدة الجودة كلية الادارة والاقتصاد

م. م وفاء سعيد حسن