

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

| Module Information                 |                                          |                      |                                                                                                                                                                                                                                                     |                                                                                  |
|------------------------------------|------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Module Title                       | <b>Principles of Finance and Banking</b> |                      | Module Delivery                                                                                                                                                                                                                                     |                                                                                  |
| Module Type                        | C                                        |                      | <input checked="" type="checkbox"/> Theory<br><input type="checkbox"/> Lecture<br><input type="checkbox"/> Lab<br><input checked="" type="checkbox"/> Tutorial<br><input type="checkbox"/> Practical<br><input checked="" type="checkbox"/> Seminar |                                                                                  |
| Module Code                        | <b>BF1101</b>                            |                      |                                                                                                                                                                                                                                                     |                                                                                  |
| ECTS Credits                       | 7                                        |                      |                                                                                                                                                                                                                                                     |                                                                                  |
| SWL (hr/sem)                       | <b>175</b>                               |                      |                                                                                                                                                                                                                                                     |                                                                                  |
| Module Level                       | 1                                        | Semester of Delivery |                                                                                                                                                                                                                                                     | 1                                                                                |
| Administering Department           | Finance and Banking                      | College              | Shatt El Arab University/ Faculty of Business and Economics                                                                                                                                                                                         |                                                                                  |
| Module Leader                      | Khalid Majed Jaafar                      |                      | e-mail                                                                                                                                                                                                                                              | <a href="mailto:Khalid_alwaeli@sa-uc.edu.iq">Khalid_alwaeli@sa-uc.edu.iq</a>     |
| Module Leader's Acad. Title        | Master's degree.                         |                      | Module Leader's Qualification                                                                                                                                                                                                                       | Master                                                                           |
| Module Tutor                       | Khalid Majed Jaafar                      |                      | e-mail                                                                                                                                                                                                                                              | <a href="mailto:Khalid_alwaeli@sa-uc.edu.iq">Khalid_alwaeli@sa-uc.edu.iq</a>     |
| Peer Reviewer Name                 | Dr. Rafid Abdul Jalil Alhassen           |                      | e-mail                                                                                                                                                                                                                                              | <a href="mailto:rafid.abduljalil@sa-uc.edu.iq">rafid.abduljalil@sa-uc.edu.iq</a> |
| Scientific Committee Approval Date | 1/9/2025                                 | Version Number       | 1.0                                                                                                                                                                                                                                                 |                                                                                  |

| Relation with other Modules       |      |          |  |
|-----------------------------------|------|----------|--|
| العلاقة مع المواد الدراسية الأخرى |      |          |  |
| Prerequisite module               | None | Semester |  |
| Co-requisites module              | None | Semester |  |

| Module Aims, Learning Outcomes and Indicative Contents   |                                                                                                                                                                                                                         |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية |                                                                                                                                                                                                                         |
| Module Objectives<br>أهداف المادة الدراسية               | 1. Providing the student with the most important principles and fundamentals of the principles of financial economics<br>2. Providing the student with how to apply finance jobs in government and private departments. |
| Module Learning Outcomes                                 | A. Cognitive Objectives<br>A1. Enable the student to define the tasks of the financial manager                                                                                                                          |

|                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>مخرجات التعلم للمادة<br/>الدراسية</p>                  | <p>A2. Acquire knowledge of the roles of the CFO<br/>A3. Enable the student to define the principles of investment and financing<br/>B. Skill Objectives of the Course<br/>B1- Scientific Skills<br/>B2- Teaching and training skills for students on how to practice financial management, its functions and the decision-making process<br/>B3- Financial Skills</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>Indicative Contents</b><br/>المحتويات الإرشادية</p> | <p>Course description orientations are a set of guidelines or guidelines that explain how to design and prepare a course description in a clear and appropriate way. These processes aim to help faculty and stakeholders provide essential information about the course in a structured and comprehensive manner that meets the requirements of the quality of education. These processes include the following elements:</p> <ol style="list-style-type: none"> <li>1. Define Course Objectives: <ul style="list-style-type: none"> <li>• Setting clear and specific learning goals that reflect what the student should achieve by the end of the course.</li> </ul> </li> <li>2. Determining Learning Outcomes: <ul style="list-style-type: none"> <li>• Identify the skills and knowledge that students will acquire, such as cognitive, practical and thinking skills.</li> </ul> </li> <li>3. General course description: <ul style="list-style-type: none"> <li>• Provide a brief overview of the course content, purpose, and relevance to the academic program.</li> </ul> </li> <li>4. Content Description: <ul style="list-style-type: none"> <li>• Identify the topics to be addressed in the course in detail, and distribute them on the study schedule.</li> </ul> </li> <li>5. Determining teaching methods: <ul style="list-style-type: none"> <li>• Describe the means and methods used to present the content, such as lectures, discussions, and practical exercises.</li> </ul> </li> <li>6. Determining the Evaluation Methods: <ul style="list-style-type: none"> <li>• Explain how students achieve learning outcomes, such as tests, projects, and reports.</li> </ul> </li> <li>7. Learning Resources: <ul style="list-style-type: none"> <li>• Provide a list of study materials and references used in the course, including books, articles, and digital resources.</li> </ul> </li> <li>8. Basic Requirements and Conditions: <ul style="list-style-type: none"> <li>• Determine the courses or skills that the student must complete before registering for the course.</li> </ul> </li> <li>9. Timeline: <ul style="list-style-type: none"> <li>• Setting a schedule that determines the teaching times and different activities during the semester.</li> </ul> </li> <li>10. Course Policies: <ul style="list-style-type: none"> <li>• Clarify rules and policies related to attendance, discipline, duties and examinations.</li> </ul> </li> </ol> <p>These guidelines are essential to ensure consistency and clarity in course descriptions, helping students and faculty achieve learning goals efficiently.</p> |

| Learning and Teaching Strategies<br>استراتيجيات التعلم والتعليم |                                                                                                            |
|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| Strategies                                                      | 1- Theoretical study through lectures<br>2. Case study and discussion<br>3. Use of interrogation technique |

| Student Workload (SWL)<br>الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا       |     |                                                                    |   |
|-------------------------------------------------------------------------|-----|--------------------------------------------------------------------|---|
| Structured SWL (h/sem)<br>الحمل الدراسي المنتظم للطلاب خلال الفصل       | 73  | Structured SWL (h/w)<br>الحمل الدراسي المنتظم للطلاب أسبوعيا       | 6 |
| Unstructured SWL (h/sem)<br>الحمل الدراسي غير المنتظم للطلاب خلال الفصل | 102 | Unstructured SWL (h/w)<br>الحمل الدراسي غير المنتظم للطلاب أسبوعيا | 7 |
| Total SWL (h/sem)<br>الحمل الدراسي الكلي للطلاب خلال الفصل              | 175 |                                                                    |   |

| Module Evaluation<br>تقييم المادة الدراسية |                 |             |                  |          |                           |
|--------------------------------------------|-----------------|-------------|------------------|----------|---------------------------|
|                                            |                 | Time/Number | Weight (Marks)   | Week Due | Relevant Learning Outcome |
| Formative assessment                       | Quizzes         | 1           | 10% (10)         | 4        | LO #A1                    |
|                                            | Assignments     | 1           | 10% (10)         | 4        |                           |
|                                            | Projects / Lab. | 1           | 10% (10)         | 4        |                           |
|                                            | Report          | 1           | 10% (10)         | 4        |                           |
| Summative assessment                       | Midterm Exam    | 1hr         | 10% (10)         | 7        |                           |
|                                            | Final Exam      | 3hr         | 50% (50)         | 16       | All                       |
| Total assessment                           |                 |             | 100% (100 Marks) |          |                           |

| Delivery Plan (Weekly Syllabus)<br>المنهاج الاسبوعي النظري |                                   |
|------------------------------------------------------------|-----------------------------------|
|                                                            | Material Covered                  |
| Week 1                                                     | Principles of Financial Economics |

|         |                                       |
|---------|---------------------------------------|
| Week 2  | A Look at Public Finance              |
| Week 3  | About Fiscal and Monetary Policies    |
| Week 4  | Introduction to the Financial Markets |
| Week 5  | Financial Institutions                |
| Week 6  | Basics of International Finance       |
| Week 7  | Semester Exam                         |
| Week 8  | Fundamentals of Financial Management  |
| Week 9  | Introduction to Corporate Finance     |
| Week 10 | A look at derivatives                 |
| Week 11 | Investment Portfolio                  |
| Week 12 | Financial Risk Management             |
| Week 13 | Banking Operations                    |
| Week 14 | Electronic Commercial Banks           |
| Week 15 | International Banking Standards       |
| Week 16 | Final Exam                            |

| <b>Delivery Plan (Weekly Lab. Syllabus)</b><br>المناهج الاسبوعي للمختبر |                  |
|-------------------------------------------------------------------------|------------------|
|                                                                         | Material Covered |
| Week 1                                                                  |                  |
| Week 2                                                                  |                  |
| Week 3                                                                  |                  |
| Week 4                                                                  |                  |
| Week 5                                                                  |                  |
| Week 6                                                                  |                  |
| Week 7                                                                  |                  |

| <b>Learning and Teaching Resources</b><br>مصادر التعلم والتدريس |                                                        |                           |
|-----------------------------------------------------------------|--------------------------------------------------------|---------------------------|
|                                                                 | Text                                                   | Available in the Library? |
| Required Texts                                                  | Principles of Finance                                  | Yes                       |
| Recommended Texts                                               | Prof. Dr. Salem Salah Rahi Al-Hasnawi, Prof. Dr. Aqeel | Yes                       |

|          |                                                               |  |
|----------|---------------------------------------------------------------|--|
|          | Shaker Abdel Shara, Prof. Dr. Haidar Younis Kazem Al-Moussawi |  |
| Websites |                                                               |  |

| Grading Scheme<br>مخطط الدرجات |                  |                     |          |                                       |
|--------------------------------|------------------|---------------------|----------|---------------------------------------|
| Group                          | Grade            | التقدير             | Marks %  | Definition                            |
| Success Group<br>(50 - 100)    | A - Excellent    | امتياز              | 90 - 100 | Outstanding Performance               |
|                                | B - Very Good    | جيد جدا             | 80 - 89  | Above average with some errors        |
|                                | C - Good         | جيد                 | 70 - 79  | Sound work with notable errors        |
|                                | D - Satisfactory | متوسط               | 60 - 69  | Fair but with major shortcomings      |
|                                | E - Sufficient   | مقبول               | 50 - 59  | Work meets minimum criteria           |
| Fail Group<br>(0 – 49)         | FX – Fail        | راسب (قيد المعالجة) | (45-49)  | More work required but credit awarded |
|                                | F – Fail         | راسب                | (0-44)   | Considerable amount of work required  |
|                                |                  |                     |          |                                       |

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



Director of the Quality Assurance and Performance Department of  
the University: Wafaa Saeed Hassan

مدرس المادة  
م.م. خالد ماجد جعفر

مسؤولية وحدة الجودة كلية  
الإدارة والاقتصاد  
م.م. وفاء سعيد حسن