

Course Description

This Grammar Basics course introduces students to the essential building blocks of the English language, including tenses, modals, phrasal verbs, conjunctions and prepositions, etc. Through clear explanations and practical examples, students gain confidence in forming correct and meaningful sentences. The course is designed for beginners and those looking to refresh their skills, offering a solid foundation for effective reading, writing, and communication.

1. Educational Institution	Shatt Al-Arab University			
2. Scientific Department / Center	Department of Translation			
3. Course name/code	Grammar Basics			
4. Programme(s) to which it contributes	1 st Stage			
5. Available forms of attendance	Lecture			
6. Semester/Year	2025/2026			
7. Number of study hours (total)	60 hours	Number of hours per week		
		theoretical	practical	Total
		2		2
8. Date of preparation of this description	2026/2/14			
9. Course Objectives:				
1. Apply basic grammar rules confidently in everyday writing and communication.				
2. Construct clear, grammatically correct sentences using proper structure and punctuation.				
3. Recognize and correct common grammar mistakes to improve overall writing accuracy.				

10.Course Outcomes and Teaching Methods, Learning and Evaluation

A. Cognitive Objectives

By the end of the course, students will demonstrate foundational knowledge of English grammatical systems, including verb tenses and aspects, agreement patterns, and common error structures.

B. Subject-specific skills

Students will develop the ability to diagnose common grammatical errors and will produce grammatically controlled sentences across major tense forms.

C. Thinking Skills

The course develops analytical reasoning through structural examination of language patterns. Students practice classification, comparison, and rule inference when examining grammatical constructions.

D. General and qualifying skills transferred (other skills related to employability and personal development).

Students strengthen self-monitoring skills in language production, contributing to improved confidence and professional communication standards.

11. Course Structure			
Week	Topic	Learning Method	Reading Material
1	Present and past	Lecture	Source 1 – Unit 1 to 6
2	Present perfect and past	Lecture	Source 1 – Unit 7 to 18
3	Future	Lecture	Source 1 – Unit 19 to 25
4	Quiz in the last three subjects	Quiz	-
5	Modals	Lecture	Source 1 – Unit 26 to 37
6	if and wish	Lecture	Source 1 – Unit 38 to 41
7	Passive	Lecture	Source 1 – Unit 42 to 46
8	Quiz in the last three subjects	Quiz	-
9	Reported speech	Lecture	Source 1 – Unit 47 to 48
10	Questions and auxiliary verbs	Lecture	Source 1 – Unit 49 to 52
11	-ing and to ...	Lecture	Source 1 – Unit 53 to 68
12	Quiz in the last three subjects	Quiz	-
13	Articles and nouns	Lecture	Source 1 – Unit 69 to 81
14	Pronouns and determiners	Lecture	Source 1 – Unit 82 to 91
15	Relative clauses	Lecture	Source 1 – Unit 92 to 97
16	Quiz in the last three subjects	Quiz	-
17	Adjectives and adverbs	Lecture	Source 1 – Unit 98 to 112
18	Conjunctions and prepositions	Lecture	Source 1 – Unit 113 to 120
19	Prepositions	Lecture	Source 1 – Unit 121 to 136
20	Quiz in the last three subjects	Quiz	-
21	Phrasal verbs	Lecture	Source 1 – Unit 137 to 145
22	Special structures with verbs	Lecture	Source 2 – Section 10
23	Quiz in the last two subjects	Quiz	-
24	Transition Phrases or Words	Lecture	Source 3 – Rule 18

25	Spoken grammar and American English	Lecture	Source 1 – Appendix 7 Source 2 – Section 22
26	Quiz in the last two subjects	Quiz	-
27	Parallelism	Lecture	Source 3 – Rule 22
28	Grammar Exercises	Interactive Lecture	Source 3 – Page 64
29	Grammar Exercises	Interactive Lecture	Source 1 – Unit 145
30	Grammar Exercises	Interactive Lecture	Source 1 – Unit 145

12. Infrastructure

No.	Textbook Title	Type
1.	English Grammar in Use by Raymond Murphy	Required
2.	TOEFL Grammar Guide by Timothy Dickeson	Recommended
3.	Oxford English Grammar Course: Basic by Michael Swan & Catherine Walter	Recommended

13- Course Improvement Plan

Student performance data, including formative and summative assessment results, will be analyzed to identify recurring areas of difficulty (e.g., tense consistency, clause structure, agreement patterns). These findings will inform targeted revisions to instructional materials and practice activities.


توقيع رئيس القسم


توقيع أستاذ المادة

