

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Arabic Language		Module Delivery
Module Type	Supportive		☒ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UN217		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	2	Semester of Delivery	
Administering Department	Financial and Banking Sciences	College	Shatt al-Arab University
Module Tutor	Abd al-Hussein Bargash	e-mail	dr.abdalhussein00@sa-uc.edu.iq
Module Leader's Acad. Title	Assistant Professor Dr.	Module Leader's Qualification	Ph.D.
Module Tutor	Abd al-Hussein Bargash	e-mail	dr.abdalhussein00@sa-uc.edu.iq
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	2026/9/1	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	a. Providing students with the most important principles and basics of Arabic language. b. Teaching students how to apply Arabic language. c. Providing graduates with the necessary knowledge on Arabic language. d. Improving the administrative skills in the field of Arabic language. e. Providing graduates with the skills of education and creative learning.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	a. Enabling students to acquire knowledge and the art of Arabic language. b. Acquainting students with how to promote their personal knowledge. c. Helping students to acquire knowledge in the art of I T Arabic language. d. Enabling students to sharpen their skills in the dynamic work environment. e. Enabling students to invest their scientific abilities in their working place in the scope of Arabic language. f. Helping students to get the necessary knowledge to solve problems Arabic language.
Indicative Contents المحتويات الإرشادية	a. Enabling students to acquire the skill and art of Arabic language. b. Enabling students to apply creative thinking in Arabic language. c. Enabling students to use modern methods of analysis and conclusions. d. Enabling students on Arabic language.

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	a. Using already- prepared lectures. b. Using up-to-date data shows. c. Homework d. Adopting group discussions

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	4
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	6
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	10% (10)	6	LO #1, #2 and #10, #11
	Assignments	1	10% (10)	continuous	LO #3, #4 and #6, #7
	Seminars	1	10% (10)	continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المناهج الاسبوعي النظري	
	Material Covered
Week 1	Parts of speech
Week 2	The dual and its appendix
Week 3	Sound masculine plural
Week 4	punctuation marks
Week 5	The situation
Week 6	Dependencies
Week 7	simile
Week 8	Writing the letters Dhad and Tha
Week 9	Amr ibn Kulthum al-Taghlabi
Week 10	Malik ibn al-Rayb
Week 11	The object
Week 12	The absolute object
Week 13	The purpose of the action
Week 14	The object with it
Week 15	The object
Week 16	Final Exam

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	-
Week 2	-
Week 3	-
Week 4	-
Week 5	-
Week 6	-
Week 7	-

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Binding of the Arabic language / Dr. Abdul-Hussein Barghash	Yes
Recommended Texts	The Arabic Lesson Collector, Arabic grammar, rhetoric and application, clear dictation, and Amali in Islamic literature	No
Websites	Goodreads , open library	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above				



**Director of the Quality Assurance and Performance Department of
the University: Wafa Saeed Hassan**

