deterministic Finite State Machine, Regular Languages, Regular Expression, pumping
Lemma, Context Free Grammar, FSM Summary, Context-Free Languages, Ambiguity).

Learning and Teaching Strategies				
استر اتيجيات التعلم والتعليم				
	- Readings, self-learning, panel discussions.			
	- Classroom exercises and activities.			
	- Guiding students to some websites to benefit from them to develop abilities.			
	- Holding research seminars through which some problems are explained and			
	analyzed and the mechanism for finding solutions.			
Strategies	Type something like: The main strategy that will be adopted in delivering this module			
	is to encourage students' participation in the exercises, while at the same time refining			
	and expanding their critical thinking skills. This will be achieved through classes,			
	interactive tutorials and by considering type of simple experiments involving some			
	sampling activities that are interesting to the students.			

Student Workload (SWL)				
الحمل الدر اسي للطالب				
Structured SWL (h/sem)	80	Structured SWL (h/w)	5	
الحمل الدراسي المنتظم للطالب خلال الفصل	80	الحمل الدراسي المنتظم للطالب أسبوعيا	5	
Unstructured SWL (h/sem)	45	Unstructured SWL (h/w)	<i>1</i> E	
الحمل الدراسي غير المنتظم للطالب خلال الفصل	45	الحمل الدراسي غير المنتظم للطالب أسبوعيا	4.5	
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125			

Module Evaluation تقييم المادة الدر اسية					
		Time/Nu mber	Weight (Marks)	Week Due	Relevant Learning
	Quizzes	2	10% (10)	5, 10	LO #1, 2, 10 and 11
Formative	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
assessment	Projects / Lab.	1	10% (10)	Continuous	
	Report	1	10% (10)	13	LO # 5, 8 and 10
Summative	Midterm Exam	2 hr	10% (10)	7	LO # 1-7
assessment	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)				
المنهاج الأسبوعي النظري				
	Material Covered			
Week 1	 General information about Computation. Representing Information. Computational Problems. Characteristics of computational problems Theory of computation 			
Week 2	 Language Concepts Grammar Concepts Chomsky Classification of Grammars Finite State Machine How does a Automaton work ? 			
Week 3	 Machine view of FA How to define a FA FA diagrams Characteristics of state machine Deterministic finite automaton DFA Examples of DFA . 			
Week 4	 Non deterministic Finite State Machine (NFA) NFA operation Examples of NFA DFA Vs. NFA 			
Week 5	 Equivalence of Machines Example of equivalent machines Proof by construction 			

	- Properties of Regular Languages
	- Definition (Regular Languages)
Week 6	- Union Operation & Examples
	- Concatenation Operation & Examples
	- Star Operation & Examples
	- Reversal Operation & Examples
Week 7	- Complement Operation & Examples
	- Intersection Operation & Examples
	- De Morgan's Law & Example
	- DFA Minimization
Maak 9	- Equivalence theorem.
vveek 8	- Draw the equivalent DFA
	- Minimization of DFA Table Filling Method
	- Myhill-Nerode Theorem
Wook 9	- Regular Languages & examples
Week 5	- Regular Expression & examples
	- automata theory (Basics , Inductions
Week 10	, Precedence of Operators, Examples,
	Identities, Facts)
	- Equivalence of RE's and Automata.
	- Converting a RE to an ε-NFA
	- Form of ε-NFA s Constructed
Week 11	- RE to ε-NFA : (Union, Concatenation, Closure, Examples)
	- DFA to RE
	- Algebraic Laws for RE's
	- Convert Automata into RegEx using State Elimination
Wook 12	- pumping Lemma
Week 12	- Theorem to Proof Language is Regular
	- Theorem to Proof Language is Not Regular
	- Pigeonhole Principle and FSA
Wook 13	- Theorem – Long Strings
Week 15	- Line of Reasoning
	- Examples of Pumping Lemma
	- Context Free Grammar
Week 14	- FSM Summary
	- Context-Free Languages
	- Chomsky Hierarchy
Week 15	- Derivation of Context-Free Languages
WCCK 15	- Derivation Trees, Examples
	- Amolguny, Examples.
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)			
المنهاج الاسبوعي للمختبر			
	Material Covered		
Week 1	none		

Learning and Teaching Resources			
مصادر التعلم والتدريس			
	Text	Available in the Library?	
Required Texts	(Michael Sipser), Introduction to the Theory of computation (Third Edition).	Yes	
Recommended Texts Theory of Computation Simplified , (Varsha H. Patil · Vaishali S. Pawar ·Swati A. Bhavsar) , 2022 .		No	
Websites	https://elc.uobasrah.edu.iq/enrol/index.php?id=72		

Grading Scheme مخطط الدرجات					
Group	Grade	التقدير	Marks (%)	Definition	
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance	
	B - Very Good	جيد جدا	80 - 89	Above average with some errors	
	C - Good	جيد	70 - 79	Sound work with notable errors	
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings	
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria	
Fail Group	FX — Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded	
(0 – 49)	F — Fail	راسب	(0-44)	Considerable amount of work required	

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.