

Course Description

The course introduces the French language and its fundamentals, including letters, sounds, basic words, and expressions used in everyday French. These foundations are presented in a way that supports Translation Department students in developing initial language competence and understanding basic French vocabulary and expressions relevant to translation.

1. Educational Institution	College of Arts
2. Scientific Department / Centre	Department of Translation
3. Course Name / Code	French Language
4. Available Attendance Forms	Lecture
5. Semester / Year	2024/2025
6. Total Study Hours	60
7. Date of Preparing this Description	1/9/2024

8. Course Objectives

- Learn the French language and its fundamentals, including letters, sounds, basic words, and expressions used in everyday French.
- Develop the ability to understand and use basic French vocabulary and expressions in accordance with the study requirements of the Translation Department.

10. Course Outcomes, Teaching and Learning Methods, and Assessment

A. Cognitive Objectives

- Acquire basic knowledge of French vocabulary and expressions.
- Identify the letters, sounds, words, and basic structures of French.
- Develop initial knowledge that helps students understand simple French texts and expressions relevant to translation.

B. Course-Specific Skills

B.4. Apply interactive skills.

- Use basic vocabulary and expressions in simple linguistic situations.
- Develop basic language skills that support work with French texts in translation contexts.

Teaching and Learning Methods

1. Interactive lecture: Present theoretical concepts dynamically through real-life examples and immediate exercises to reinforce understanding and skills.

Assessment Methods

1. Individual and group oral presentations: Assess students through oral presentation of specified topics, focusing on clarity of ideas, voice, and body language.
2. Classroom participation and interactive discussion: Measure students' engagement through dialogue, questions, and effective responses during activities.
3. Practical tests.

C. Affective and Value Objectives

C1. Appreciate the role of learning French in improving effective communication.

C2. Develop students' linguistic responsibility through commitment to correct language rules and expressions.

C3. Reinforce accuracy and discipline in written and oral expression as a reflection of respect for oneself and others.

D. General and Transferable Skills (other employability and personal-development skills)

D1. Develop basic language communication skills.

D2. Teamwork and collaboration: Interact effectively with others in teams, respect different opinions, and contribute to shared goals.

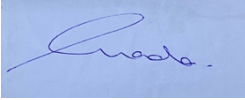
D3. Time management and organization: Organize tasks and set priorities to ensure efficient academic and professional achievement.

11. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Identify basic French articles	Unit one – Articles	Lecture	—
2	2	Introduce the use of basic French articles	Unit two – Articles	Lecture	—
3	2	Introduce the French alphabet	Unit three – French Alphabet	Lecture	—
4	2	Introduce the French alphabet	Unit four – French Alphabet	Lecture	—
5	2	Introduce the French alphabet	Unit five – French Alphabet	Lecture	—
6	2	Introduce the French alphabet	Unit six – French Alphabet	Lecture	—
7	2	Introduce the French alphabet	Unit seven – French Alphabet	Lecture	—
8	2	Introduce French articles	Unit eight – Articles	Lecture	—
9	2	Introduce French articles	Unit nine – Articles	Lecture	—
10	2	Introduce colors	Unit 10 – Colors	Lecture	—
11	2	Introduce colors	Unit 11 – Colors	Lecture	—
12	2	Introduce days of the week	Unit 12 – Days of the Week	Lecture	—
13	2	Introduce days of the week	Unit 13 – Days of the Week	Lecture	—
14	2	Introduce days of the week	Unit 14 – Days of the Week	Lecture	—
15	2	Introduce the months	Unit 15 – Months	Lecture	—
16	2	Introduce the months	Unit 16 – Months	Lecture	—
17	2	Introduce the months	Unit 17 – Months	Lecture	—
18	2	Introduce the months	Unit 18 – Months	Lecture	—
19	2	Introduce basic expressions	Unit 19 – Basic Expressions	Lecture	—
20	2	Introduce basic expressions	Unit 20 – Basic Expressions	Lecture	—
21	2	Introduce personal pronouns	Unit 21 – Personal Pronouns	Lecture	—
22	2	Introduce personal pronouns	Unit 22 – Personal Pronouns	Lecture	—
23	2	Introduce basic present-tense verbs	Unit 23 – Basic Present-Tense Verbs	Lecture	—
24	2	Introduce basic present-tense verbs	Unit 24 – Basic Present-Tense Verbs	Lecture	—
25	2	Introduce basic present-tense verbs	Unit 25 – Basic Present-Tense Verbs	Lecture	—
26	2	Introduce basic present-tense verbs	Unit 26 – Basic Present-Tense Verbs	Lecture	—
27	2	Introduce basic present-tense verbs	Unit 27 – Basic Present-Tense Verbs	Lecture	—
28	2	Introduce basic present-tense verbs	Unit 28 – Basic Present-Tense Verbs	Lecture	—
29	2	Introduce basic present-tense verbs	Unit 29 – Basic Present-Tense Verbs	Lecture	—
30	2	Examination	Exam	Lecture	—

12. Infrastructure

1. Required textbooks.
2. Main references (sources).
 - A. Recommended books and references (scientific journals, reports, etc.).
 - B. Electronic references and websites.



توقيع استاذ المادة



توقيع رئيس القسم