

Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Authority
Department of Quality Assurance and Academic Accreditation

Academic Program Description Form for Colleges and Institutes Academic Year

University: Shatt Al-Arab
College/Institute: Engineering
Scientific Department: Civil Engineering
Date of Form Completion: 01/09/2025



Signature

Name of Head of Department:

Asst. Lecturer Nabeel Najm Abdullah



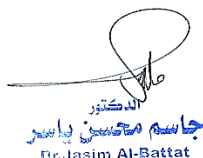
Signature

Name of Scientific Assistant

Dr. Jawad Kadhim

Reviewed by:
Quality Assurance and University Performance Division
Name of Division Director: Dr. Jasem Mohsen Yasser

Signature:



Dr. Jasim Al-Battat



أ.م.د. احسان قاسم محمد
عميد كلية الهندسة

Dean's Approval

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Soil Mechanics 1		Module Delivery
Module Type	Core		☐ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	CE313		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level		4	
Administering Department		Type Dept. Code	College
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		Name	e-mail
Scientific Committee Approval Date		1/09/2025	Version Number
			1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Soil Mechanics 1		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	Theoretical lectures, practical lectures, small discussion groups, presentation of scientific films, and writing reports.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	C. Thinking Skills C1- Attention: Arousing the students' attention by implementing one of the applied programs on the display screen in the hall. C2- Response: Follow up the student's interaction with the material displayed on the screen. C3- Attention: Follow up on the interest of the student who interacted more with the presented material, by increasing this interaction by requesting other programs and applications to display. C4 - Forming the direction: meaning that the student is sympathetic to the presentation and may have an opinion about the direction of the presented topic and defend it. C 5- Formation of value behavior: meaning that the student reaches the top of the emotional ladder, so that he has a stable level in the lesson and does not become lazy or fidgety.
Indicative Contents المحتويات الإرشادية	The main strategy for delivering this module is to encourage student's participation in the exercises while refining and expanding their critical thinking skills. This will be achieved through theoretical lectures, small discussion groups, presentation of scientific films, writing reports, and using the scientific web sites.
	- Direct questions in a manner (how and why) for the subject during the lecture. - short exams during the theoretical lecture. - Midterm exam.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	- The usual theoretical presentation method using the writing board and depending on the style (how and why) of the subject and according to the curriculum of the subject. - The theoretical presentation method using the (data show) device and depending on the method (how and why) of the subject and according to the subject curriculum. - The method of laboratory display using special devices for measuring the different properties of the substance under experiment.
	- Direct questions in a manner (how and why) for the subject during the theoretical and practical lecture. - Sudden exams during the theoretical and practical lecture. - Quarterly exams for the theoretical and practical side. - Final exams for the theoretical and practical side. D. General and Transferable Skills (other skills relevant to employability and personal development) D1- Develop the student's ability to perform the duties and deliver them on time D2 - Logical and programmatic thinking to find programmatic solutions to various problems D3 - developing the student's ability to dialogue and debate D4 - Develop the student's ability to deal with modern technology, especially the Internet

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ 15 اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	140	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	10
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	60	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	7.2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

Module Evaluation

تقييم المادة الدراسية

	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Quizzes	2	10% (10)	3 , 7	All
Assignments	2	10% (10)	2,4,6,8,10,12	All

Formative assessment	Class activity	1	10% (10)		
	Report	1	10% (10)		
Summative assessment	Midterm Exam	1 hr	10% (10)	10	1-5
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Basic Characteristics of Soils
Week 2	Weight-Volume Relationships
Week 3	Weight-Volume Relationships
Week 4	Plasticity and Structure of Soil
Week 5	Plasticity and Structure of Soil
Week 6	Classification of Soil
Week 7	Classification of Soil
Week 8	Soil Compaction
Week 9	Soil Compaction
Week 10	Permeability
Week 11	Permeability
Week 12	Seepage
Week 13	Seepage
Week 14	Seepage
Week 15	Permeability
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	

Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	- Principles of Geotechnical Engineering (By: Braja M. Das, 7th Ed.)	Yes
Recommended Texts	- Principles of Geotechnical Engineering (By: Braja M. Das, 7th Ed.)	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.