Engineering Mechanics

Lecturer: Noor Abbas

Engineering Mechanics Statics

Introduction to Mechanics

Mechanics is a branch of the physical sciences that is concerned with the state

of rest or motion of bodies that are subjected to the action of forces. In general,

this subject can be subdivided into three branches: Rigid-Body Mechanics,

Deformable-Body Mechanics and Fluids Mechanics. We will study Rigid-Body

Mechanics where this branch it is very essential for the design and analysis of

many types of structural members, mechanical components, or electrical

devices encountered in engineering.

Rigid-Body Mechanics is divided into two areas: Static and Dynamics. Statics

deals with the equilibrium of bodies. Dynamics is concerned with the

accelerated motion of bodies. We will study static because we can consider

statics as a special case of dynamics in which the acceleration is zero; however,

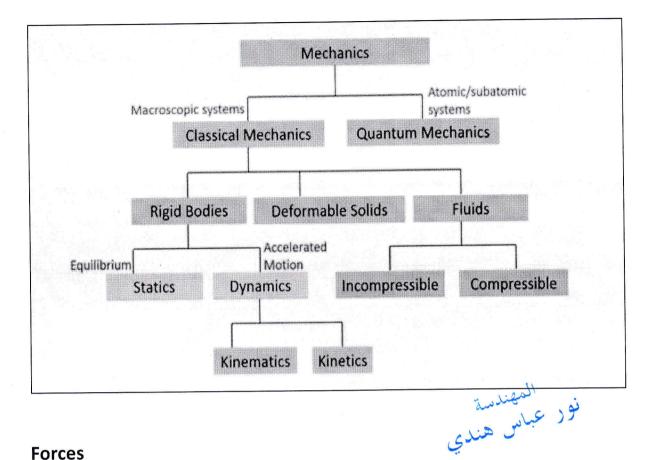
statics deserve separate treatment in engineering education since many objects

are designed with intention that they remain in equilibrium.

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Forces

Since mechanics is primarily a study of the effects of forces, it is important to have a clear understanding of the concept of a force:

A force

- Action of one body on another which changes or tends to change the motion of the body.
- Required force can move a body in the direction of action, otherwise no نور عباس هندي effect.

Forces Analysis 2D:

Forces Analysis for Two Dimensions: forces are in three shapes: vertical forces, horizontal forces and diagonal forces when the forces vertical and horizontal

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they should not be analyzed but when the forces are diagonal, they will be analyzed into horizontal and vertical

forces. Any diagonal force must contain a slope for this force or slope angle of force. The axis near the angle or slope takes $\cos\theta$ and axis far the angle or slope takes $\sin\theta$.

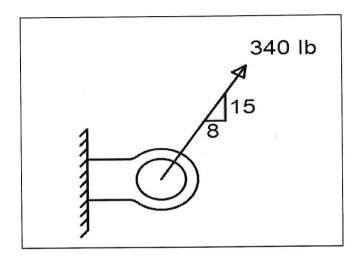
The Resultant of a Force System: is defined to be the simplest system that can replace the original system without changing its external effect on a rigid body. When the resultant of a forces system is zero, the body on which the system act in equilibrium, and the force system is said to be balance.

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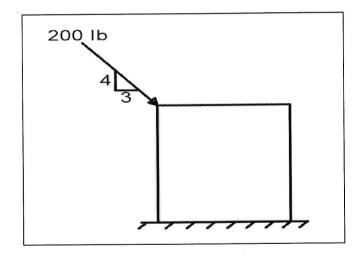
Examples:

1. Determine a pair of horizontal and vertical components of the **340 Ib** force as shown in the figure below:



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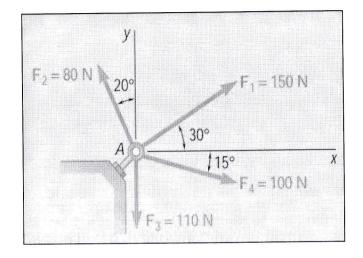
2. Determine a set of horizontal and vertical components of the 200 Ib force as shown in the figure below:



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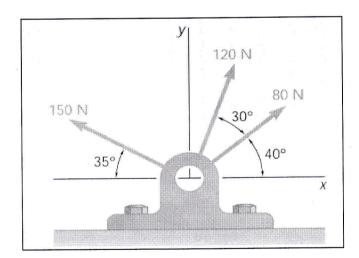
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3. Four forces act on bolt A as shown. Determine the resultant of the forces on the bolt:



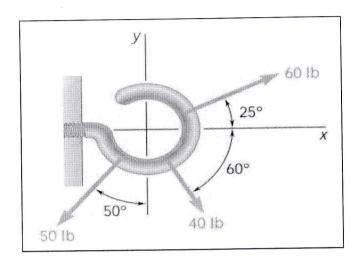
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4. Determine the x and y components of each of the forces shown. Then find the force vector.



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5. Determine the resultant and direction for each of the forces shown. Then find the total resultant.

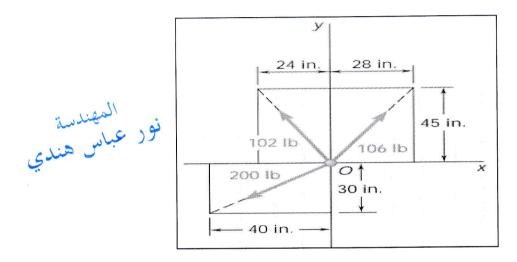


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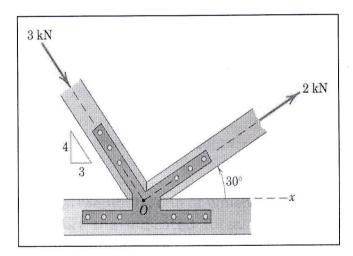
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Homework

1. Determine the resultant and direction for each of the forces shown. Find the force vector.



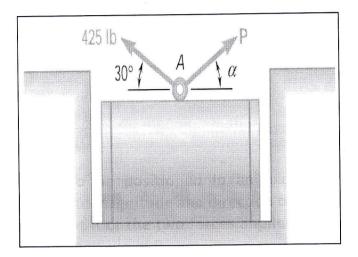
2. The two structural members, one of which is in tension and the other in compression, exert the indicated forces on joint O. Determine the magnitude of the resultant R of the two forces and the angle θ which R makes with the positive x-axis.



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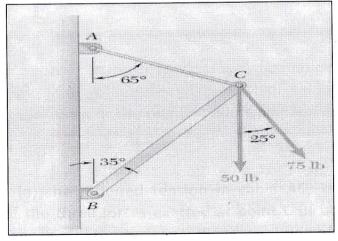
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3. A steel tank is to be positioned in an excavation. Determine by trigonometry (a) the magnitude and direction of the smallest force P for which the resultant R of the two forces applied at A is vertical, (b) the corresponding magnitude of R.



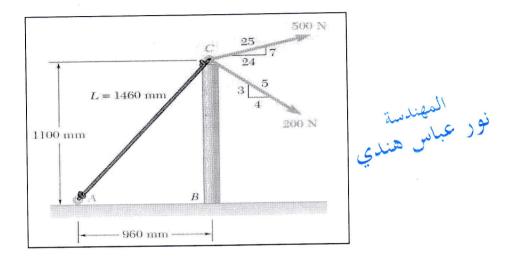
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4. Determine (a) the required tension in cable AC, knowing that the resultant of the three forces exerted at point C of boom BC must be directed along BC, (b) the corresponding magnitude of the resultant.

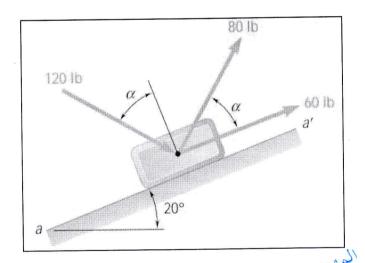


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5. For the post, determine (a) the required tension in rope AC if the resultant of the three forces exerted at point C is to be horizontal, (b) the corresponding magnitude of the resultant.

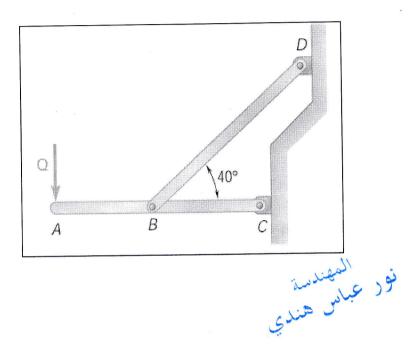


6. Knowing that a $\alpha = 75^{\circ}$, determine the resultant of the three forces shown fig below:

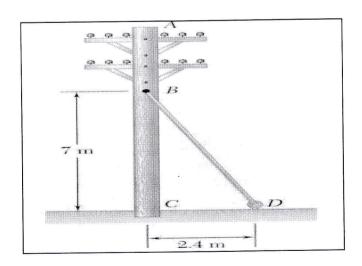


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7. Member BD exerts on member ABC a force P directed along line BD. Knowing that P must have a 240-lb vertical component, determine (a) the magnitude of the force P, (b) its horizontal component.

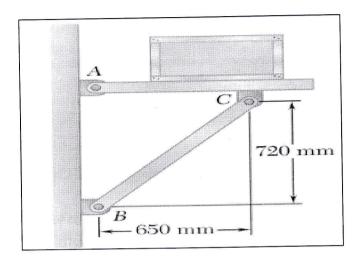


8. The guy wire BD exerts on the telephone pole AC a force P directed along BD. Knowing that P must have a 720-N component perpendicular to the pole AC, determine (a) the magnitude of the force P, (b) its component along line AC.



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9. Member BC exerts on member AC a force P directed along line BC Knowing that P must have a 325 N horizontal component, determine (a) the magnitude of the force P, (b) its vertical component.





Forces Resultant 2 dimensions $R = \sqrt{(R_X)^2 + (R_Y)^2}$ نور عباس هندي R = E Fx x / 23 olsi 15 tell 3 23 Ry = ZFy y 2 0/5 1 - 1 5 ell 2 3 8 $\Theta = \tan^{-1}\left(\frac{R_{Y}}{R_{v}}\right)$ R: Forces Resultant soll des 0: Forces Resultant angle I soil ales aveli المهندسة نور عباس هندي (12)

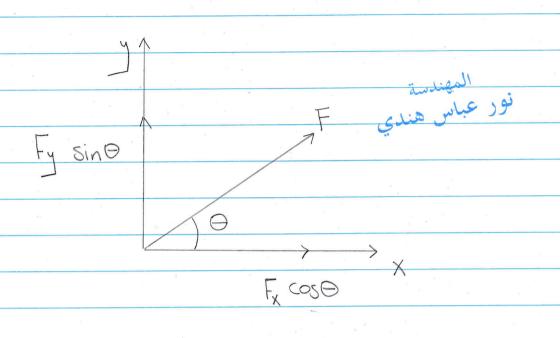
SINARLINE

= LEP M ا) عنوا يذكر في السؤال ال المجلد افقيد (١ Horizontal Resultant المهندسة نور عباس هندي R = V(R)2 عندا بذكرفي السؤال ان المجهة محودية vertical Resultant $R = \sqrt{(R_y)^2}$ المهندسة نور عباس هندي couple total of Italians (4 R = Ry =0 (13)

SINAALINE

justice (vertically down word) o, us I full is six less (2 ان المعلة (ع) عودية وتكون الشاريع موجمية روز هزه الاله-المهندسة نور عباس هندي lie (vertically up word) = 1 le l'élle s'il (o يعين ان المعلة أ فقيدة وتلون الشاريع ساليه- وفي هذه الى الح تكون فيمة ٥ - وع وكيد افقية قوكمه كودية **SINAALINE** نور عباس هندي Forces Resultant vector ULms (7 R = Rxi + Ryj منتجة عُمِلة القوي نور عباس هندي (15)

SINARLINE

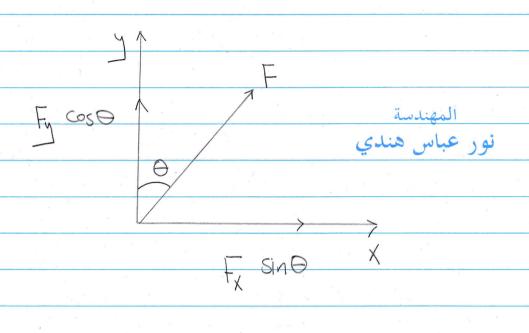


$$R_{x} = \sum F_{x}$$

$$\sum F_{x} = F_{x} \cos \Theta$$

المهندسة نور عباس هندي ٢٦ = ٢٦

≥ Fy = Fy Sin O



$$R = \sum F_X$$

 $\sum F_X = F_X \sin \Theta$

المهندسة نور عباس هندي ج

≥ Fy = Fy Cos D

Ry = Fy Cost

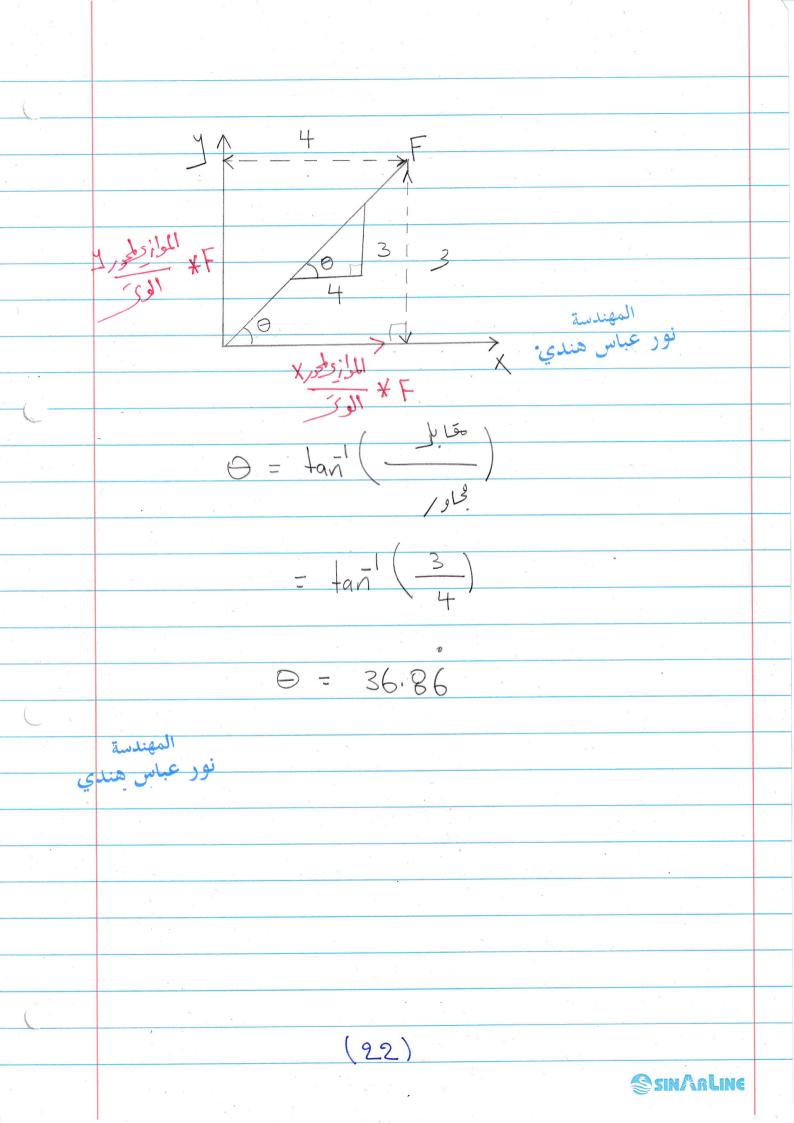
والرجاء: لرسم المعلة واتحاها. E + Fy+ Case 1: المهندسة نور عباس هندي case 2: Fx , Fy المهندسة فور عباس هندي (18)**SINARLINE** Case 3: Fx, Fy المهندسة نور عباس هندي case 4: Fx, Fy المهندسة نور عباس هندي اللون م قور X دائم اً . (19) **SINARLINE** EX: Calculate the Resultant forces and its angle, then find the force vector. نه ر عباس هندي F= 2N Fy sin O Fx cos 0 R = 1 (Rx) + (Ry)2 R = EF = Fx cos O = 2 (OS (FO) عباس هندي نور عباس هندي = 0.684 N Ry = EFY = Fy Sin O = 2 Sin(70) (20)

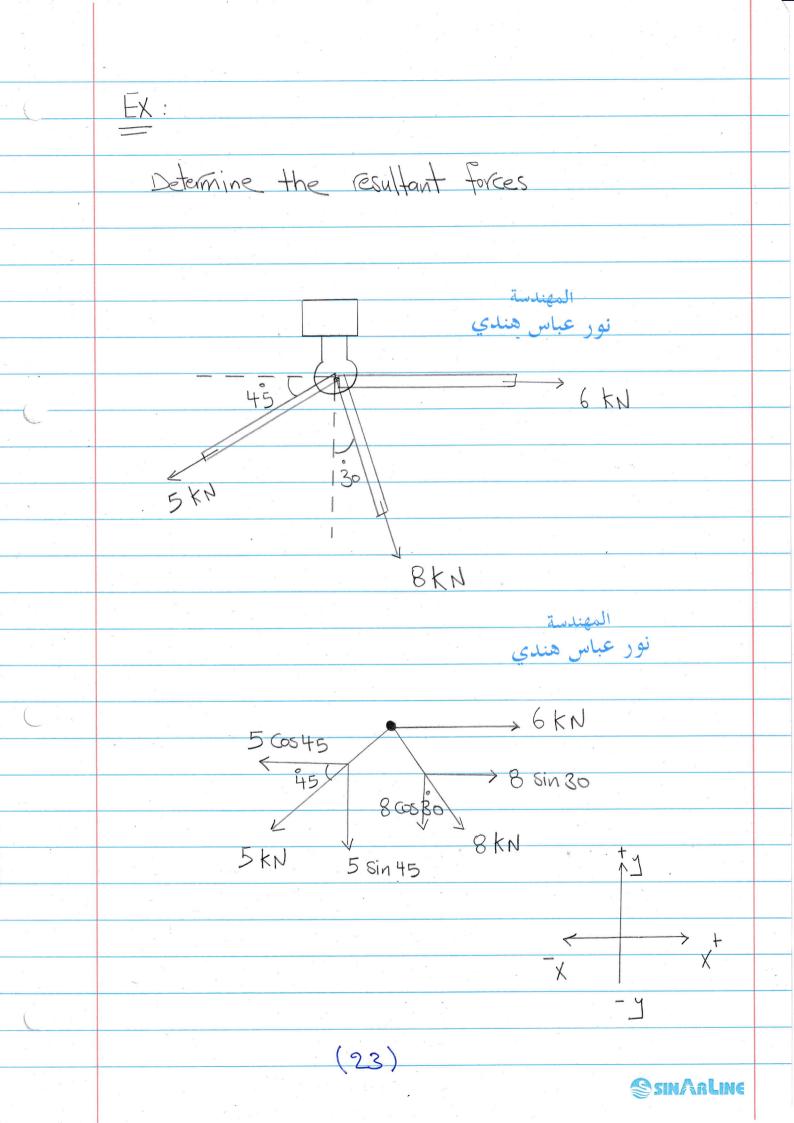
المهندسة نور عباس هندي

$$\circ \circ \ominus = tan^{-1} \left(\frac{Ry}{Rx} \right)$$

$$= \frac{1.879}{0.684}$$

المهندسة نور عباس هندي





op
$$R = \sqrt{(R_x)^2 + (R_y)^2}$$

Rx = EFX

المهندسة نور عباس هندي

= 6 + 8 Sin 30 - 5 Cos 45

Ry = E Fy

المهندسة نور عباس هندي

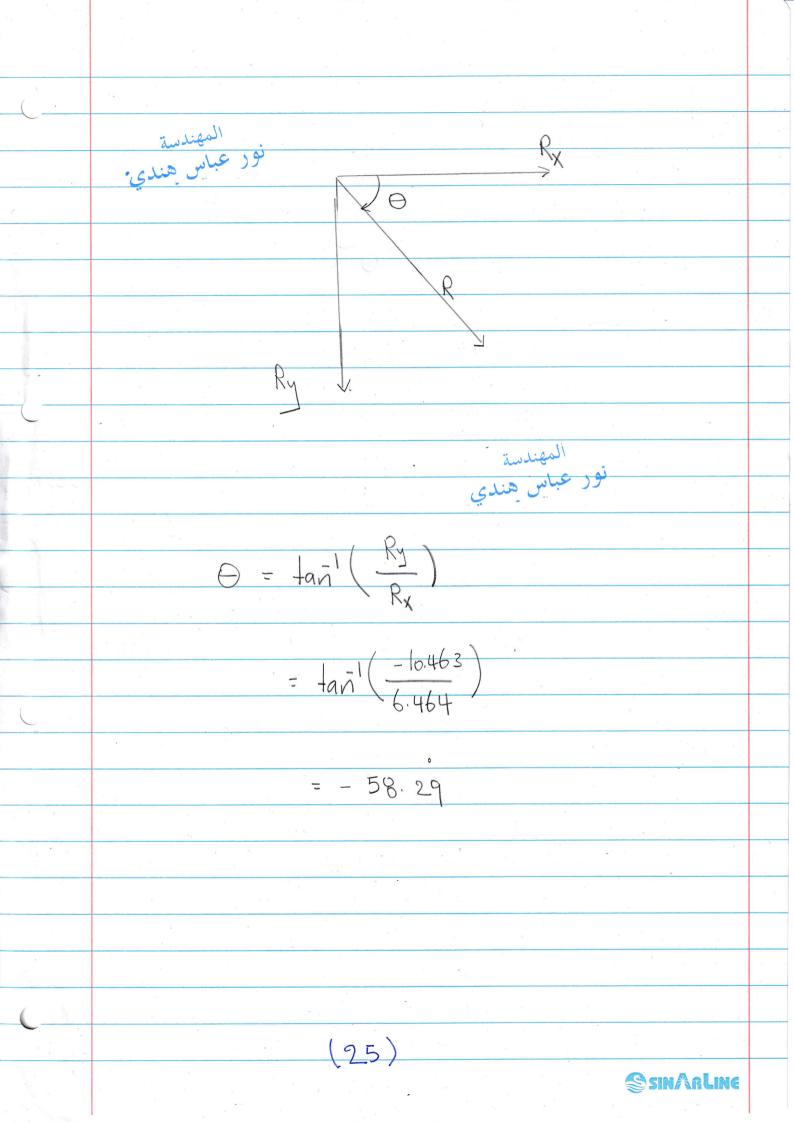
= -5 Sin 45 - 8 Cos 30

= -10.463 KN 5,1208108 Ry aulm

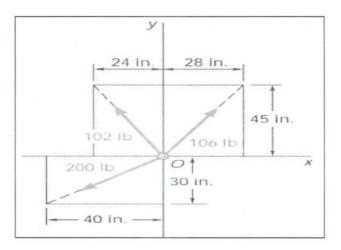
 $R = \sqrt{(6.464)^2 + (-10.463)^2}$

= 12.3 KN

(24)



 Determine the resultant and direction for each of the forces shown. Find the force vector.



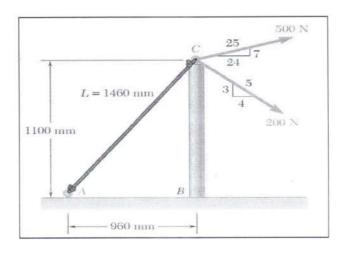
المهندسة فور عباس هندي

106 Sind 102 sin B 102 200 0050 106 COS X 200 Sin 0 \[
 \frac{1}{2}(x) = R(x)
 \] 13 = tan (45) = 106 cos(58.11) - 102cos(61.92) (F8.85)200 0as = 36.87 = -152 Ib = 152 Ib < (Idea)

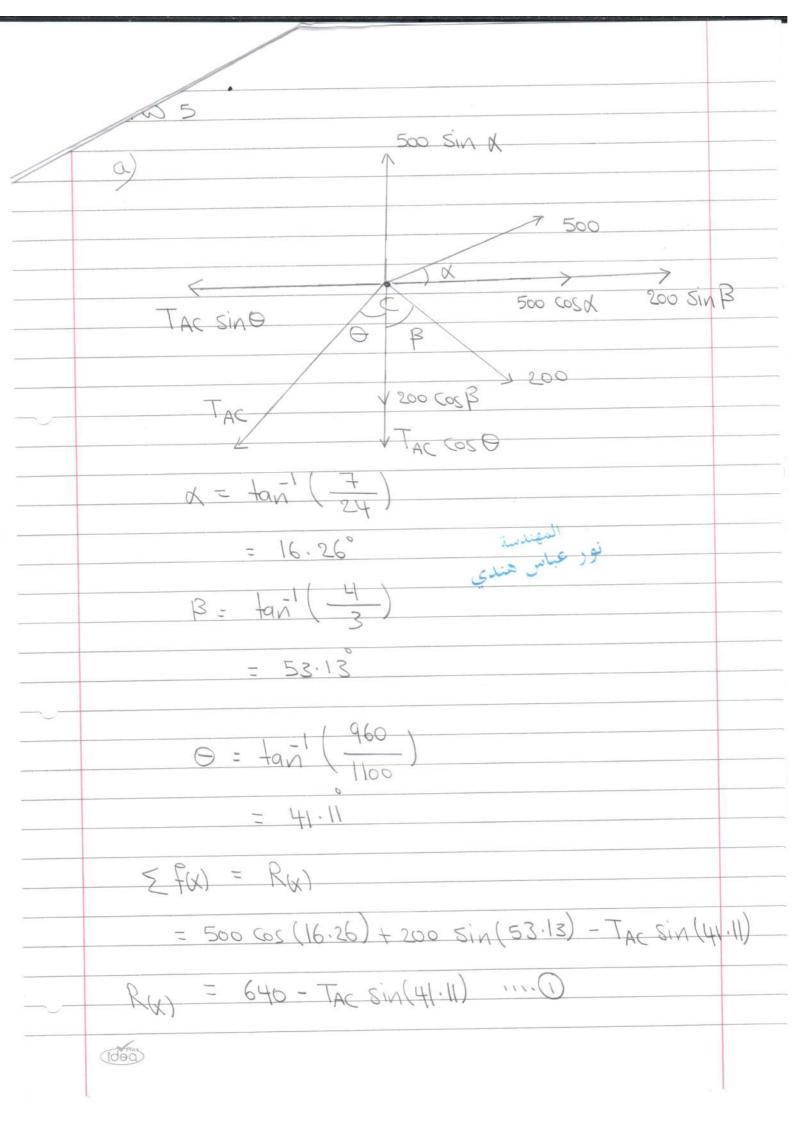
	<i></i>	
1	$\sum f(y) = R(y)$	
	= 106 sin (58.11) + 102 sin (61.92) -200 sin (36.8	7)
	= 60 1	
	$R = \int R(x) + R(y)$	
	= (-152) ² + (60) ²	
	= 163.41 Ib	
	$\Theta = \frac{1}{4\pi i} \left(\frac{R_{X}}{R_{X}} \right)$ $= \frac{1}{4\pi i} \left(\frac{60}{1-6} \right)$ $= \frac{1}{4\pi i} \left(\frac{60}{1-6} \right)$ $= \frac{1}{4\pi i} \left(\frac{60}{1-6} \right)$	
	- 152 21·5	
J	R = RXII + Ry) J Resultant Vector 1521+60j	

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 For the post, determine (a) the required tension in rope AC if the resultant of the three forces exerted at point C is to be horizontal, (b) the corresponding magnitude of the resultant.

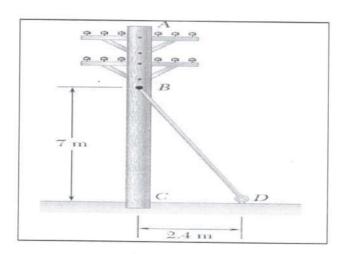


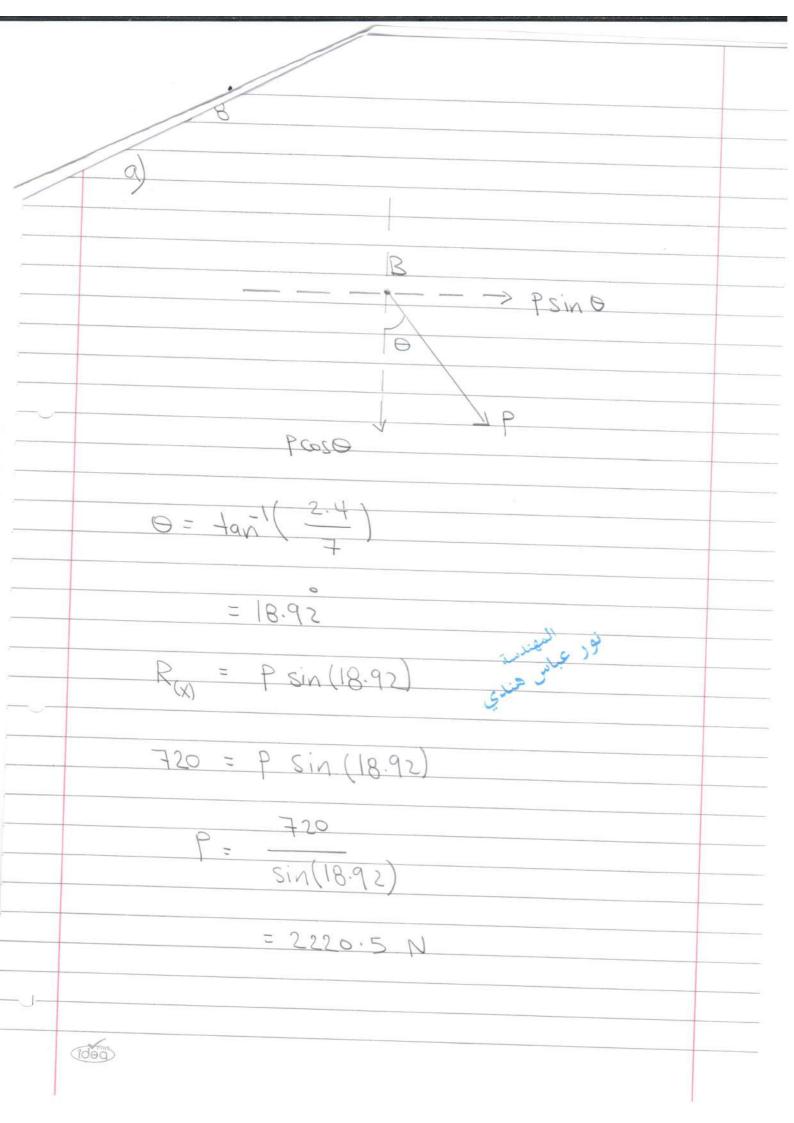
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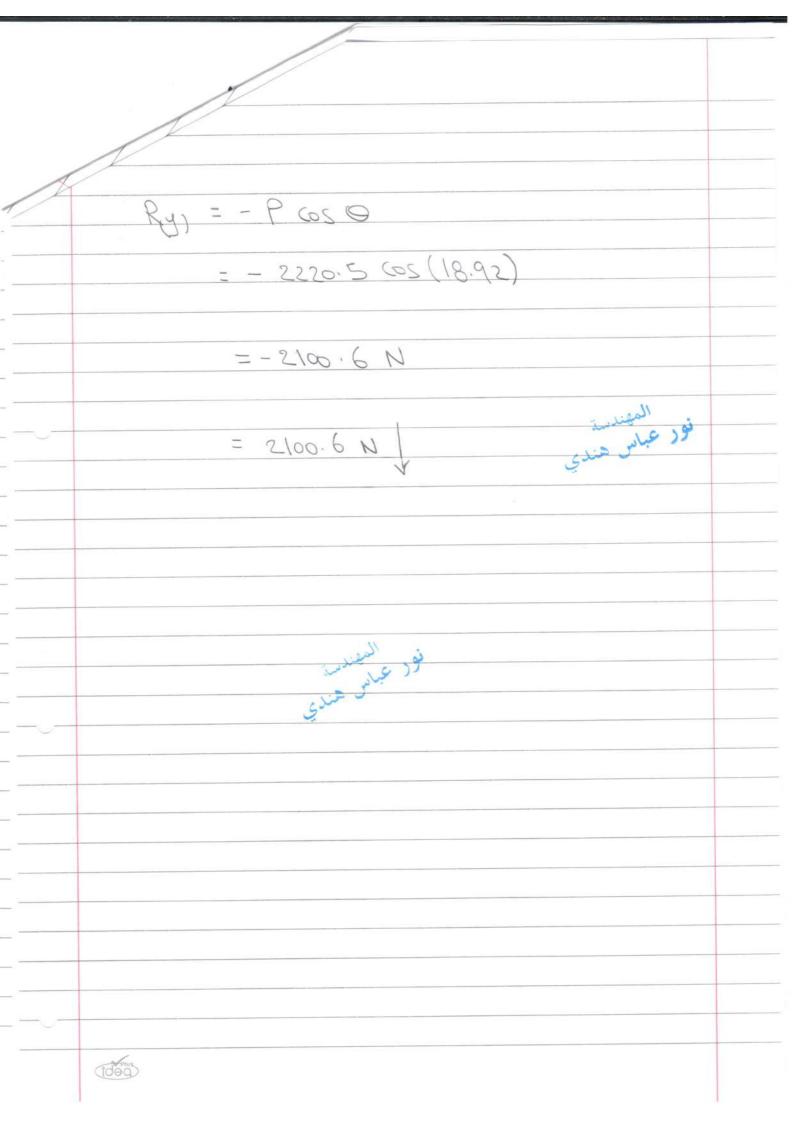


E F(4) = R(4) = 500 Sin (16.26) - 200 COS (53.13) - TAC COS (41.11) R(4) = 20 - TAC COS (41.11)(2) so the resultant of three forces exerted at Point c is horizontal Ry =0 Sub. in eg 2 0 = 20 - TAC GS (41.11) TAC = 20 COS(41.11) = 26.54 N R = VR)2 + CRy3-70 R = R(x) = 640 - 26.54 Sin(41.11) = 622.5 N (Ideo)

8. The guy wire BD exerts on the telephone pole AC a force P directed along BD. Knowing that P must have a 720-N component perpendicular to the pole AC, determine (a) the magnitude of the force P, (b) its component along line AC.



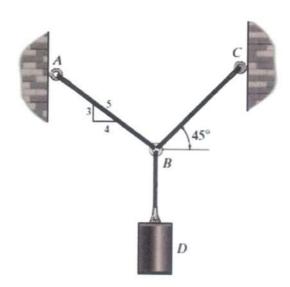




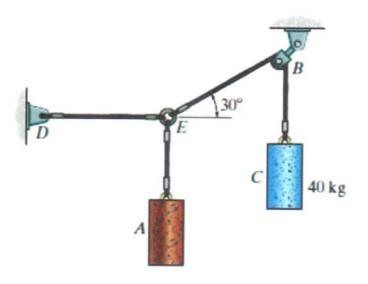
Mechanics Engineering Statics Equilibrium of a Partial When the resultant of all the forces acting on a particle (body) is Zero, the particle is in equilibrium. To maintain equilibrium, it is necessary to satisfy Newton's first law of motion which requires the resultant force acting on a particle to be equal to tero. و جانبی شندی

Free Body Diagram (F.B.D) is a sketch showing the body (particle) and all the forces (and reaction) acting on it. > F = 6 المهندسة عندي > Fy =0 يعوم عن اللبط يقوق الشر واياه العزن يكون دائراً للإسفل **SINARLINE**

Example -1: Determine the tension in cables BA and BC necessary to support the 60-kg cylinder.



Example -2: If the mass of cylinder C is 40 kg, determine the mass of cylinder A in order to hold the assembly in the position shown.



Solution of Ot المهندسة عباس هندي F.B. D T8A SIN 36.9 TBA K TBC Sin 45
A TBC 145 TBC COS 45 TBA COS 36.9 V TBD = weight = 60 * 9.81 $\Theta = \frac{1}{4} \left(\frac{3}{4} \right)$ = 588.6 N = 36.9 نور عباس هندي > Fx =0 TBC COS 45 - TBA COS 36.9 =0 0.707 TRC = 0.8 TBA TBC = 0.8 TBA **SINARLINE**

SINAALINE

Solution of \$3 F.B.D TEB = TBC Same coble TEB SIN 30 > TEB COS 30 TEA = Weight = 9.81 * mA (mass) TER COS30 - TED =0 TED = TEB COS 30 SIN/ALINE

$$T_{ED} = 392.4 \cos 30$$

$$= 339.83 \text{ N}$$

$$T_{EB} \sin 30 - 9.81 \text{ m}_{A} = 0$$

$$T_{EB} \sin 30 - 9.81$$

$$= 392.4 \sin 30$$

$$9.81$$

$$= 392.4 \sin 30$$

$$9.81$$

$$m_{A} = 20 \text{ kg}$$

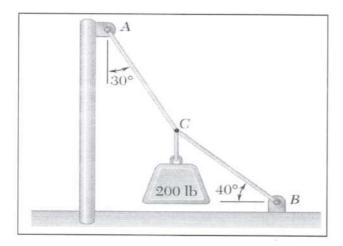
$$m_{A} = 20 \text{ kg}$$

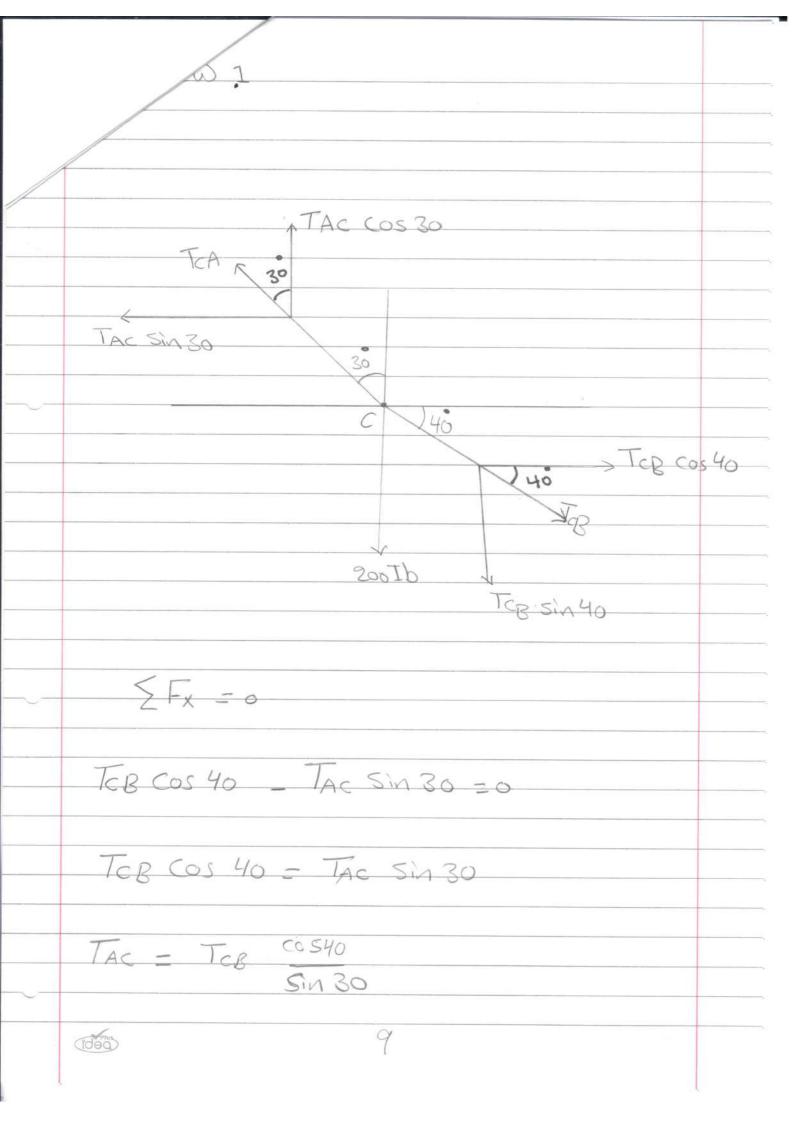
$$m_{A} = 20 \text{ kg}$$

Lecturer: Noor Abbas

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H.W 1: Two cables are tied together at C and loaded as shown. Draw the free-body diagram needed to determine the tension in AC and BC





TCA = 1.53 TCB (1) TCA COS 30 - TCB SIN40 - 200 =0 ... 2 Sub eq. (1) in eq(2) (1.53 TCB) cos 30 - TCB Sin40 - 200=0 1.326 TCB - 0.642 TCB = 200 0.683 TCB = 200 TCB = 200 0.683 TCB-292.73 Ib. Sub in (1) TCA = 1.53 + 292.73 - 447.8 Ib (Idea)



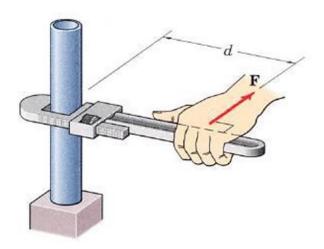
First Year

Engineering Mechanics

Lec. Shams Kamil

1. Moment of a Force

The moment of a force is the ability of the force to rotate a body about an axis. The axis may be any line which neither intersects nor is parallel to the line of action of the force.



The magnitude of the moment is:

$$M = F \cdot d$$

Where:

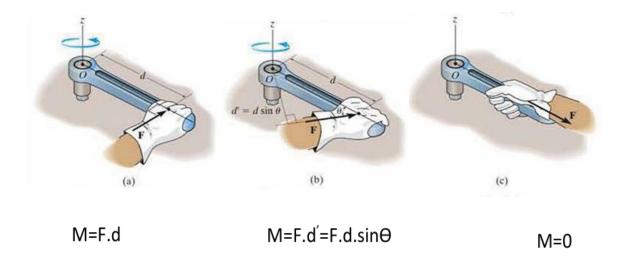
M: The moment of the force (N.m).

d: is the perpendicular distance from the axis moment to the line of action of the force.

Units: kN.m, N.m (1 kN = 1000 N).

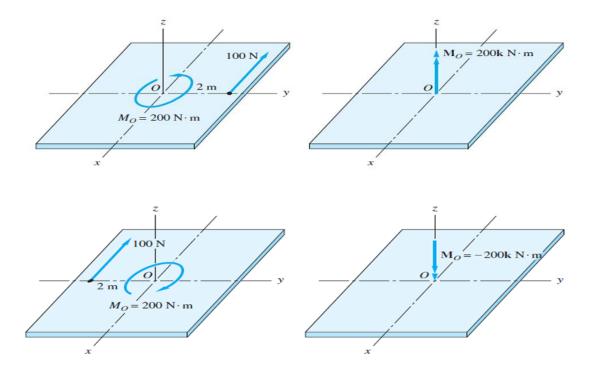
Note 1: If the force F is applied at an angle $\theta \neq 90^o$, Figure b, then it will be difficult to turn the bolt since the moment arm $d' = d \sin \theta$ will be smaller than d.

Note 2: If F is applied along the wrench, Figure c, its moment arm will be zero since the line of action of F will intersect point O (the z-axis). As a result, the moment of F about O is also zero and no turning can occur.



The moment M_o about O, or about an axis passing through O and perpendicular to the plane, is a **vector quantity** since it has a specified **magnitude** and **direction**.

1.2 Moment's Direction



As a convention, we will generally consider **positive moment as Clockwise**. **Counterclockwise moment will be negative**. Doing this, the directional sense of each moment can be represented by a **plus** or **minus** sign.



1.3 Principle of Moments (Resultant Moment)

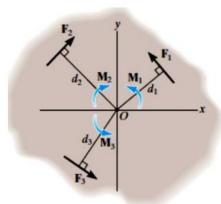
When determining the moment of a force about a point, it is often convenient to use the **principle of moments**, also known as **Varignon's theorem** which indicates that: **The moment of a force about a point is equal to the sum of the moments of its components about that point.**

$$M_o = \sum F \cdot d$$

The resultant moment for the figure below is:

$$(M_R)_O = \sum F \cdot d$$

$$(M_R)_O = -F_1 \cdot d_1 + F_2 \cdot d_2 - F_3 \cdot d_3$$



1.4 Examples

Example (1): For each case illustrated in the figure, determine the moment of the force about point O.

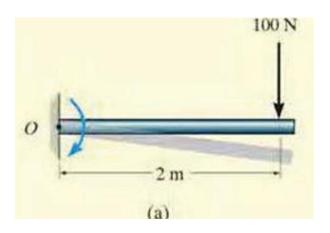
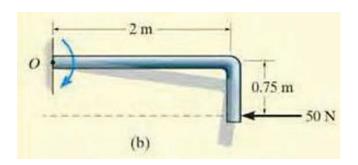
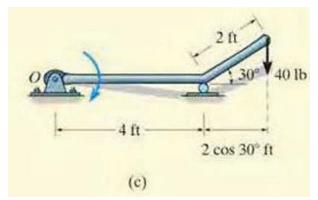
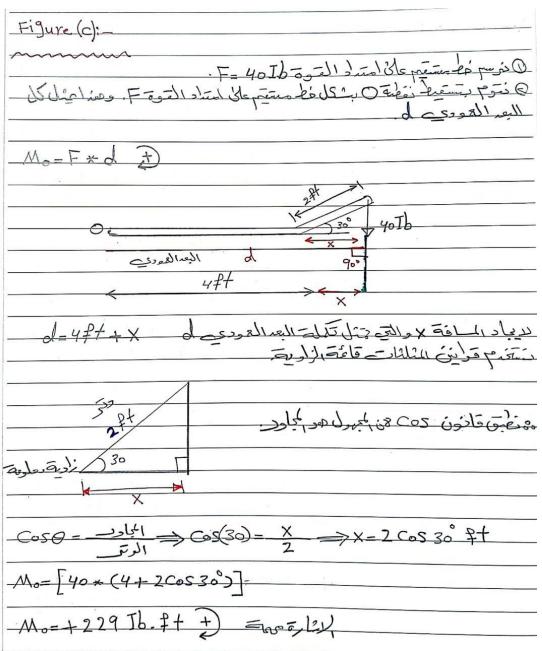


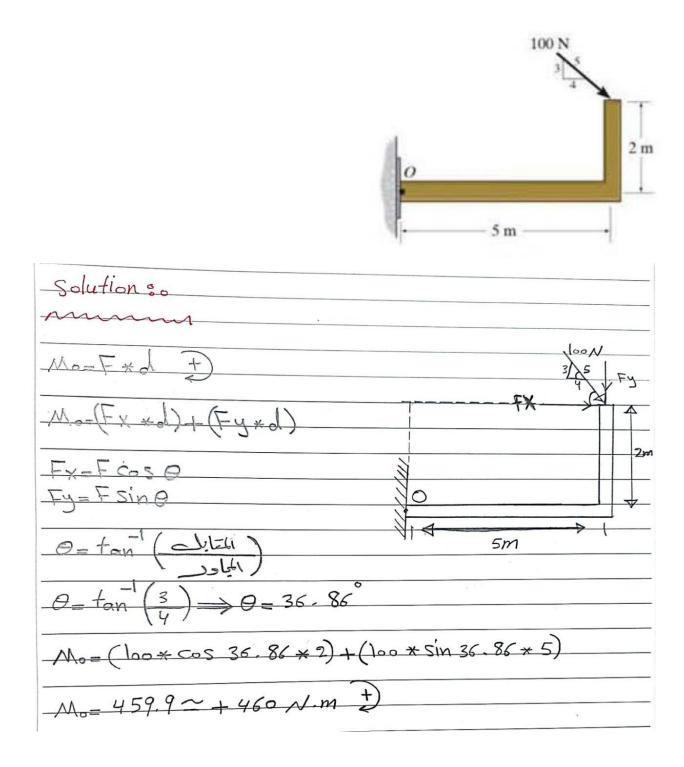
Figure (a);_
	التوق مر ماه عود به للدخل. الماه قبي المنه في الله تعلمة تا يُقي القوة - 2m.
	(+ Sin (0) +)
النواج.	للاع منا الزادة بين النراع والقوة همية ١٥ لـ أن المتوقع ويه عالى
30 Sin (90	3)=1
- Mo - F	$00 \times 2 \Rightarrow M_0 = +200 \text{ N·m}$
رالمین، کلمیکون	ى تحسي الاتجام بها ان القوة تسمى المدُر خل و المداع افقية من ٥٤ مَادُنُ العَرْمِ لِلَّونُ مِعْ عَقَادِيم لِلسَّاعِةُ وَمِسِ عَرْمِيْسًا فَيْ بِدَالِيةً ا مَانِحَ الْعَرْمِ مِوجِبِ



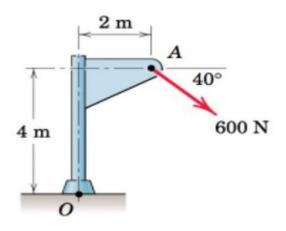


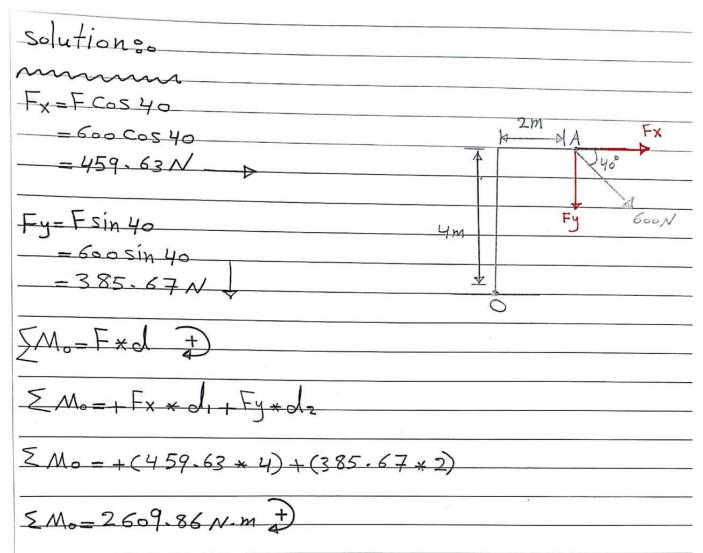


Example (2): Determine the moment of the force about point O.

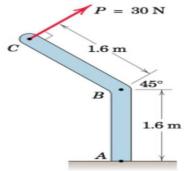


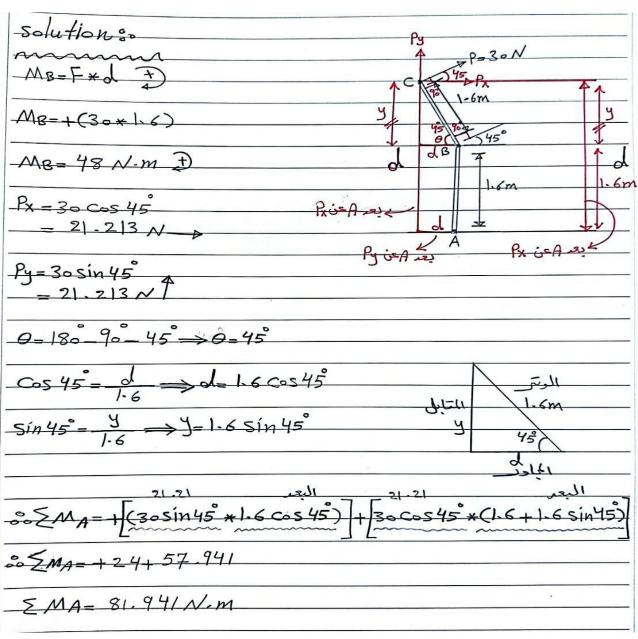
Example (3): Calculate the moment about the base point O of the 600 N force.



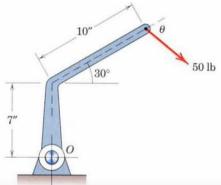


Example (4): The 30 N force P is applied perpendicular to the portion BC of the bent bar. Determine the moment of P about point A and point B?





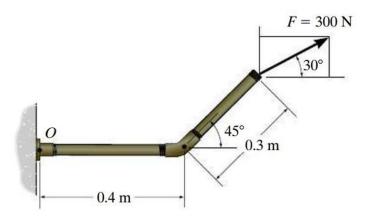
Example (5): Determine the angle θ Which will maximize the moment M_o of the 50-Ib force about the shaft axis at O. Also compute M_o .



Mo F * d Mo F		
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Solutionio	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	Ammunu	A 00 .
Cos30= 10 Cos30= 10 X=10 cos30 X=10 cos30 A=\(\lambda \l	M-F*d	180
Cos30= $\frac{1}{10}$ X= $\frac{1}{10}$ Cos30= $\frac{1}{10}$ X= $\frac{1}{10}$	33	A
$X = \log 30$	Cos30= 10 10/0	5016
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	X 30 F 8 30 ME	i
$\sin 30 = \frac{9}{10}$ $\int_{-\infty}^{\infty} \cos 30 \cos 3$		۷
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20=65.9° Mo=F*J	2 1	
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M.=F*J =	0	
	:0 0 = 65.9	
24.71.	M.=F*d +)	
M=50 * 14-8 => Mo= +7016.In	Mo=50 * 14-8 - Mo=740 Ib.in	

Homework:

1. Determine the moment of the force about point O.



2. A crate of mass 80 kg is held in the position shown. Determine (a) the moment produced by the weight W of the crate about E, (b) the smallest force applied at B that creates a moment of equal magnitude and opposite sense about E.

