

وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
قسم ضمان الجودة والاعتماد الأكاديمي

## استمارة وصف البرنامج الأكاديمي للكليات والمعاهد للعام الدراسي 2025-2026

الجامعة : جامعة شط العرب

الكلية /المعهد : كلية الادارة والاقتصاد

القسم العلمي : ادارة الاعمال

تاريخ ملء الملف : 2025/9/1

التوقيع : د. علاء عبد الوهاب حسون

اسم المعاون العلمي : د. علاء عبد الوهاب حسون

التاريخ : 2025/9/1

التوقيع : د. زين العابدين جاسم محمد

اسم رئيس القسم : د. زين العابدين جاسم محمد

التاريخ : 2025/9/1

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي : م م وفاء سعيد حسن

التاريخ : 2025/9/1

التوقيع

التوقيع : الأستاذ الدكتور محمد عبود طاهر الخلقوم

جامعة شط العرب  
مصادقة السيد عميد الكلية



م.م وفاء سعيد حسن



**Course Description Form / English language**

| Description Course | English language |
|--------------------|------------------|
|--------------------|------------------|

This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to the program description..

|                                              |                                                                               |
|----------------------------------------------|-------------------------------------------------------------------------------|
| 1. Educational Institution                   | <b>Shatt Al-Arab University</b><br><b>College of Management and Economics</b> |
| 2. Department / Center                       | <b>Business Administration</b>                                                |
| 3. Course Title /Code                        | <b>English language</b>                                                       |
| 4. Lecturer Name                             | <b>Assistant Lecturer Merhan majed</b>                                        |
| 5. Type of Teaching                          | Weekly /                                                                      |
| 6. Academic Year /Term                       | Courses                                                                       |
| 7. Total No. of Teaching Hours               | 45 Hours                                                                      |
| 8. Date of Preparing this Course Description | 1/9/2025                                                                      |

## 9. Course Objectives

**a. 1– Develop listening, speaking, reading, and writing skills .1  
in English**

**.b. Enhancing Language Proficiency.**

**c. To enable the student to acquire skills in understanding the  
.principles of Language**

**.d. To teach the student the methods of Language**

## 10. Course Output, Methodology and Evaluation

### (A) Cognitive Objectives

A1. To enable the student to learn English grammar rules.

**A2. To enable the student to acquire knowledge about tenses**

A4. To develop listening, speaking, reading, and writing skills.

### (B) Skill Objectives Related to the Program:

|                   |
|-------------------|
| Scientific Skills |
|-------------------|

|                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------|
| B2- Skills in teaching and training students on how to apply the English language in academic and professional environments |
|-----------------------------------------------------------------------------------------------------------------------------|

|                       |
|-----------------------|
| B3- Leadership Skills |
|-----------------------|

|                   |
|-------------------|
| Scientific Skills |
|-------------------|

### **Methods of Teaching and Learning**

|                     |
|---------------------|
| Electronic Lectures |
|---------------------|

### **Methods of Evaluation**

|                             |
|-----------------------------|
| <b>a. Weekly Assessment</b> |
|-----------------------------|

|                                                   |
|---------------------------------------------------|
| <b>b. Monthly Assessment through Examinations</b> |
|---------------------------------------------------|

|                                                |
|------------------------------------------------|
| <b>c. Final Assessment (Final Examination)</b> |
|------------------------------------------------|

|                            |
|----------------------------|
| <b>d. Daily Attendance</b> |
|----------------------------|

|                                            |
|--------------------------------------------|
| <b>e. courses and Electronic Materials</b> |
|--------------------------------------------|

### **(C) Sentimental and Value Objectives**

|                                      |
|--------------------------------------|
| Affective and Value-Based Objectives |
|--------------------------------------|

|                                             |
|---------------------------------------------|
| 1- To achieve adherence to university norms |
|---------------------------------------------|

|                                                                     |
|---------------------------------------------------------------------|
| 2- To achieve adherence to ministerial instructions and regulations |
|---------------------------------------------------------------------|

|                                                                     |
|---------------------------------------------------------------------|
| 3- To achieve goals and develop the student's personal capabilities |
|---------------------------------------------------------------------|

### **Methods of Teaching and Learning**

|                            |
|----------------------------|
| <b>Electronic Lectures</b> |
|----------------------------|

### **Methods of Evaluation**

|                      |
|----------------------|
| a. Weekly Assessment |
|----------------------|

|                                            |
|--------------------------------------------|
| b. Monthly Assessment through Examinations |
|--------------------------------------------|

|                                         |
|-----------------------------------------|
| c. Final Assessment (Final Examination) |
|-----------------------------------------|

|                     |
|---------------------|
| d. Daily Attendance |
|---------------------|

### **D) General and Qualitative Skills (other skills related to the ability of employment and personal development)**

|                                                                                |
|--------------------------------------------------------------------------------|
| <b>a. D1. Develop critical thinking and scientific problem-solving skills.</b> |
|--------------------------------------------------------------------------------|

**b. D2. Enhance the ability to make evidence-based decisions.**

**c. D3. Develop oral and written communication skills for presenting ideas and scientific research.**

**d. D4. Equip students with time management skills and the ability to work effectively within a research team.**

**e. D5. Prepare students to apply scientific research skills in professional environments and the labor market.**

## **11. Course Structure**

| <b>Week</b> | <b>Hours</b> | <b>Course Unit Topic</b> | <b>Learning Outcomes</b>               | <b>Teaching Method</b>                | <b>Assessment Method</b> |
|-------------|--------------|--------------------------|----------------------------------------|---------------------------------------|--------------------------|
| <b>1</b>    | <b>2</b>     | Grammar                  | Understanding grammar rules            | E-learning and interactive discussion | Attendance, short quiz   |
| <b>2</b>    | <b>2</b>     | Verbs and Nouns          | Distinguishing between verbs and nouns | E-learning and interactive discussion | Attendance, short quiz   |
| <b>3</b>    | <b>2</b>     | Conversations            | Speaking and listening skills          | E-learning and interactive discussion | Attendance, short quiz   |

|   |   |                     |                                 |                                       |                        |
|---|---|---------------------|---------------------------------|---------------------------------------|------------------------|
| 4 | 2 | Tenses              | Explaining tenses               | E-learning and interactive discussion | Attendance, short quiz |
| 5 | 2 | Interrogative Words | Forming questions               | E-learning and interactive discussion | Attendance, short quiz |
| 6 | 2 | Past Tense          | Recognizing the past tense      | E-learning and interactive discussion | Attendance, short quiz |
| 7 | 2 | Midterm Test        | Midterm exam                    | <b>Examination</b>                    | <b>Examination</b>     |
| 8 | 2 | Present Tense       | Understanding the present tense | E-learning and interactive discussion | Attendance, short quiz |
| 9 | 2 | Future Tense        | Understanding the future tense  | E-learning and interactive discussion | Attendance, short quiz |

|           |   |              |                                      |                                       |                        |
|-----------|---|--------------|--------------------------------------|---------------------------------------|------------------------|
| <b>10</b> | 2 | Prepositions | Understanding prepositions           | E-learning and interactive discussion | Attendance, short quiz |
| <b>11</b> | 2 | Jobs         | Knowing job titles                   | E-learning and interactive discussion | Attendance, short quiz |
| <b>12</b> | 2 | In travel    | Applying vocabulary while traveling  | E-learning and interactive discussion | Attendance, short quiz |
| <b>13</b> | 2 | Pronouns     | Understanding pronouns               | E-learning and interactive discussion | Attendance, short quiz |
| <b>14</b> | 2 | Quantity     | Ability to analyze quantity concepts | E-learning and interactive discussion | Attendance, short quiz |
| <b>15</b> | 2 | Exam         | Final exam                           | <b>Examination</b>                    | <b>Examination</b>     |



## 12. Infrastructure

|                                                                |                                                                                               |
|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| a. Textbooks                                                   | New headway                                                                                   |
| b. References                                                  | New headway                                                                                   |
| c. Recommended books and periodicals (journals, reports, etc.) |                                                                                               |
| d. Electronic references, internet websites, etc               | Virtual Library, Internet Resources, international Scientific Research Databases and Websites |

## 13. The Plan of Improving the Course

### 1. Reviewing Arabic and foreign university resources in other countries.

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د. زين العابدين  
رئيس قسم ادارة الاعمال

Director of the Quality Assurance and Performance Department of  
the University: Wafa Saeed Hassan

مدرس المادة  
م.م. ميركان ماجد

مستشارة وحدة الجودة كلية  
الزراعة والاقتصاد  
م.م. وفاء سعيد حسن