

Republic of Iraq

Ministry of Higher Education and Scientific Research

Supervision and Scientific Evaluation Authority

**Academic Program Description Form
for Colleges and Institutes
Academic Year 2025–2026**

University: Shatt Al-Arab University

College / Institute: College of Administration and Economics

Scientific Department: Department of Financial and Banking Sciences

Date of Form Completion: 1 / 9 / 2025

Signature:



Head of Department: Asst. Prof. Dr. Rafid Abdul-Jalil Majeed

Date: 1-9-2025

Signature:



Scientific Assistant: Asst. Prof. Dr. Alaa Al-Din

Abdul-Wahab

Date: 1-9-2025

The form was reviewed by the Quality Assurance and University Performance Division.

Director of the Quality Assurance and University Performance Division: Jasim Mohsen Yaser



جاسم محسن ياسر
Dr. Jasim Al-Battat



مصادقة السيد العميد

This Academic Program Description provides a concise summary of the main characteristics of the program and the expected learning outcomes.

It demonstrates what the student is expected to achieve and whether the student has made maximum use of the available opportunities. It is accompanied by a description of each course within the program.

Shatt Al-Arab University	1. Educational Institution
College of Administration and Economics / Department of Financial and Banking Sciences	2. Scientific Department / Center
Financial and Banking Sciences	3. Name of Academic or Professional Program
Bachelor of Financial and Banking Sciences	4. Final Degree
Courses	5. Study System: Annual / Courses / Other
Ministry of Higher Education and Scientific Research Program	6. Accreditation Program
	7. Other External Influences
1 / 9 / 2025	8. Date of Preparation of the Description

10. Required Program Learning Outcomes, Teaching and Learning Methods, and Assessment Methods

A – Cognitive Objectives

- A1. Acquire basic and specialized knowledge in financial and banking sciences and their concepts and theories.
- A2. Understand the nature of the work of financial and banking institutions and the mechanisms of financial markets.
- A3. Understand the principles of financial management, investment, risk management, and credit.
- A4. Understand and analyze financial statements and reports and use them in financial decision-making.
- A5. Identify the legislation, regulations, and instructions governing financial and banking work.
- A6. Understand modern developments in the financial and banking sector, including financial technology and digital transformation.
- A7. Employ quantitative and statistical concepts and methods in analyzing financial and banking problems.
- A8. Demonstrate familiarity with the principles of scientific research and their applications in studying financial and banking problems and issues.

B – Program-Specific Skill Objectives

- B1. Work within a team and assume different responsibilities.
- B2. Use information and communication technology efficiently.
- B3. Manage time and organize tasks and priorities.
- B4. Apply critical and analytical thinking when dealing with problems.
- B5. Make decisions based on available information and evidence.
- B6. Search for information from reliable and scientific sources and evaluate it.
- B7. Deliver presentations and reports professionally.
- B8. Adapt to the work environment and changes in the financial and banking sector.
- B9. Develop oneself through continuous learning and keep up with professional and technological developments.

Teaching and Learning Methods

1. Explanation of course materials by academic staff using modern interactive tools, such as smart boards and PowerPoint presentations, to present content clearly and attractively.
2. Assigning students homework covering course topics to reinforce theoretical concepts and enhance analytical thinking.
3. Encouraging students to visit the library to obtain reliable academic sources that support deeper understanding of the scientific content.
4. Directing students to use educational websites to broaden their knowledge and obtain updated information related to course topics.
5. Developing students' interactive skills by involving them in classroom discussions and forming student groups to carry out projects or educational activities that encourage competition and teamwork.

Assessment Methods

1. Daily tests -1
2. In-class assignments
3. Homework
4. Preparation of scientific reports and seminars

C – Affective and Value-Based Objectives

- C1. Adhere to professional ethics in financial and banking work.
- C2. Demonstrate integrity, transparency, and accuracy when dealing with financial information and data.
- C3. Assume professional responsibility and make decisions responsibly.
- C4. Respect the laws, regulations, and instructions governing the financial and banking sector.
- C5. Maintain the confidentiality of financial and banking information and data.
- C6. Promote the values of cooperation and teamwork.
- C7. Appreciate the importance of social responsibility and the role of financial institutions in serving society.
- C8. Demonstrate willingness for continuous learning and to keep pace with developments in the financial and banking field.

Teaching and Learning Methods

1. Discussions and dialogue.
2. Ethical and professional case studies.
3. Teamwork.
4. Classroom and extracurricular activities.
5. Research and reports.
6. Simulation and practical situations.
7. Realistic professional models.

Assessment Methods .1 1. Daily tests. 2. In-class assignments. 3. Homework. 4. Preparation of reports and seminars.

D – General and Transferable Skills (Other skills related to employability and personal development) D1. Communicate effectively orally and in writing. D2. Work within a team and assume different responsibilities. D3. Use information and communication technology efficiently. D4. Manage time and organize tasks and priorities. D5. Apply critical and analytical thinking when dealing with problems. D6. Make decisions based on available information and evidence. D7. Search for information from reliable and scientific sources and evaluate it. D8. Deliver presentations and reports professionally. D9. Adapt to the work environment and changes in the financial and banking sector. D10. Develop oneself through continuous learning and keep up with professional and technological developments.
Teaching and Learning Methods 1. Use theoretical lectures supported by interactive media to explain basic and advanced concepts. -1 2. Implement laboratory applications and practical projects to strengthen the practical aspect of courses. 3. Assign students scientific research and reports to develop analysis and inference skills. 4. Use cooperative learning and classroom discussions to develop communication and teamwork skills.
Assessment Methods

1. Oral examinations -**1**
2. Monthly examinations
3. Daily examinations
4. Student attendance and commitment to class attendance

11. Program Structure					11. بنية البرنامج
Credit Hours		Course Name	Course Code	Study Level	
Practical	Theoretical				
None	3	Principles of Financial and Banking Sciences	BF1101	First Year – First Semester	
None	3	Fundamentals of Accounting	BF1102		
None	3	Fundamentals of Business Administration	BF1103		
None	3	Principles of Statistics	BF1104		
None	2	Democracy and Human Rights	UN115		
None	2	English Language	UN116		
None	3	Principles of Economics	BF1201	First Year – Second Semester	
None	3	Principles of Accounting	BF1202		
2	3	Principles of Business Administration	BF1203		
None	2	Financial and Banking Readings	BF1204		
2	1	Fundamentals of Computer Science	UN125		
None	2	Arabic Language	UN126		

12. Planning for Personal Development

The approved academic and skills-based program provides students with a basic amount of information that enables them to work continuously on self-development. The teaching staff also seek to develop students' personal abilities by encouraging them to identify problems in their field of specialization and work on solving them, under the supervision and follow-up of the teaching staff, who provide the necessary advice and guidance to establish sound foundations for the process of personal development.

13. Admission Criteria
(Regulations governing admission to the college or institute)

The regulations established by the Ministry, as the admission mechanism is centralized.

14. Main Sources of Information about the Program

1. Specialized scientific books
2. Academic research
3. The World Wide Web / Internet
4. Accumulated scientific expertise of the department's faculty
5. Feedback from the labor market

Curriculum Skills Matrix																			
Please place a check mark in the boxes corresponding to the individual program learning outcomes subject to assessment.																			
Required Program Learning Outcomes																			
General Skills				Affective Objectives				Skill Objectives				Cognitive Objectives				Core / Secondary	Course Name	Course Code	Study Level
4د	3د	2د	1د	4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Core	Principles of Financial and Banking Sciences	BF1101	الأولى
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Core	Fundamentals of Accounting	BF1102	
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Core	Fundamentals of Business Administration	BF1103	
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Core	Principles of Statistics	BF1104	
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Secondary	Democracy and Human Rights	UN115	
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Secondary	English Language	UN116	
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Core	Principles of Economics	BF1201	
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Core	Principles of Accounting	BF1202	
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Core	Principles of Business Administration	BF1203	
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Core	Financial and Banking Readings	BF1204	
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Secondary	Fundamentals of Computer	UN125	

																		Science	
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	Secondary	Arabic Language	UN126