

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

| Module Information                 |                                 |                               |                                                                                                                                                                                                                                          |
|------------------------------------|---------------------------------|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| معلومات المادة الدراسية            |                                 |                               |                                                                                                                                                                                                                                          |
| Module Title                       | <b>Principles of Accounting</b> |                               | Module Delivery                                                                                                                                                                                                                          |
| Module Type                        | <b>B</b>                        |                               | <input type="checkbox"/> Theory<br><input checked="" type="checkbox"/> Lecture<br><input type="checkbox"/> Lab<br><input type="checkbox"/> Tutorial<br><input checked="" type="checkbox"/> Practical<br><input type="checkbox"/> Seminar |
| Module Code                        | <b>BA1203</b>                   |                               |                                                                                                                                                                                                                                          |
| ECTS Credits                       | <b>6</b>                        |                               |                                                                                                                                                                                                                                          |
| SWL (hr/sem)                       | <b>150</b>                      |                               |                                                                                                                                                                                                                                          |
| Module Level                       | 1                               | Semester of Delivery          |                                                                                                                                                                                                                                          |
| Administering Department           | Business Administration         | College                       | SAUC                                                                                                                                                                                                                                     |
| Module Tutor                       | Asst. Lecturer Wisam Noori      | e-mail                        | wissam.noory@sa-uc.edu.iq                                                                                                                                                                                                                |
| Module Leader's Acad. Title        | Asst Lecturer                   | Module Leader's Qualification | Master's                                                                                                                                                                                                                                 |
| Module Tutor                       | Wisam Noori                     | e-mail                        | wissam.noory@sa-uc.edu.iq                                                                                                                                                                                                                |
| Peer Reviewer Name                 | Asst Lecturer Jawad Kadum Hasan | e-mail                        | E-mail                                                                                                                                                                                                                                   |
| Scientific Committee Approval Date | 1/9/2025                        | Version Number                | 1.0                                                                                                                                                                                                                                      |

| Relation with other Modules       |      |          |  |
|-----------------------------------|------|----------|--|
| العلاقة مع المواد الدراسية الأخرى |      |          |  |
| Prerequisite module               | None | Semester |  |
| Co-requisites module              | None | Semester |  |

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

|                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <p><b>Module Objectives</b></p> <p>أهداف المادة الدراسية</p>                | <ol style="list-style-type: none"> <li>1. Providing the student with the most important principles and basics of accounting.</li> <li>2. Provide the student with how to work in accounting</li> <li>3. The graduate acquires knowledge in the accounting job</li> <li>4. Developing administrative skills in the field of accounting principles</li> <li>5. The graduate's acquisition of teaching and learning skill sin the field of accounting</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>Module Learning Outcomes</b></p> <p>مخرجات التعلم للمادة الدراسية</p> | <ol style="list-style-type: none"> <li>1. The student should be able to distinguish between receipts and payments and the two basics: cash basis and accrual basis.</li> <li>2. The student should be able to understand the meaning of financial operations, internal and external financing operations, and revenue operations.</li> <li>3. Enabling the student to obtain knowledge related to managing accounting principles</li> <li>4. The student should gain knowledge in the art of accounting calculation</li> <li>5. Enabling the student to develop his skills in a dynamic work environment</li> <li>6. Enabling the student to employ his scientific abilities in working in the field of accounting</li> <li>7. The student should gain knowledge in how to solve financial problems for accounting</li> <li>8. The most important outcomes of personal withdrawals: A clear understanding of the meaning of personal withdrawals as a withdrawal of money or assets by the owner for personal purposes and not for the company's purposes. And understanding how withdrawals affect the company's profitability in the short and long term. And the impact of withdrawals on the financial statements and realizing that withdrawals lead to a reduction in the owner's capital and appear in the income and loss statement and the balance sheet.</li> <li>9. One of the most important outcomes of studying revenue expenses is to enable the student to understand their important role in the financial decision-making process, improve his ability to interpret financial statements, and participate in improving the financial performance of companies. And a precise understanding of revenue expenses and distinguishing them from capital expenses. Knowing that revenue expenses are those that are consumed during the current accounting period and do not contribute to increasing the company's fixed assets. Revenue expenses.</li> <li>10. It includes studying how to record and evaluate the goods that companies purchase for the purpose of reselling. After studying this topic, the student should be able to: Clearly understand the meaning of goods and their different types (ready-to-sell goods, raw materials, working materials). And know the difference between the periodic inventory system and the perpetual inventory system, and how to apply each of them. And the cost of goods sold: Understanding the concept of the cost of goods sold and how to calculate it.</li> <li>11. Learning outcomes for sales returns, as this topic aims to understand how to deal with goods returned by customers. After studying this topic, the student should be able to: Define returns: Clearly understand the meaning of sales returns and the reasons for their occurrence. Types of returns: Know the different types of returns (defective goods, unwanted goods, invoice error). Impact of returns on financial</li> </ol> |

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|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                           | <p>statements: Understand the impact of returns on sales revenue, cost of goods sold, and profits.</p> <p>12. One of the most important learning outcomes is a clear understanding of the meaning of discounts and their different types (trade discount, cash discount, volume discount). After studying the topic of discounts, the student should be able to understand the importance of discounts in business transactions, how to deal with them in accounting, and analyze them to evaluate their impact on profits and make appropriate decisions.</p> <p>13. Cost of goods sold is one of the most important concepts in commercial accounting, and it represents the total cost of goods sold during a specific accounting period. After studying this topic, after studying the topic of cost of goods sold, the student should be able to understand the importance of this concept in accounting, calculate it accurately, and analyze it to evaluate the company's performance and make appropriate decisions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b>Indicative Contents</b><br/>المحتويات الإرشادية</p> | <p><u>The instructional content includes the following.</u></p> <ol style="list-style-type: none"> <li>1. Understand how withdrawals affect the company's profitability in the short and long term. The impact of withdrawals on the financial statements and realize that withdrawals lead to a reduction in the owner's capital and appear in the income and loss statement and balance sheet. [SSWL=8 hrs]</li> <li>2. Understand its important role in the financial decision-making process, improve his ability to interpret financial statements, and participate in improving the financial performance of companies. And a clear understanding of revenue expenses and distinguishing them from capital expenses. Knowing that revenue expenses are those that are consumed during the current accounting period and do not contribute to increasing the company's fixed assets. Revenue expenses. [SSWL=8 hrs]</li> <li>3. A clear understanding of the meaning of goods and their different types (ready-made goods for sale, raw materials, working materials). And knowing the difference between the periodic inventory system and the perpetual inventory system, and how to apply each of them. And the cost of goods sold: Understand the concept of the cost of goods sold and how to calculate it. [SSWL=8 hrs]</li> <li>4. Understand how to deal with goods returned by customers. After studying this topic, the student should be able to: Define returns: Clearly understand the meaning of sales returns and the reasons for their occurrence. Types of returns: Know the different types of returns (defective goods, unwanted goods, invoice error). Impact of returns on financial statements: Understand the impact of returns on sales revenue, cost of goods sold, and profits. [SSWL=8 hrs]</li> <li>5. Understand the importance of discounts in business transactions, how to deal with them in accounting, and analyze them to assess their impact on profits and make appropriate decisions. [SSWL=12 hrs]</li> <li>6. Cost of goods sold is one of the most important concepts in commercial accounting, and it represents the total cost of goods sold during a specific accounting period. After studying this topic, after studying the topic of cost of goods sold, the student should be able to understand the importance of this concept in accounting, calculate it accurately, and analyze it to evaluate the company's performance and make appropriate decisions. [SSWL=16 hrs]</li> </ol> <p>Total hours = 63 = SSWL – (probationary hours) = 63 – 3 = 60 hours (schedule hours × 15 weeks)</p> |

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

|                   |                                                                                                                                                                                                                                                                                                                                                  |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Strategies</b> | <ol style="list-style-type: none"> <li>1. Use lectures prepared in advance by the teacher.</li> <li>2. Use modern projectors.</li> <li>3. Homework.</li> <li>4. The method of reports and studies.</li> <li>5. Dividing students into groups for discussion.</li> <li>6. Holding lectures on the Internet on classroom programs, FCC)</li> </ol> |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Student Workload (SWL)

### الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا

|                                                                                |            |                                                                           |   |
|--------------------------------------------------------------------------------|------------|---------------------------------------------------------------------------|---|
| <b>Structured SWL (h/sem)</b><br>الحمل الدراسي المنتظم للطالب خلال الفصل       | 63         | <b>Structured SWL (h/w)</b><br>الحمل الدراسي المنتظم للطالب أسبوعيا       | 4 |
| <b>Unstructured SWL (h/sem)</b><br>الحمل الدراسي غير المنتظم للطالب خلال الفصل | 87         | <b>Unstructured SWL (h/w)</b><br>الحمل الدراسي غير المنتظم للطالب أسبوعيا | 6 |
| <b>Total SWL (h/sem)</b><br>الحمل الدراسي الكلي للطالب خلال الفصل              | <b>150</b> |                                                                           |   |

## Module Evaluation

### تقييم المادة الدراسية

|                             |                     | Time/Number | Weight (Marks)   | Week Due   | Relevant Learning Outcome |
|-----------------------------|---------------------|-------------|------------------|------------|---------------------------|
| <b>Formative assessment</b> | <b>Quizzes</b>      | 1           | 10% (10)         | 8          | LO #3, #4                 |
|                             | <b>Assignments</b>  | 1           | 10% (10)         | continuous | All                       |
|                             | <b>Seminars</b>     | 1           | 10% (10)         | continuous | All                       |
|                             | <b>Report</b>       | 1           | 10% (10)         | 12         | LO #3,#4 #-#11            |
| <b>Summative assessment</b> | <b>Midterm Exam</b> | 2hr         | 10% (10)         | 7          | LO #3 ,#4,#5,#6           |
|                             | <b>Final Exam</b>   | 3hr         | 50% (50)         | 16         | All                       |
| <b>Total assessment</b>     |                     |             | 100% (100 Marks) |            |                           |

| <b>Delivery Plan (Weekly Syllabus)</b><br>المنهاج الاسبوعي النظري |                                                   |
|-------------------------------------------------------------------|---------------------------------------------------|
|                                                                   | Material Covered                                  |
| Week 1                                                            | Trade Discount                                    |
| Week 2                                                            | Cash Discount                                     |
| Week 3                                                            | Quantitative Discount                             |
| Week 4                                                            | Short-Term Loans                                  |
| Week 5                                                            | Long-Term Loans                                   |
| Week 6                                                            | Finishing Accounts for Industrial Companies       |
| Week 7                                                            | Midterm Exam                                      |
| Week 8                                                            | Finishing Accounts for Industrial Companies       |
| Week 9                                                            | Finishing Accounts for Commercial Companies       |
| Week 10                                                           | Trial Balance                                     |
| Week 11                                                           | Balance Sheet and Statement of Financial Position |
| Week 12                                                           | Income Statement Equations                        |
| Week 13                                                           | One-Step Income Statement                         |
| Week 14                                                           | One-Step Income Statement                         |
| Week 15                                                           | Multi-Step Income Statement                       |
| Week 16                                                           | Final Exam                                        |

| <b>Delivery Plan (Weekly Lab. Syllabus)</b><br>المنهاج الاسبوعي للمختبر |                  |
|-------------------------------------------------------------------------|------------------|
|                                                                         | Material Covered |
| Week 1                                                                  | -                |
| Week 2                                                                  | -                |
| Week 3                                                                  | -                |
| Week 4                                                                  | -                |
| Week 5                                                                  | -                |
| Week 6                                                                  | -                |
| Week 7                                                                  | -                |

## Learning and Teaching Resources

### مصادر التعلم والتدريس

|                   | Text                                                                                                                                                                                          | Available in the Library? |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Required Texts    | Principles of Financial Accounting 2009 Dr. Nizar Falih Al-Baldawi - Dr. Radwan Helwa Hanan<br>Fundamentals of Accounting Knowledge / 2007 Prof. Talal Al-Jajawi + Dr. Rayan Naoum and others | Yes                       |
| Recommended Texts | Principles of Financial Accounting 2018 / Prof. Safaa Ahmed Al-Ani - Eng. Hakim Al-Saadi                                                                                                      | Yes                       |
| Websites          |                                                                                                                                                                                               |                           |

## Grading Scheme

### مخطط الدرجات

| Group                       | Grade            | التقدير             | Marks %  | Definition                            |
|-----------------------------|------------------|---------------------|----------|---------------------------------------|
| Success Group<br>(50 - 100) | A - Excellent    | امتياز              | 90 - 100 | Outstanding Performance               |
|                             | B - Very Good    | جيد جدا             | 80 - 89  | Above average with some errors        |
|                             | C - Good         | جيد                 | 70 - 79  | Sound work with notable errors        |
|                             | D - Satisfactory | متوسط               | 60 - 69  | Fair but with major shortcomings      |
|                             | E - Sufficient   | مقبول               | 50 - 59  | Work meets minimum criteria           |
| Fail Group<br>(0 - 49)      | FX – Fail        | راسب (قيد المعالجة) | (45-49)  | More work required but credit awarded |
|                             | F – Fail         | راسب                | (0-44)   | Considerable amount of work required  |

Note: Decimal points above or below 0.5 will be rounded to the full mark above or below (for example, a score of 54.5 will be rounded to 55, while a score of 54.4 will be rounded to 54. The university has a zero-tolerance policy of "near-success failures", so the only modification to the marks awarded by the original correctors will be the automatic rounding shown above.

د. زين العابدين  
رئيس قسم إدارة الأعمال  
Director of the Quality Assurance and Performance Department of  
the University: Wafa Saeed Hassan

مدرس المادة  
م.م. وسام ثوري

م.م. وفاء سعيد حسن

