

Ministry of Higher Education and Scientific Research
Supervision and Scientific Evaluation Authority
Department of Quality Assurance and Academic Accreditation

Academic Program Description Form for Colleges and Institutes Academic Year

University: Shatt Al-Arab
College/Institute: Engineering
Scientific Department: Civil Engineering
Date of Form Completion: 01/09/2025



Signature

Name of Head of Department:

Asst. Lecturer Nabeel Najm Abdullah



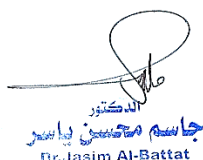
Signature

Name of Scientific Assistant

Dr. Jawad Kadhim

Reviewed by:
Quality Assurance and University Performance Division
Name of Division Director: Dr. Jasem Mohsen Yasser

Signature:



الدكتور
جاسم محمد ياسر
Dr. Jasim Al-Battat



أ.م.د. احسان قاسم محمد
عميد كلية الهندسة

Dean's Approval

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Traffic and Transportation Engineering		Module Delivery
Module Type	Core		☐ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	CE317		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	4	Semester of Delivery	2
Administering Department	Type Dept. Code	College	Type College Code
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	1/09/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Traffic and Transportation Engineering		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Aims أهداف المادة الدراسية	The course aims to study the means and establish systems that achieve organization, safety and efficiency and determine them during human or goods transportation operations in all means of transportation by road, rail, air and sea navigation, by using various engineering techniques with the latest means of communication and technology, including traffic signs, traffic signals, traffic symbols and signs, all with the aim of organizing and facilitating traffic, and preserving lives, time and money.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	A. Cognitive and educational objectives 1. Methods of calculating traffic volumes. 2. Methods of calculating vehicle speed. 3. Design of road elements. 4. Analysis of traffic accidents B. Course specific skill objectives 1. Apply quantitative and numerical methods for the purpose of solving engineering problems. 2. Use basic knowledge to research new technologies. 3. Derive and evaluate information necessary to apply engineering analysis methods to unfamiliar problems.
Indicative Contents المحتويات الإرشادية	Scientific and research skills are developed through teaching and learning activities. Analytical and problem-solving skills are further developed through a set of problems prepared by the lecturers in small study groups and all work submitted is assessed and responded to.
	• Interacting within the lecture. • Homework and reports. • Short exams (quizzes). • Semester and final exams.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	• The usual theoretical presentation method using the writing board and depending on the style (how and why) of the subject and according to the curriculum of the subject. • The theoretical presentation method using the (data show) device and depending on the method (how and why) of the subject and according to the subject curriculum. • The method of laboratory display using special devices for measuring the different properties of the substance under experiment.
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ 15 اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	140	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	10
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	60	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	7.2
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	200		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	3 , 7	All
	Assignments	2	10% (10)	2,4,6,8,10,12	All
	Class activity	1	10% (10)		
	Report	1	10% (10)		
Summative assessment	Midterm Exam	1 hr	10% (10)	10	1-5
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المناهج الاسبوعي النظري	
	Material Covered
Week 1	Introduction
Week 2	Volume subdues
Week 3	Speed studies
Week 4	Relationship among speed, volume and density
Week 5	intersections
Week 6	Traffic control methods
Week 7	Sign and marking
Week 8	traffic signalized analysis
Week 9	traffic signalized design - Webster method
Week 10	Stopping Sight distance
Week 11	Passing Sight distance
Week 12	Horizontal curve design
Week 13	Vertical curve design
Week 14	Parking study
Week 15	Accident study
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1. مبادئ هندسة المرور، د. لمياء عبدالجليل. Traffic Engineering Third Edition by Roger P. Roess, Elena S. Prassas and William R. McShane.	Yes
Recommended Texts	1. Highway and Traffic Engineering in Developing Countries by Bent Thagesen. 2. Traffic and Highway Engineering by Nicholas J. Garber and Lester A. Hoel.	No
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				