

Course Description Form

Course Description

The course introduces Translation Department students to the major crimes committed by the Ba'ath Party in Iraq, highlights serious violations of human rights, explains violations committed under the former regime, and presents the facts of that regime to generations who did not experience its rule. It also develops students' ability to understand relevant historical, legal, and political terminology and to translate related texts and documents accurately and objectively.

1. Educational Institution	Shatt Al-Arab University
2. Scientific Department / Centre	Department of Translation
3. Course Name / Code	Ba'ath Crimes
4. Available Attendance Forms	Face-to-face
5. Semester / Year	2024–2025
6. Total Study Hours	60
7. Date of Preparing this Description	2024-09-01

8. Course Objectives

1. Introduce students to the major crimes committed by the Ba'ath Party in Iraq.
2. Highlight serious violations of human rights.
3. Provide a detailed explanation of violations committed under the former regime.
4. Present the facts of this regime to generations who did not experience its rule.
5. Develop Translation Department students' ability to understand historical, legal, and political terminology related to the course and to translate relevant texts accurately and objectively.

9. Course Outcomes, Teaching/Learning Methods and Assessment

A. Cognitive Objectives:

- Study the major crimes committed by the Ba'ath regime.
- Identify the nature of the crimes committed by the Ba'ath regime.
- Explain the major crimes and their serious consequences, which affected reality and all sectors without exception.
- Identify political, legal, and historical terminology and expressions occurring in texts related to the course.

B. Course-Specific Skills:

- A. Develop scientific and research skills.
- B. Develop translation skills and specialized terminology competence.
- C. Develop skills in analyzing historical, legal, and political texts and translating them accurately and objectively.

Teaching and Learning Methods:

- A. Use of prepared lectures.

- B. Use of the latest available data and sources.
- C. Home assignments.
- D. Group discussions.
- E. Practice in analyzing and translating selected relevant texts.

Assessment Methods:

- 1. Midterm and final examinations.
- 2. Short quizzes.
- 3. Discussions and assessment of students' responses.
- 4. Reports and classroom activities.
- 5. Selected analysis and translation exercises.

D. General and Transferable Skills (other employability and personal-development skills):

D-1. Guide students to consult sources and references concerning the crimes of the Ba'ath regime in Iraq.

D-2. Require students to prepare reports, summarize the materials they obtain, and use translation skills where appropriate.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1–2	4	Understanding of the material	Concept and definition of crimes and their classifications	Lecture / explanation	Examinations
3–4	4	Understanding of the material	The position of the Iraqi High Criminal Court Law of 2005 on the violations of the Ba'ath regime and its major decisions	Lecture / explanation	Examinations
5–6	4	Understanding of the material	Militarization of society	Lecture / explanation	Examinations
7–8	4	Understanding of the material	The Ba'ath regime's position on religion and its violations of Iraqi laws	Lecture / explanation	Examinations
9–10	4	Understanding of the material	Selected decisions concerning the political and military violations of the former Ba'ath regime	Lecture / explanation	Examinations
11–12	4	Understanding of the material	Prisons and detention sites of the Ba'ath regime in Iraq	Lecture / explanation	Examinations
13–14	4	Understanding of the material	Environmental crimes of the Ba'ath regime	Lecture / explanation	Examinations
15–16	4	Understanding of the material	War and radiological pollution and mine explosions; destruction of cities and villages (scorched-earth policy)	Lecture / explanation	Examinations

17–18	4	Understanding of the material	Draining the marshes in southern Iraq and destruction of orchards, palm trees, trees, and crops	Lecture / explanation	Examinations
19–20	4	Understanding of the material	Crimes involving mass graves	Lecture / explanation	Examinations
21–22	4	Understanding of the material	The events of 1963 and their relation to mass graves	Lecture / explanation	Examinations
23–24	4	Understanding of the material	The events of 1979–1988 and their relation to mass graves; the events of 1987–1988 and their relation to mass graves	Lecture / explanation	Examinations
25–26	4	Understanding of the material	The 1991 Sha'ban Intifada and its relation to mass graves	Lecture / explanation	Examinations
27–28	4	Understanding of the material	Chronological classification of mass graves and genocide in Iraq, 1963–2003	Lecture / explanation	Examinations
29–30	4	Understanding of the material	Mass graves against the Kurds; the 1983 massacre; Anfal, 1987–1988; mass graves of the 1991 Sha'ban Intifada in Iraq	Lecture / explanation	Examinations

11. Infrastructure

1. Required textbooks: Crimes of the Ba'ath Regime in Iraq, Iraq, Ministry of Higher Education and Scientific Research, 2023.

2. Main references: Constitution of Iraq (2005).

A. Recommended books and references (scientific journals, reports, etc.): Journal of Human Rights and Public Freedoms; Antonio Cassese, International Criminal Law.

B. Electronic references / websites: Iraqi Center for Documenting Extremist Crimes.

12. Course Development Plan

Review research published in national and international journals and update relevant texts and sources in ways that support the course's knowledge and translation components.



توقيع استاذ المادة

توقيع رئيس القسم