

Paragraph for Analysis

Bad Paragraph:

(Topic Sentence) My father is very strict with his children, especially me.

(Bad Developmental Sentences) He won't let me out of house unless I have done all my homework. Frankly, I don't care whether I go to school or not. School is such a waste of time. There aren't any good jobs, anyway. My mother doesn't agree with my father. They quarrel a lot.

(Bad Concluding Sentence) Some time I wish they would get a divorce, but then who would I live with.

Paragraph for Analysis

Good Paragraph:

(Good Topic Sentence) My dad is one of the most **honest** people I know.

(Good Developmental Sentences) He never fails to be **honest** with his family members. His **honesty** is shown by the fact that he has been **employed** by the same department all these years. That's means a lot to me because now some people lie and get away with anything. As for **my mother**, she has never distrusted my dad's **honesty** and through this their marriage to each other has lasted . Dad's **honesty** is also brought forth by his firm **belief in religion**.

Paragraph for Analysis

Good Paragraph:

(Good Concluding Sentence) **Consequently, he is very special to me and these are just a few things that describe my dad's honesty.**

Student Essay for Analysis:

Introductory paragraph

❖ My Father : A Good Person

- ❖ There are many good people around the world. In fact, I see my father is one of them. He considers people more important than himself . This quality makes him helpful man . My father has a sociable personality . So he makes many relationships with strange people quickly . Nothing prevents him when he wants to do good things . **My father is not a perfect man but he closes to be that because of his kindness , honesty , and helping other people .****

Developmental Paragraph 1

- ❖ **His kindness makes him a very respected man among others . He can bring smile to a person's face. When anyone falls in a problem he can relieve him from his trouble in whatever way possible . My father helps me when I feel sad so he always tries to make me positive. He always tells me " be happy for this moment ,this moment is your life ". I am so thankful to God because my father is really a very kind person . However , my father has even a more good quality.**

Developmental Paragraph 2

- ❖ **Honesty is the most important feature in my father's personality. He always speaks only the truth. His honesty can be expressed through his words and actions. " Honest hearts can produce honest actions " , my father said for me. So everyone trust him because of his honesty. Moreover, his assistance makes him a lovely person.**

Developmental Paragraph 3

- ❖ **My father with all humility and love helps other people. When he walks in the street and sees poor persons he immediately gives them some money. In addition, if anyone asks him for help he will assist him with pleasure. He feels gratitude when he offers help to other people. This characteristic makes the other people love and respect him so much.**

Concluding Paragraph

- ❖ **His kindness, honesty and helping other people make him a close to be perfect person. He is respected with people who know him because of his kindness. Everyone feels comfortable in dealing with him because he is a reliable person. He gives his best to help other people. Actually, my father is one of good people that I know in my life, so I'm very proud of him because I'm his daughter.**

Writing a Paragraph

Second Stage

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What is a Paragraph?

A Paragraph:

- ❖ It is a cluster of **sentences** that are working together to express one central idea. This idea is called the topic of the paragraph. Most of the paragraphs have between five to ten sentences.

The Form of a Paragraph

- ❖ **A paragraph** is quite distinguished by an empty space which is called **“indentation”**.
- ❖ This indentation indicates where a paragraph begins and the **number of indentations** should equal to **the number of paragraphs** in an essay.

The Functional Types of Paragraph

1- Independent Paragraph:-

-It is a paragraph which is **complete** in itself and can form a short essay. It is called “**One-Paragraph Essay**”.

2- Dependent Paragraph:-

-It is a paragraph which is **incomplete** in itself. It needs another paragraphs to express the main idea.

The construction of One-Paragraph Essay:-

1- The Topic Sentence:

- ❖ It is the most important sentence and the hardest one. It is supposed to tell the reader what the whole paragraph is about.**
- ❖ It is better to put it first in the paragraph.**
- ❖ It contains the main idea that needs to be explored and developed in the body of the paragraph.**

The construction of One-Paragraph Essay:-

2- Developmental Sentences:

- ❖ **They compose the body of the paragraph.**
- ❖ **They explain, discuss and develop the main idea that is indicated in the topic sentences.**

3- Concluding sentence:

- ❖ **It is the last sentence in the paragraph.**
- ❖ **It points out the final conclusion about the topic.**
- ❖ **It may restate the main idea but with slightly different words.**

The construction of One-Paragraph Essay:-

4-Remaining sentences:

- ❖ They develop other aspects of the topic, and may introduce evidence, examples to support the purpose of the whole paragraph.

Writing an Essay

Second Stage

Assistant Professor : Nagham Ja'far Hussein

Writing an Essay

An essay:

❖ **It is a cluster of paragraphs which are closely related to each other and work together to develop and illustrate one central thesis.**

- The number of the paragraphs depends on the subject matter of the essay. It is usually composed of five to ten paragraphs. It is called five-paragraph essay.

Paragraphing:- It is the process of dividing an essay into paragraphs.

The Importance of Paragraphing:-

-It helps in the organization of ideas and information into units of related sentences which treat one aspect of the thesis of the whole essay.

-These paragraphs are distributed according to their relevancy and sequence.

Paragraphing:- It is the process of dividing an essay into paragraphs.

Paragraphing Functions:-

-It helps **the writer in the organization of the paper by grouping similar things together and separating different groupings by separated paragraphs.**

-It helps in breaking the long piece of prose into smaller units to make the job of **the reader easier.**

1-Introductory Paragraph:-

a- Function :

- It is the opening part in an essay.
- It introduces the subject matter and announces the purpose of the essay.
- It leads the reader gradually to the thesis statement which is going to be the core of the discussion in the body of the essay .

b- Length:

- This paragraph should not be excessively short or long.

c- Structure:

- You should start with introductory information about the topic of the essay.
- You should lead the reader to the thesis you intended to make.
- You should avoid abrupt and mechanical beginning.

2-Developmental Paragraphs:-

a- Function:

- To explore and develop a certain aspect of the thesis that has already been established in the introductory paragraph.
- To support the main argument or attitude, set forth, of the writer by adding information and discussion.
- The writer may use statements or opinions of other people. He may use quotations from books. He may present fact or evidence for or against the discussion.

b- Length:

- The writer should avoid excessive illustration and he should stick to the main discussion.

c- Structure:

- It is similar to one-paragraph essay.
- It begins with topic sentence, the sentences that carry the exploration and development of the topic, and the last is concluding sentence or transitional one which serves as a link between its paragraph and the coming one.

3-Concluding Paragraph:-

a-Function:

- It brings the whole treatment in the previous paragraphs to a **conclusion**.
- It may present a **summary** of what has been asserted in the essay.
- It may tie things together neatly showing **the assumption** which the writer is adopted.

b-Length:

- It is the **shorter paragraph** in the essay.

c-Structure:

- It may not need a **topic sentence** as a developmental does.
- The diction of the concluding paragraph must be chosen in a way that leaves the reader with a sense of **completion and satisfaction**.