وزارة التعليم العالي والبحث العلمي
جــهاز الإشــراف والتقـويم العلـمي
قسم ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

للعام الدراسي 2026-2025

الجامعة : جامعة شط العرب

الكلية /المعهد : كلية الادارة والاقتصاد

القسم العلمي : ادارة الاعمال

تاريخ ملء الملف :2025/9/1

التوقيع : | التوقيع :
اسم رئيس القسم : د. زين العابدين جاسم محمد | اسم المعاون العلمي :د.علاء عبدالوهاب حسون
التاريخ 2025/9/1 | التاريخ :2025/9/1

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: م م وفاء سعيد حسن

التاريخ 2025/9/1

التوقيع

م.م وفاء سعيد حسن

الأستاذ الدكتور محمد عبود طاهر المظلوم
جامعة شط العرب

مصادقة السيد عميد الكلية

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Body

Department of Quality Assurance and Academic Accreditation

Course Description Form /

Description Course	

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made maximum use of the available learning opportunities. These characteristics have to be matched with the description of the program.

1. Educational Institution	**Shatt Al-Arab University College of Administration and Economics**
2. Department / Center	**Business Administration**
3. Course Title /Code	Financial management 2
4. Lecturer Name	Hind Salim Abbood
5. Type of Teaching	Attendance Class
6. Academic Year /Term	Third Stage - First Semester
7. Total No. of Teaching Hours	45 hours
8. Date of Preparing this Course Description	4/7/2026

9. Course Objectives

–Understanding the areas of application of concepts related to .financial management in administrative practices –Developing students' intellectual abilities in both theoretical and quantitative fields, as a quantitative and theoretical subject with numerous quantitative and qualitative applications, and forming .a comprehensive understanding of them –Developing awareness of all its fields, including non–quantitative and quantitative methods, which contribute to developing the reality of practices in the science of administrative .financial management

10. Course Output, Methodology and Evaluation

(A) Cognitive Objectives

–Review the cognitive foundations related to financial leverage, financial management decisions, and sources of external and .internal financing –Types of stocks, their assets, characteristics, types, and .principles –Related methodological applications: principles of quantitative .and qualitative risk calculation, their types, and techniques

-Building financial decisions, achieving their efficiency, and .
.defining methods for managing them

-Calculating financial ratios based on financial analysis and .
methods for selecting financial decisions for stocks, bonds, and
.other assets

(B) Skill Objectives Related to the Program:

-Provide students with the skills to distinguish between types of
.stocks and bonds in terms of risk

-Provide students with the skills to calculate return, risk, .
leverage, and break-even analysis based on amount, volume, and
.various products and their tax impact

-Provide students with quantitative skills in financial decision-
.making

C. Emotional and value goals

-To give students confidence in their theoretical and quantitative
.capabilities in formulating financial management decisions

-How to take sequential steps to build the efficiency of .
.investment decisions and fixed assets as long-term decisions

-How to select appropriate securities, such as stocks and bonds, .
and analyze them using quantitative and descriptive financial

.management analysis techniques

Methods of Teaching and Learning

a. Various quantitative, qualitative, descriptive and financial lectures and demonstration methods and data show

Methods of Evaluation

a. Daily surprise assessment – semester and monthly exams – final assessment – presentations – reports – various class and extracurricular activities – attendance and absence – group and individual research and brief and concise reports. Oral and written tests. Grades are divided as follows First: Activities during the semester 20%

Second: Written semester exam 20%

Third: Final exam 60%

11. Course Structure

Week	No of Hours	Required Learning Output	Title of Subject	Teaching Method	Evaluation
1	3	Financial forecasting methods	-Forecasting Financial Needs -Financial Planning and Forecasting	theoretical	discussion
2	3	Financial . forecasting methods	Methods for forecasting financial needs	theoretical	discussion
3	3	Financial . forecasting methods	-Methods for Forecasting Financial Needs -Cash Budgeting	theoretical	quiz
4	3	Financial planning	-Break-Even Analysis and Operating Leverage -Financial Planning and Control -Break-Even Analysis	theoretical	quiz
5	3	Financial planning	-Break-even analysis -Break-even analysis assumptions	theoretical	discussion

6	3	Financial planning	Break-even analysis methods	theoretical	quiz
7	3	Financial .planning	-Break-Even Analysis Methods -Operating Leverage	theoretical	quiz
8	3		First exam of the second semester		
9	3	Working capital .management	Working Capital -Management -The Nature of Working Capital Management	theoretical	discussion
10	3	Working capital management	- Net Working Capital -Working Capital Management Decisions -Cash Flow Cycle Management	theoretical	quiz
11	3	Working capital management	Working capital investment - policies	theoretical	quiz

12	3	Working capital .management	**Working Capital Financing Policies**	theoretical	quiz
13	3	. Second exam for the second semester			
14	3	Project evaluation from the .financial side	**Capital budgeting under uncertain conditions** **Capital budgeting basics** **Capital budgeting methods or criteria**	theoretical	quiz
15	3	. Final exam			

12.Infrastructure

a. Textbooks	Financial Management Al-Amiri,) (2001
b. References	1.Jalil Al-Arid Advanced Financial

	Management 2013 **2.Financial Management Younis Khan and Khasham Saleh 2007 Jordanian Book Center**
c. Recommended books and periodicals (journals, reports, etc.)	**Scientific journals in administrative specializations**
d. Electronic references, internet websites, etc	**Specialized websites.**

Curriculum development plan: Adding vocabulary about (financial . instruments) to achieve greater consistency in the curriculum by a .percentage not exceeding 5–10%

مدرس المادة

م.م هند سلمان

د. زين العابدين

رئيس قسم ادارة الاعمال

Director of the Quality Assurance and Performance Department of the University: Wafa Saeed Hassan

مسؤولة وحدة الجودة كلية
الادارة والاقتصاد

م. م وفاء سعيد حسن