

Course Description

This Grammar Basics course introduces students to the essential building blocks of the Arabic language, including tenses, conjunctions and prepositions, etc. Through clear explanations and practical examples, students gain confidence in forming correct and meaningful sentences. The course is designed for beginners and those looking to refresh their skills, offering a solid foundation for effective reading, writing, and communication.

1. Educational Institution	Shatt Al-Arab University			
2. Scientific Department / Center	Department of Translation			
3. Course name/code	Arabic Grammar			
4. Programme(s) to which it contributes	1 st Stage			
5. Available forms of attendance	Lecture			
6. Semester/Year	2025/2026			
7. Number of study hours (total)	30 hours	Number of hours per week		
		theoretical	practical	Total
		2		2
8. Date of preparation of this description	2026/5/2			
9. Course Objectives:				
1. Apply basic grammar rules confidently in everyday writing and communication.				
2. Construct clear, grammatically correct sentences using proper structure and punctuation.				
3. Recognize and correct common grammar mistakes to improve overall writing accuracy.				

10.Course Outcomes and Teaching Methods, Learning and Evaluation

A. Cognitive Objectives

By the end of the course, students will demonstrate foundational knowledge of Arabic grammatical systems, including verb tenses and aspects, agreement patterns, and common error structures.

B. Subject-specific skills

Students will develop the ability to diagnose common grammatical errors and will produce grammatically controlled sentences across major tense forms.

C. Thinking Skills

The course develops analytical reasoning through structural examination of language patterns. Students practice classification, comparison, and rule inference when examining grammatical constructions.

D. General and qualifying skills transferred (other skills related to employability and personal development).

Students strengthen self-monitoring skills in language production, contributing to improved confidence and professional communication standards.

11.Course Structure

Week	Hours	Required Learning Outcomes	Name of the unit and/or subject	Method of education	Evaluation Method
1	3		Definition	Lecture	
2	3		The word and its categories in the Arabic language.	Lecture	
3	3		Speech, the sentence, and predication.	Lecture	
4	3		Compound nouns and their types.	Lecture	
5	3		The verb in terms of completeness and incompleteness.	Lecture	
6	3		The difference between complete and incomplete verbs.	Lecture	
7	3		Transitive and intransitive verbs.	Lecture	
8	3		Verbs in relation to time.	Lecture	
9	3		The meanings (implications) of verb tenses.	Lecture	
10	3		Subject and object structure.	Lecture	
11	3		Intransitive verbs and those formed incidentally (or passively/derivationally, depending on context).	Lecture	
12	3		Inflected verbs and their markers.	Lecture	
13	3		Jussive particles and their meanings.	Lecture	
14	3		Subjunctive particles and their uses.	Lecture	
15	3		Interrogative nouns and conditional nouns.	Lecture	
16			The difference between the inflected noun and the built (indeclinable) noun.	Lecture	
17			Subject and object structure.	Lecture	
18			Inflected verbs and their markers.	Lecture	
19			Speech, the sentence, and predication.	Lecture	
20			Compound nouns and their types.	Lecture	
21			The verb in terms of completeness and incompleteness.	Lecture	

22			The difference between complete and incomplete verbs.	Lecture	
23			Transitive and intransitive verbs.	Lecture	
24			Verbs in relation to time.	Lecture	
25			The meanings (implications) of verb tenses.	Lecture	
26			Irregular plurals.	Lecture	
27			Plural forms.	Lecture	
28			Pronouns.	Lecture	
29			Meanings of particles and their uses.	Lecture	
30			Exam		

12. Infrastructure

No.	Textbook Title	Type
1.		
2.		
3.		

13- Course Improvement Plan

Student performance data, including formative and summative assessment results, will be analyzed to identify recurring areas of difficulty (e.g., tense consistency, clause structure, agreement patterns). These findings will inform targeted revisions to instructional materials and practice activities.



ته قنع ، نيس ، القسم



ته قنع أستاذ المادة

