

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

للعام الدراسي

الجامعة : جامعة شط العرب الاهلية

الكلية /المعهد : التقنية الهندسية

القسم العلمي : هندسة تقنيات الحاسوب

تاريخ ملء الملف : 2026 /7/6



التوقيع :

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التاريخ :



التوقيع

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التاريخ :



دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ / /

التوقيع

الصفحة 1

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Human Right and Democracy		Module Delivery
Module Type	B		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☒ Seminar
Module Code	ATUU111		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	2	Semester of Delivery	
Administering Department	ATUU111	College	PMTE
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	2
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	Strategy aims to support the establishment and consolidation of inclusive and accountable democracies to advance freedom, dignity, and development. To achieve this goal, the Strategy sets four strategic objectives: 1. Promote participatory, representative, and inclusive political processes and government institutions. 2. Foster greater accountability of institutions and leaders to citizens and to the law. 3. Protect and promote universally recognized human rights. 4. Improve development outcomes through the integration of DRG principles and practices across human right development portfolio.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	The methods referred previously to in the role of institutions and mechanisms, the National Plan adopts a few methods formerly applied by the Iraqi Government, its human rights and other organizations in its activities and programs promoting respect for human rights. However, it also adopts an integrated systematic perspective for its coordination and organization to become more capable to work and realize the intended outcomes.
Indicative Contents المحتويات الإرشادية	The plan adopts an implementation vision that relies on benefiting from the various ongoing mechanisms in Iraq which are important for the internal accumulation human rights respect. According to the plan, an ad hoc committee will be established to follow up the plan completion and implementation procedures without being limited to specific means and tools. Like any short, medium or long term plans, this plan requires the establishment of a widely representative national committee (governmental and non-governmental). The actors should follow up, coordinate and open essential channels for participation to enhance the plan activation.

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	15% (15)	5 and 10	LO #1, #2 and #7, #8
	Assignments	2	15% (15)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	----	--	--	--
	Report	1	10% (10)	13	LO #5, #6 and #8
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Learning and Teaching Strategies	
استراتيجيات التعلم والتعليم	
Strategies	Regarding the plan of action aspects and ongoing efforts promoting the human rights culture in the country, the plan mainly focuses on the following steps respectively: 1. Survey and study previous efforts in spreading awareness of and training on human rights. 2. The need to measure impacts of these efforts in a manner that ensures knowing the outcomes and consequences. 3. Review approaches and analyses applied in these activities. 4. Analyze current and future needs and identify priorities. 5. Develop a strategic vision on the methods and mechanisms spreading better awareness on the culture of human rights. 6. Link these efforts to others related to drafting a national program for human rights education. 7. Adopt an integrated human rights media strategy promoting respect for human and citizenship rights and enhance awareness of values for the public. 8. Continuous development and review of efforts aiming to introduce human rights in the annual and substantial curriculum.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	18	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	1
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	32	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Freedom & Democracy - An introduction to freedom and democracy in multiple societies and on different ages, its types and how changes in regime occurred Relativity in freedom - Freedom is not an absolute idea but it is variable with respect to time, place regime...etc.
Week 2	General Freedom guaranties - Freedom has political and legal guaranties. General freedom divisions - Natural freedoms, private freedoms, intellectual freedoms, collective freedoms and political freedoms
Week 3	Individual Freedoms - Opinion freedom, expression freedom, press freedom...etc. Democracy & political systems - Overview about democracy and its history
Week 4	Democracy types - Direct and indirect Dictatorship and its specification - Overview and specification
Week 5	Concepts about democracy - Traditional meaning and modern meaning. Democracy in Greek Civilization VS. Current democracy

Week 6	Current crisis of democracy - Economical, social, cultural and political difficulties Civil & political rights - Which includes life right, personal freedom, possessing, contracting family...etc.
Week 7	Individual importance and its relation with nation and regime Importance and specifications of sovereignty
Week 8	Main portions of a country - People, land, government and sovereignty Human rights in human history - Human rights in ancient ages like Mesopotamian, Greek, and Roman civilizations
Week 9	Human rights in divine religions - In Christian and Islamic - Overview, properties and types
Week 10	International confession of human rights Territorial confession of human rights - international and legal resources from international agreements
Week 11	NGO and its role in the protection of human rights Women rights - In Islamic time
Week 12	Children Rights - In old civilizations - In divine religions In international agreement on 1989
Week 13	Elections and human rights - Human rights is a concept of free elections
Week 14	Human rights resources in Iraq - Basics of human rights in Iraq from the Iraqi constitution, year 2005 Civil Rights - Equality, life freedom rights and house and personal privacy
Week 15	Political & economical rights - Election rights government critique Social & cultural rights - This includes the right of family creation, social and health care, and the right of clean environment
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts		Yes
Recommended Texts		No
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 – 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C - Good	جيد	70 – 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.