

Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority – Department of Quality Assurance and Academic Accreditation

Academic Program Description Form for Colleges and Institutes for the Academic Year 2024 / 2025

1. Educational Institution	College of Arts
2. Scientific Department / Centre	Department of Translation
3. Course Name / Code	English Grammar
4. Available Attendance Forms	Lecture
5. Semester / Year	2024/2025
6. Total Study Hours	60
7. Date of Preparing this Description	1/9/2025

Course Description

8. Course Objectives

1. Build a solid foundation in English grammar to support oral and written communication.
2. Enhance fluency and accuracy in speaking through structured grammar exercises.
3. Strengthen the ability to use grammar in real-life communication situations.
4. Increase confidence in spontaneous speaking by reducing grammatical errors.
5. Support Translation Department students in using English grammar to understand, formulate, and accurately transfer meanings in texts.

10. Course Outcomes, Teaching and Learning Methods, and Assessment

A. Cognitive Objectives

Identify and interpret basic grammatical structures in English (such as tenses, modal verbs, and articles).

A.2 Apply correct grammatical forms in speaking and writing.

A.3 Distinguish common grammatical errors and self-correct them.

A.4 Analyze sentence structure to improve clarity and coherence in communication.

B. Course-Specific Skills

1. Grammar-based speaking.

2. Sentence construction and reformulation.

3. Identifying and correcting errors.

4. Apply grammatical analysis to understanding and reformulating texts for translation purposes.

Teaching and Learning Methods

- Interactive grammar games and short quizzes.

- Speaking and sentence-building tasks.
- Pair work for grammatical correction of dialogues.
- Practical exercises on sentences and texts related to translation.

Assessment Methods

1. Short quizzes.
2. Homework.
3. Presentations.
4. Self-assessment.

C. Affective and Value Objectives

Teaching and Learning Methods

1. Interactive grammar explanation.
2. Pair and group work.

Assessment Methods

Quizzes and oral examinations.

Training students in self-assessment of errors.

Weekly short quizzes.

Assignments focusing on basic grammatical rules.

D. General and Transferable Skills

Self-confidence through grammatical accuracy.

Solving communication-error problems.

Adaptability in using formal and informal grammar.

Cooperation in peer teaching of grammar.

11. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Identify the simple present tense and its uses	Unit 1: Present Simple	Explanation and exercises	Short quiz + assignment
2	2	Distinguish between the simple and continuous present	Unit 2–3: Present Continuous vs Simple	Comparison – discussion	Assignment – participation
3	2	Use the present perfect in context	Unit 4: Present Perfect	Examples – conversation	Test + application

4	2	Understand the difference between the present perfect and past simple	Unit 5–6: Present Perfect vs Past Simple	Comparison – group activity	Short quiz
5	2	General review of the past tenses	Revision Units 1–6	Review activities	Comprehensive test
6	2	Learn the past continuous	Unit 8: Past Continuous	Examples and exercises	Written application
7	2	Identify the past perfect	Unit 13: Past Perfect	Step-by-step explanation	Assignment – participation
8	2	Use the simple future (will)	Unit 19: Will/Shall	Scenarios – application	Short quiz
9	2	Use going to for predictions	Unit 20: Going to	Comparison – pictures	Written assignment
10	2	Distinguish between will and going to	Unit 21–22: Will vs Going to	Examples + discussion	Applied test
11	2	Learn to use the present for the future	Unit 23–24: Present for Future	Explanation – dialogue	Oral test
12	2	Review future tenses	Review: Future Forms	Language games	Comprehensive test
13	2	Use the present tense with always/usually	Unit 7: Adverbs of Frequency	Practical exercises	Short quiz
14	2	Use can/must/should	Unit 27–30: Modal Verbs	Real-life situations	Applied test
15	2	Identify have to and must	Unit 28	Dialogue – role play	Assignment – discussion
16	2	Use could and might	Unit 29–30	Real-life application	Homework
17	2	Identify the passive voice	Unit 42–44: Passive Voice	Sentence transformation	Applied test
18	2	Review previous structures	Review Units 27–44	Group activity	Comprehensive test
19	2	Use linking words (and, but, because...)	Unit 95–96	Written application	Homework
20	2	Use relative pronouns	Unit 97–99	Various activities	Class participation
21	2	Identify if/when/while in conditional sentences	Unit 100–101	Examples and role play	Short quiz
22	2	Types of conditional sentences	Unit 102–103	Practical exercises	Written assessment
23	2	Use wish and would	Unit 104–105	Interactive explanation	Written assignment
24	2	Practice complex sentences	Sentence Construction	Classroom activity	Presentation
25	2	Question words (who, what, how...)	Unit 44–45	Dialogue and questions	Oral test
26	2	Word order in the sentence	Unit 108–109	Ordering exercises	Individual assignment
27	2	Various general exercises	Comprehensive Review	Games and competitions	Comprehensive test
28	2	Basic writing skills	Writing Practice	Letter/email writing	Written assessment
29	2	Comprehensive final review	General Review	Review	Final examination
30	2	Final project presentation	Project Presentation	Student presentations	Comprehensive assessment

12. Infrastructure

1. Required textbook: English Grammar in Use by Raymond Murphy (Fourth Edition).

2. Main reference: Practical English Usage by Michael Swan.

A. Recommended books and references: Oxford Practice Grammar (Intermediate) by John Eastwood; The Blue Book of Grammar and Punctuation by Jane Straus.

B. Electronic references / websites: Grammarly Blog (for correcting common errors): www.grammarly.com/blog; Purdue OWL (for academic grammar): owl.purdue.edu.

13. Course Development Plan

Assess students' needs through questionnaires or classroom discussions to identify learning difficulties.

Develop the theoretical and practical content by focusing on common errors and addressing them.

Enhance the practical component through applied activities such as dialogues, essays, and reports, with appropriate integration of Translation Department students' skills.



توقيع استاذ المادة



توقيع رئيس القسم