

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	The crimes of the Baath regime in Iraq		Module Delivery
Module Type	MMOG2201		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code			
ECTS Credits	7		
SWL (hr/sem)	175		
Module Level	2	Semester of Delivery	
Administering Department	Business Administration	College	SAUC
Module Leader	Nebras Negm	e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor	Nebras Negm	e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	1/9/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. To understand the concept of Ba'ath Party crimes and their origins and development in Iraq. 2. To identify the most prominent crimes and violations committed by the regime against the Iraqi people. 3. To study the political, economic, social, and environmental consequences of Ba'ath Party crimes. 4. To analyze the crimes committed in light of international humanitarian law and international criminal law. 5. To develop awareness of human rights and the importance of transitional justice and legal accountability. 6. To learn about the efforts of the Iraqi state and the international community in documenting the crimes, providing redress for victims, and preventing their recurrence.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	A- Cognitive objectives A1- Identifying the crimes committed by the Baath regime that fall under international issues. A2- Introducing students to the most prominent violations of Iraqi laws. A3- The severity of environmental crimes such as burning orchards and draining marshes varies. B- Skill objectives specific to the course B1- Enhancing dialogue and participation skills. B2-Explanation and illustration methods. B3 - Many examples.
Indicative Contents المحتويات الإرشادية	Guidance processes in course description are a set of guidelines or directions that explain how to design and prepare a course description in a clear and appropriate manner. These processes aim to assist faculty members and stakeholders in providing basic information about the course in an organized and comprehensive manner that

	meets the requirements of educational quality. These processes include the following elements: 1. Course Objectives: • Introducing students to the basic concepts of the course. • Achieving a comprehensive understanding of the topics covered by the course. • Developing students' applied skills and critical thinking within the scope of the course. 2. Learning Outcomes: • Cognitive Outcomes: • The student's familiarity with the theoretical concepts of the course. • Understanding the applied contexts of the course content. • Skill Outcomes: • The ability to analyze issues related to the course. • Applying the acquired concepts to practical problems. • Emotional (value) Outcomes: • Promoting ethical values and responsible behavior. • Commitment to effective roles in society based on what the student has learned. 3. Course Content: Identifying the topics that will be covered in detail and distributed over the study weeks, such as: • Main topics: Main topics. • Guiding activities: Discussions, practical studies, presentations. 4. Teaching Methods: • Theoretical lectures. • Group discussions. • Workshops or interactive activities. • Use of educational aids (digital media, explanatory clips). 5. Evaluation tools: • Monthly and final tests. • Research reports. • Class activities and group projects. • Performance evaluation in discussions or practical studies. 6. Sources and references: • Basic textbooks. • Suggested additional references. • Electronic sources and databases. 7. Instructions and guidelines: • Commitment to attendance and participation. • Project or activity submission deadlines. • Academic integrity rules. The general objective of these guiding contents is to help the student understand the course and absorb its contents effectively, and ensure the achievement of the educational objectives of the subject.
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1- the explanation . 2- Dialogue and discussion . 3- Question and Answer .

Student Workload (SWL) الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	93	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	6
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	82	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	7
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	175		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	4	LO:1,2,10,11
	Assignments	1	10% (10)	4	LO:3,4,6,7
	Projects / Lab.	-	-	-	-
	Report	1	10% (10)	4	LO:5,8,10
Summative assessment	Midterm Exam	1hr	10% (10)	7	LO:1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)	-	-

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered

Week 1	The Concept and Definition of Crimes and Their Categories
Week 2	Chapter One: Section One / A Descriptive Overview of Political Systems in Iraq (1921-2003)
Week 3	Section Two / Ba'athist Regime Violations of Rights and Freedoms Axis one : violations of Intellectual Rights and Public Freedoms .
Week 4	Axis Two: Violations Affecting Social, Political, and Cultural Rights Axis Three: Violations of International Law
Week 5	Section Three / The Impact of the Ba'athist Regime's Behavior on Society and Its Control over the State.
Week 6	Section Four / The Impact of the Transitional Period on Combating Authoritarian Politics.
Week 7	Chapter Two: Section One / The Psychological Field.
Week 8	Section Two / The Social Field.
Week 9	Section Three / Religion and the State.
Week 10	Midterm exam
Week 11	Section Four / Culture, Media, and the Militarization of Society.
Week 12	Chapter Three: Section One / The Use of Internationally Prohibited Weapons and Environmental Pollution
Week 13	Section Two: Scorched Earth Policy Section Three: Draining the Marshes and Forced Migration.
Week 14	Section Four: Destruction of the Agricultural and Animal Environment and Radioactive Pollution.
Week 15	Section Five: Mass Graves and Bombing of Places of Worship.
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	The Crimes of the Extinct Baath Party Curriculum 2023 / Prepared by the Ministry of Higher Education and Scientific Research - Department of Studies and Planning.	Yes
Recommended Texts	Books, periodicals, and political magazines.	Yes
Websites	Websites containing information about Baath Party crimes in PDF format.	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

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رئيس قسم ادارة الاعمال

مدرس المادة
فiras نجم

**Director of the Quality Assurance and Performance Department of
the University: Wafa Saeed Hassan**

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الادارة والاقتصاد
م. م. وفاء سعيد حسن