

Course Description

Course Description

This course is a practical guide designed to help learners of English improve their spoken pronunciation. It focuses primarily on British English and provides clear explanations of the sounds of English .

1. Educational Institution	Shatt Al-Arab University			
2. Scientific Department / Center	Department of Translation			
3. Course name/code	Conversation			
4. Programme(s) to which it contributes	First Class			
5. Available forms of attendance	Lecture			
6. Semester/Year	2025/2026			
7. Number of study hours (total)	60 hours	Number of hours per week		
		theoretical	practical	Total
8. Date of preparation of this description	2026			
9. Course Objectives:				
1- Teaching how to pronounce English words Correctly.				
2- Improved pronunciation and speaking skill.				
3- Understand the rules of connected pronunciation (i.e. how sounds change when speaking quickly in everyday conversation				
4- Correcting common mistakes for speakers of other languages				
5- Enhance confidence when speaking English.				
6- The student should learn the basic compositions and methods of dialogue used in daily and formal situations.				
7- The student should acquire new vocabulary and expressions that contribute to building an effective dialogue in multiple contexts.				

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10.Course Outcomes and Teaching Methods, Learning and Evaluation

A- Cognitive Objectives

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| <ul style="list-style-type: none">Identifying the organs of speech in detail, then identifying the meaning of those words, distinguishing between similar and different meaning of words, as well as applying knowledge in self-correction the pronunciation of those words. |
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B. Subject-specific skills

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| A) Accurate sound production |
| B) Coordination between hearing and speech |
| C) Self-correcting of speech |

Teaching and learning methods

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| D) Auditory Oral Method. |
| E) Acoustic analysis method |
| F) Realistic Context Method |
| G) Self-correction method |

Evaluation Methods

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| 1- Exercises |
| 2- Oral evaluation |
| 3- Interactive evaluation |

C. Thinking Skills

Boosting self-confidence by speaking Developing motivation to learn Promoting cultural awareness Understanding the correct pronunciation of words.
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Teaching and learning methods

- 1- Auditory learning through the correct use of mouth and tongue movements
- 2- Group exercises through learning correct pronunciation and cooperation between students

Evaluation Methods

- 1- Immediate assessment through correct pronunciation
- 2- Contextual assessment through daily conversations with an emphasis on the correct pronunciation of words

d. General and qualifying skills transferred (other skills related to employability and personal development).

Learning correct pronunciation leads to learning effective communication, in addition to increasing self-confidence and active listening skills. Also, learn teamwork through group exercises.

11.Course Structure

Week	Hours	Required Learning Outcomes	Name of the unit and/or subject	Method of education	Evaluation Method
1	2	How to introduce yourself	Unit one- lesson one	Practical lecture	Class participation
2	2	Nice to meet you	Unit one-lesson two	Practical explanation	Short test
3	2	Talk about an occupation you want to be in the future	Unit one	Exercises And participations	Sound recordings
4	2	Tell me about your family	Unit two-lesson one	Exercises and participations	Pronunciation test
5	2	Talking about age	Unit one – lesson one	participation	Oral presentation
6	2	What does s/he look like?	Unit two – lesson two	Practical Exercises + Live Examples	Performance Evaluation
7	2	Describing people	Pronunciation method and training for correct pronunciation	Conversation Analysis + Practical Exercises	Presentation

8	2	Asking for descriptions	How to integrate events and topics	Listening and pronunciation exercises	Auditory test
9	2	Review	Mid-Course Review	Q&A Session	Oral test
10	2	Social Events	What kind of social events do you like to go to ?	Presentation	Individual participation
11	2	Future Plans	What are you going to do after graduation?	Q&A Session + presentation	Individual participation
12	2	Nationalities and personal interest	Discussing and introducing nationalities as a way to express the self	Practical Exercise + providing examples	Participation
13	2	Learning body language communication	Uttered and non-uttered language	Practice	Taking Roles
14	2	Discussing time management and to learn language	Time management	Presentation + Activity	Oral discussion

15	2	Revision	Evaluation	Test	Exam
16	2	Learning how to give and provide a fruitful conversation	The importance of fruitful conversation	Teamwork discussion	Participation
17	2	Improving how to build social relations via conversation	Communication skills	Taking Roles	Evaluation
18	2	Using narrative as a tool to communicate	Narratives in conversation	Teamwork presentation	Oral test
19	2	Practicing jobs interviews	Job interviews	Dialogue	Practical test
20	2	Learning and practicing how to negotiate	Communication skills	Team work	Taking Role
21	2	The influence of culture	The influence of different culture	Presentation	Participation

22	2	Improving strategies on how to manage negotiations	How to deal with certain negotiations	Study Cases	Practical Application
23	2	Discovering a language of numeral combination	Language communication skills	Analyzing Language communication skills	Project
24	2	Learning the importance of empathy as a skill	Emotion via communication	Exercises	Taking acting roles
25	2	Differentiate formal and informal skills	Communication methodologies	Oral exercises	Evaluation
26	2	Improving speaking skills and how to influence the audience	Talkative methodologies	Activity	Evaluation
27	2	Analyzing the way of using language as an essential way	Media advertisements and methodologies	Analyzing	Project
28	2	Improving active listening skills	Listening skills	Practicing on listening skills	Participation

29	2	Discovering the speaking intelligence	Conversation	Discussion	Presentation
30	2	Evaluation skills	Revision	Exam	Final evaluation

12. Infrastructure	
1 Required textbooks	<i>Person to person</i> by JACK C. RICHARDS, DAVID BYCINA & INGRID WISNIEWSKA (3RD Edition)
a. Electronic references, websites	• <u>Cambridge English Pronouncing Dictionary Online</u>

13- Course improvement Plan
Integrating technology / Connecting skills to the job market / Continuous assessment of learners for best results



توقيع أستاذ المادة




توقيع رئيس القسم

