

وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكلية والمعاهد
للعام الدراسي 2026-2027

الجامعة: شط العرب
الكلية / القانون
القسم العلمي / القانون
تاريخ ملء الملف:



التوقيع
اسم معاوني العلمي : م.د يوسف سامي يوسف
التاريخ :



التوقيع :
اسم رئيس القسم : أ.م.د ماجد سلمان حسين
التاريخ :




ا.د. السيد السيد
عميد كلية القانون

مصادقة السيد العميد

دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي :
التاريخ / /
التوقيع

ACADEMIC PROGRAM DESCRIPTION

College of Law | Academic Year 2026–2027

This academic program description provides a brief summary of the program's most important features and the learning outcomes students are expected to achieve. It demonstrates whether students have made the most of the opportunities available to them and includes a description of each course within the program.

1. Program Information

Educational institution	Shatt Al-Arab University
Scientific department	Department of Law
Academic program	Bachelor of Law
Degree awarded	Bachelor of Law
Study system	Annual / Bologna system
Accreditation program	Not specified in the source document
Other external influences	Summer training in courts
Date of preparation	9 September 2026

2. Objectives of the Academic Program

1. Graduates will acquire intellectual, scientific, and practical skills in understanding the law.
2. Graduates will be able to understand different legal schools and jurisprudential trends.
3. Graduates will understand the nature and structure of the judicial system.
4. Graduates will be capable of promoting legal awareness.
5. Graduates will be able to contribute to the provision of legal services and academic activities.
6. Graduates will acquire the skill of preparing statements of claim and pleadings in various fields.
7. Graduates will work in accordance with the ethical codes of the legal professions.
8. Graduates will observe occupational safety requirements and contribute to environmental protection.
9. Graduates will be prepared to work harmoniously as part of a team.

3. Required Program Learning Outcomes, Teaching Methods, Learning Methods, and Assessment

A. Knowledge Objectives

10. Ability to understand legal texts and general legal principles.
11. Ability to explain legal schools in a manner consistent with Iraqi reality.
12. Ability to understand the relationship between law and other sciences.
13. Ability to follow and explain developments in domestic and foreign law.

B. Program-Specific Skills Objectives

14. Ability to plead before courts.
15. Ability to connect theoretical study with practical reality.
16. Ability to conduct legal analysis of facts.
17. Ability to provide legal advice.
18. Ability to draft legal claims in both form and substance.
19. Ability to identify legal problems and propose solutions.

Teaching and Learning Methods

20. Theoretical lectures.
21. Assigning homework to students.
22. Field visits to courts.

23. Virtual courts.
24. Discussions and group work.
25. Use of modern technological tools.
26. Assigning students to prepare academic research papers.

Assessment Methods

27. Written examinations (coursework/continuous assessment and final examination).
28. Assessment of student engagement and participation in the classroom.
29. Student contribution to preparing and presenting papers, including through PowerPoint.

C. Affective and Values-Based Objectives

30. Deepening awareness of human rights.
31. Establishing the principles of legal justice.
32. Strengthening ethical values and professional conduct.

D. General and Transferable Skills (Employability and Personal Development)

33. Developing an independent legal personality capable of communication.
34. Learning to invest and use time constructively.
35. Using diplomacy and flexibility in dealings and communication.
36. Self-reliance.
37. Knowing how to access and develop information.

4. Program Structure

The following table lists the courses and weekly credit units as stated in the source document.

Study Stage	Course	Weekly Credit Units
Year 1 – Semester 1 (Bologna)	Constitutional Law (Theory of the State)	3
Year 1 – Semester 1 (Bologna)	Introduction to the Study of Law (Legal Theory)	3
Year 1 – Semester 1 (Bologna)	Introduction to Islamic Sharia (Legal Rulings)	3
Year 1 – Semester 1 (Bologna)	Criminology	3
Year 1 – Semester 1 (Bologna)	Computer Studies	1
Year 1 – Semester 1 (Bologna)	Human Rights	2
Year 1 – Semester 1 (Bologna)	Roman Law	2
Year 1 – Semester 1 (Bologna)	English Grammar	2
Year 1 – Semester 2 (Bologna)	Constitutional Law (Constitutional Theory)	3
Year 1 – Semester 2 (Bologna)	Introduction to the Study of Law (Theory of Rights)	3
Year 1 – Semester 2 (Bologna)	Introduction to Islamic Sharia (Topics in Islamic Jurisprudence)	3
Year 1 – Semester 2 (Bologna)	Penology	3
Year 1 – Semester 2 (Bologna)	Arabic Language	2
Year 1 – Semester 2 (Bologna)	Political Systems	2
Year 1 – Semester 2 (Bologna)	Code of Hammurabi	2
Year 1 – Semester 2 (Bologna)	Introduction to Law in English	2
Year 2 – Semester 1 (Bologna)	Obligations (Sources of Obligations)	4
Year 2 – Semester 1 (Bologna)	Administrative Law (Basic Concepts)	3
Year 2 – Semester 1 (Bologna)	General Criminal Law (The Crime)	3
Year 2 – Semester 1 (Bologna)	Marriage and Divorce	3
Year 2 – Semester 1 (Bologna)	Public Finance (Legal and Technical Foundations)	2
Year 2 – Semester 1 (Bologna)	Arabic Language	2
Year 2 – Semester 1 (Bologna)	English Grammar	2
Year 2 – Semester 1 (Bologna)	Commercial Law (The Merchant and Commercial Activities)	2
Year 2 – Semester 2 (Bologna)	Obligations (Provisions of Obligations)	4
Year 2 – Semester 2 (Bologna)	Administrative Law (Technical Means of Administrative Activity)	3
Year 2 – Semester 2 (Bologna)	General Criminal Law (The Offender and Punishment)	3
Year 2 – Semester 2 (Bologna)	Commercial Law (Commercial Contracts and Banking Transactions)	2
Year 2 – Semester 2 (Bologna)	Public Finance (Theory of Tax Legislation)	2

Year 2 – Semester 2 (Bologna)	Administrative Law in English	2
Year 2 – Semester 2 (Bologna)	Crimes of the Former Ba'ath Party	2
Year 2 – Semester 2 (Bologna)	Computer Studies	2
Year 3 – Annual	Civil Contracts	3
Year 3 – Annual	Public International Law	3
Year 3 – Annual	Special Criminal Law	3
Year 3 – Annual	Commercial Companies	1
Year 3 – Annual	Civil Procedure and Evidence	3
Year 3 – Annual	Administrative Judiciary	2
Year 3 – Annual	Criminal Procedure	2
Year 3 – Annual	Research Methods	1
Year 3 – Annual	Moot Court (Practical Course)	1
Year 4 – Annual	Rights in Rem (Real Rights)	3
Year 4 – Annual	Private International Law	3
Year 4 – Annual	Labour Law	2
Year 4 – Annual	Commercial Papers	2
Year 4 – Annual	Principles of Islamic Jurisprudence	2
Year 4 – Annual	International Humanitarian Law	1
Year 4 – Annual	International Organizations	1
Year 4 – Annual	Criminal Investigation and Forensic Medicine	1
Year 4 – Annual	Enforcement Law	1
Year 4 – Annual	Graduation Research	1

5. Personal Development Planning

38. Encouraging teaching staff to participate in scientific and technical courses and workshops.
39. Participating in scientific and humanitarian activities.
40. Participating in language learning and electronic/ digital technology training.
41. Participating in regional and international academic forums.

6. Admission Criteria

Applicants who have graduated from secondary school in the scientific branches (biological and applied) or the literary branch are eligible for admission, subject to the grades and regulations set by the Ministry of Higher Education and Scientific Research.

7. Main Sources of Information about the Program

The College's official website: <http://sa-uc.edu.iq/>

8. Curriculum Skills Matrix

The source document includes a curriculum skills matrix. It asks the reader to place a check mark in the boxes corresponding to the individual program learning outcomes assessed by each course. The matrix groups outcomes under: Knowledge Objectives (A1–A4), Program-Specific Skills (B1–B6), Affective and Values-Based Objectives (C1–C3), and General/Transferable Skills (D1–D5). The original check-mark grid is not reproduced here as a text table; course titles and the outcome categories have been translated above.