

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Principles of management		Module Delivery
Module Type	B		☒ Theory ☐ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☒ Seminar
Module Code	BF1103		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	1	Semester of Delivery	
Administering Department	Finance and Banking	College	Shatt al-Arab University, College of Administration and Economics
Module Leader	Hiba Yousif Abed	e-mail	rafid.abduljalil@sa-uc.edu.iq
Module Leader's Acad. Title	Master	Module Leader's Qualification	Master
Module Tutor	Dr. Rafid Abdul Jalil Alhassen	e-mail	rafid.abduljalil@sa-uc.edu.iq
Peer Reviewer Name	Dr. Rafid Abdul Jalil Alhassen	e-mail	rafid.abduljalil@sa-uc.edu.iq
Scientific Committee Approval Date	1/9/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Providing the student with the most important principles and basics of business administration principles. 2. Providing the student with how to apply management functions.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	A- Cognitive objectives A1- Enabling the student to identify the functions of the manager A2- The student acquires knowledge about the roles of the manager A3- Enabling the student to identify the organizational goals and the effectiveness and efficiency of the organization B- Skill objectives specific to the course B1- Scientific skills B2- Skills in teaching and training students on how to perform management, its functions and the decision-making process B3- Leadership skills
Indicative Contents المحتويات الإرشادية	Guidance processes in course description are a set of guidelines or directions that explain how to design and prepare a course description in a clear and appropriate manner. These processes aim to assist faculty members and stakeholders in providing basic information about the course in an organized and comprehensive manner that meets the requirements of educational quality. These processes include the following elements: 1. Determining course objectives: • Setting clear and specific educational objectives that reflect what the student should achieve by the end of the course. 2. Determining learning outcomes: • Determining the skills and knowledge that students will acquire, such as cognitive skills, practical skills, and thinking skills. 3. General description of the course: • Providing a brief overview of the course content, its purpose, and its importance to the academic program. 4. Content description: • Determining the topics that will be covered in the course in detail, with their distribution over the study schedule. 5. Determining teaching methods:

	- Describing the means and methods that will be used to deliver the content, such as lectures, discussions, and practical exercises. 6. Determine assessment methods: - Explain how students will achieve learning outcomes, such as tests, projects, and reports. 7. Learning resources: - Provide a list of study materials and references used in the course, including books, articles, and digital sources. 8. Prerequisites and conditions: - Identify the courses or skills that the student must have completed before enrolling in the course. 9. Schedule: - Develop a schedule that specifies teaching times and various activities during the semester. 10. Course policies: - Clarify rules and policies related to attendance, discipline, assignments, and exams. These guiding processes are essential to ensuring consistency and clarity in course descriptions, which helps students and faculty members achieve educational objectives efficiently.
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1- Theoretical study through giving lectures 2- Case study and discussion 3- Using the questioning method

Student Workload (SWL) الحمل الدراسي للطالب محسوب ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	93	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	6
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	107	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	7
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	4	LO #A1
	Assignments	1	10% (10)	4	
	Projects / Lab.	1	10% (10)	4	
	Report	1	10% (10)	4	
Summative assessment	Midterm Exam	1hr	10% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	The nature of management and the development of its thought and environment.
Week 2	Duties of the manager, management is a science and an art
Week 3	The traditional (classical) school
Week 4	The humanistic school
Week 5	The contemporary (trends) school
Week 6	Management and its environment
Week 7	Midterm exam
Week 8	Investigation of the boundaries of the organization
Week 9	Organizational goals
Week 10	Strategic planning
Week 11	The nature of the operational plan
Week 12	The planning process and types of plans
Week 13	Organizing the planning function
Week 14	Introductions to planning and situational planning
Week 15	Obstacles to planning and their treatment
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Management and Business	Yes
Recommended Texts	Dr. Saleh Mahdi Al-Amiri and Dr. Taher Mohsen Al-Mansouri	Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



**Director of the Quality Assurance and Performance Department of
the University: Wafa Saeed Hassan**

