

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Democracy and human rights		Module Delivery	
Module Type	S		☒ Theory ☐ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☒ Seminar	
Module Code	UN115			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	1	Semester of Delivery		1
Administering Department	إدارة الاعمال	College	Shatt al-Arab University, College of Administration and Economics	
Module Leader	Nebras Negm		e-mail	Nibras.najm.abood@sa-uc.edu.iq
Module Leader's Acad. Title	Assistant Teacher	Module Leader's Qualification	Assistan Teacher	
Module Tutor		e-mail		
Peer Reviewer Name		e-mail		
Scientific Committee Approval Date	1/9/2025	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1-Introducing students to the basic concepts of democracy and human rights. 2-Develop students' awareness of the importance of effective political participation in democratic societies. 3-Understanding the legal and constitutional foundations of human rights and democracy. 4-Analysis of the challenges facing democracy and human rights in contemporary contexts. 5-Enhancing students' critical thinking on issues of democracy and human rights.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	A- Cognitive objectives A1- Understanding the basic concepts of democracy and human rights: Identifying the importance of democracy and human rights in building societies. A2- Studying the basic principles of human rights: Learning principles such as equality, freedom and justice. A3- Identifying the different types of human rights: Understanding civil, political, economic and social human rights. A4-Studying the development of democracy and human rights: Learning about the history of the development of concepts throughout the ages. B- Skill objectives specific to the course B1- Enhancing dialogue and participation skills. B2- Develop critical thinking skills. B3- Raising awareness of rights and duties.
Indicative Contents المحتويات الإرشادية	Guidance processes in course description are a set of guidelines or directions that explain how to design and prepare a course description in a clear and appropriate manner. These processes aim to assist faculty members and stakeholders in providing basic information about the course in an organized and comprehensive manner that meets the requirements of educational quality. These processes include the following

elements:

1. Course Objectives:

- Introducing students to the basic concepts of the course.
- Achieving a comprehensive understanding of the topics covered by the course.
- Developing students' applied skills and critical thinking within the scope of the course.

2. Learning Outcomes:

- Cognitive Outcomes:
 - The student's familiarity with the theoretical concepts of the course.
 - Understanding the applied contexts of the course content.
- Skill Outcomes:
 - The ability to analyze issues related to the course.
 - Applying the acquired concepts to practical problems.
- Emotional (value) Outcomes:
 - Promoting ethical values and responsible behavior.
 - Commitment to effective roles in society based on what the student has learned.

3. Course Content:

Identifying the topics that will be covered in detail and distributed over the study weeks, such as:

- Main topics: Main topics.
- Guiding activities: Discussions, practical studies, presentations.

4. Teaching Methods:

- Theoretical lectures.
- Group discussions.
- Workshops or interactive activities.
- Use of educational aids (digital media, explanatory clips).

5. Evaluation tools:

- Monthly and final tests.
- Research reports.
- Class activities and group projects.
- Performance evaluation in discussions or practical studies.

6. Sources and references:

- Basic textbooks.
- Suggested additional references.
- Electronic sources and databases.

7. Instructions and guidelines:

- Commitment to attendance and participation.
- Project or activity submission deadlines.
- Academic integrity rules.

The general objective of these guiding contents is to help the student understand the course and absorb its contents effectively, and ensure the achievement of the educational objectives of the subject.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1- the explanation . 2- Dialogue and discussion . 3- Question and Answer .

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	6
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	7
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	4	
	Assignments	1	10% (10)	4	
	Projects / Lab.	1	10% (10)	4	
	Report	1	10% (10)	4	
Summative assessment	Midterm Exam	1hr	10% (10)	7	
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Conceptual Framework of Democracy .

Week 2	The concept and characteristics of human rights.
Week 3	Types of human rights.
Week 4	The most important rights stipulated by the laws.
Week 5	Human rights in Islam.
Week 6	The nature of freedoms in Islam.
Week 7	Midterm exam
Week 8	Contributions of Islamic civilization to the development of the concept of human rights.
Week 9	The effectiveness of democratic governments (under capitalist and parliamentary systems).
Week 10	Islam's position on freedom and security.
Week 11	Freedom and democracy in capitalist civilization.
Week 12	The Message of Rights by Imam Sajjad (peace be upon him).
Week 13	Universal Declaration of Human Rights.
Week 14	Conceptual framework for sustainable development.
Week 15	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المناهج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Democracy and human rights .	Yes
Recommended Texts	Assistant Professor Dr. Maher Sabry Kazem . Saad Eddin Ibrahim .	Yes
Websites	Democracy and human rights websites in pdf format .	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

د. زين العابدين
رئيس قسم ادارة الاعمال

مدرس المادة
نيراس نجم

**Director of the Quality Assurance and Performance Department of
the University: Wafa Saeed Hassan**

مسؤولة وحدة الجودة كلية
الادارة والاقتصاد
م. م. وفاء سعيد حسن