Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Quality Assurance and Academic Accreditation Department

Academic Program Description Form for Colleges and

Institutes for the Academic Year 2024-2025

University: Shatt al-Arab Private University

College/Institute: College of Science
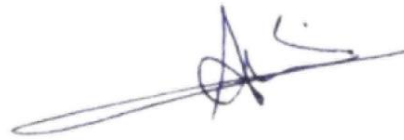
Scientific Department: Computer Science

File filling date: 2025-7-23

Signature:

Name of Scientific

Assistant: Date:

Signature:

Name of Department

Head: Date:

The file was checked by the

Quality Assurance and University Performance

Division. Name of the Director of the Quality Assurance and University

/ **Performance**

Division: / Date Signa

Dean's approval

Academic Program Description

Identify the program characteristics and learning outcomes expected of students. Requiring This academic program description provides a

Whether he made the most of the available opportunities. teacher

It is accompanied by a description of each course within the program.

Shatt al-Arab Private University	.1 Educational institution	
Computer Science	2. Academic Department/Center	
Bachelor of Computer Science	3. Name of Academic or Professional Program	
Bachelor of Computer Science	4. Name of Final Certificate	
Bologna system	5. Academic System: Annual/Courses/Other 6.	
Ministry of Higher Education and Scientific Research Programs	Approved Accreditation Program	
	7. Other external influences	
/23 /7 2025	.8 Date of preparation of the description	
	9. Academic Program Objectives	

A- Providing an appropriate academic environment to develop students' skills to prepare a competent cadre that possesses comprehensive knowledge in the basics of sciences.

The computer is dead.

B- Linking information to laboratory and field observations to ensure the achievement of the desired outcomes for the department's students.

T- Adopting national and international quality standards to measure the performance of the teaching staff to improve the scientific and cognitive efficiency of teachers.

C- Instilling professional ethics in the souls of graduates and protecting them against deviation and fraud in work and its requirements.

C- Cooperation with Iraqi and international scientific institutions, exchange of expertise, and encouragement of joint work in the field of scientific research.

H- Supporting the initiatives of faculty members and researchers in the department to present studies that serve the community and various government departments.

-10 Required program outcomes and teaching, learning and assessment methods

A- Cognitive objectives.

A1- Enabling students to acquire knowledge and understanding of the basics of computer science, including hardware and software components of the computer.

A2- Enabling students to acquire knowledge in the design, analysis and implementation of digital systems, embedded systems and microprocessors.

In-depth knowledge of computer networks, data transmission, and information security; A3- Enabling students to understand communication protocols.

A4- Enabling students to understand the theoretical and practical principles of software development, databases, operating systems, and artificial intelligence applications.

A5- Enabling students to use modeling and simulation tools to analyze the performance of computer systems and design appropriate solutions.

B - Program specific skill objectives:

B:1- Developing critical and analytical thinking skills to solve complex problems in the field of specialization.

B:2- Acquiring the ability to apply theoretical knowledge in practical situations and real projects.

B:3- Proficiency in using technical, software or methodological tools related to the specialization.

B:4- Enhancing teamwork and cooperation skills within multidisciplinary teams.

B: 5- Developing time management skills and organizing tasks according to academic or professional work priorities.

B:6- The ability to communicate scientifically and professionally effectively, orally and in writing, using specialized terminology accurately.

B: 7- Developing self-learning and independent research skills using reliable academic sources.

Teaching and learning methods

-1 Clarification and explanation of the study materials by the academic staff through the smart board and giving lectures.

.powerpoint

-2 Providing students with knowledge through homework assignments for the academic vocabulary.

-3 Request to visit the library to obtain academic knowledge related to the school vocabulary.

-4 Improving students' skills by visiting websites to gain additional knowledge of the subjects.

-5 Involve students in the lecture by encouraging them to discuss their ideas and create groups for students to compete with each other.

Evaluation methods

-1 Daily tests

-2 class assignments

-3 homework

-4 Preparing scientific reports and seminars

C- Emotional and value-based goals:

1- Teaching students the ethical goals of the educational process.

2- Teaching students the importance of educational guidance in

university studies . 3- Teaching students

professional ethics. 4- Teaching students how to deal positively with other colleagues in order to achieve academic excellence.

Teaching and learning methods

1- Providing students with the basics and additional topics related to educational outcomes to solve scientific problems.

-2 Solving a set of scientific examples by the academic staff.

-3 Urging students during the lecture to solve some scientific problems.

-4 Site visits to some oil and industrial sites in the governorate.

Evaluation methods

-1 Daily tests

-2 class assignments

-3 homework

-4 Preparing reports and seminars

D - General and transferable skills (other skills related to employability and personal development).
1- Enabling students to think and analyze topics related to the theoretical aspect. 2- Linking the theoretical side with the practical side through the laboratory and practical observations of projects. 3- Enabling students to master computer skills and various engineering programs. 4- Developing the student's ability to make appropriate decisions for work
problems. Teaching and learning methods.
1- Providing students with the basics and additional topics related to the design and analysis of the facility. -2. Solving a set of scientific examples by the academic staff. -3 Asking students to solve some scientific problems during the lecture. -4 Site visits to some civil engineering projects in the governorate.
Evaluation methods -1 Daily tests -2 class assignments -3 homework -4 Preparing scientific reports and seminars

-11 Program Structure

Academic stage	Course Code	Course name	watches Approved	
			practical	theoretical
Second (first chapter)		Baath Party crimes	-	2

-12 Planning for personal development
Holding educational seminars for students with the aim of developing the student's personality
Regulations relating to admission to the college or institute) -13 Admission criteria (setting)
The systems set by the Ministry, considering the admission mechanism to be centralized.

-14 The most important sources of information about the program
This course description provides a brief summary of the main features of the course and the learning outcomes expected of the student. Maximum learning opportunities available. This must be linked to a description of whether the student has benefited from them.   Our program prover.

Curriculum Skills Map																					

Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Required learning outcomes of the program								
General and transferable skills (Other skills related to employability and personal development)	Emotional and value goals	Program skill objectives	Cognitive objectives	Essential or optional?	Course name	Course code	Year/ Level

General and transferable skills		Emotional and value goals		Program skill objectives		Cognitive objectives			Essential or optional?	Course name	Course code	Year/ Level
D4	A4 B1 B2 B3 B4 C1 C2 C3 C4 D1 D2 D3 / / /					A3						
/		/	/		/		/	/		/	/			A2/	A1/	Baath Party crimes are optional			the second

Course Description

The article on Baath Party crimes in Iraq deals with the crimes committed by the former regime in Iraq.

Shatt al-Arab Private University	-1 Educational institution
Department of Computer Science	-2 Scientific Department/Center
Baath regime crimes in Iraq	-3 Course Name/Code
M.M. Zarqa Mohammed Ali Al-Saedi	-4 Name of the instructor
My presence	-5 forms of attendance available
2024-2025 AD	-6 semester/year
-7 Number of study hours (total): 2 hours per week / (30 hours during the course)	
23/7/2025	-8 Date of preparation of this description
-9 Course objectives	
• To familiarize students with international and local laws that prohibit the actions committed by the Baath regime in Iraq.	
˙ • Explaining the facts of this unjust system to the generations that did not go through the stages of wisdom.	

Course outcomes, teaching, learning and assessment methods	-10
A- Cognitive objectives:	
• Identifying the crimes committed by the Baath regime that fall within international issues.	
• Introducing the student to the most prominent violations of Iraqi laws.	
• The degree of seriousness of crimes against the environment varies, such as burning orchards, draining marshes, etc.	

B - Course specific skill objectives: • Explanation and clarification methods.   • Many examples.
C- Emotional and value-based objectives: • Asking questions about topics that can be discussed by students in classes.   • Asking questions for the student to solve for the semester.   • Conduct daily quick tests with intellectual questions.
D - General and transferable skills (other skills related to employability and personal development). • Follow-up on external sources.   • Prepare external questions from these sources.   • Encourage students to follow educational series presented in video format on official scientific links.

Teaching and learning methods
• the explanation.   • Dialogue and discussion.   • Question and answer.
Evaluation
methods: oral questions.   • Asking and discussing questions during the lecture, exams (quiz), and noting the intellectual answers of each.   student .

				Course structure	-11
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Week Hours	
Question and Answer Lecture	theoretical lecture	Understanding the lecture: the concept and definition of crimes and their types		2	The first
Question and Answer Lecture	theoretical lecture	Chapter One: The first section / A descriptive overview of the political systems in Iraq (1921-2003) The second	Understanding the lecture	2	the second
Question and Answer Lecture	theoretical lecture	section / Violations of the Baathist regime of rights and freedoms The first section: Violations of intellectual rights and public freedoms The second section:	Understanding the lecture	2	the third
Question and Answer Lecture	theoretical lecture	Violations affecting social, political and cultural rights. The third section: Violations of international law The third section / The impact of the Baathist regime's behavior	Understanding the lecture	2	Fourth
Question and Answer Lecture	theoretical lecture	on society and its control over the state.	Understanding the lecture	2	Fifth
Question and Answer Lecture	theoretical lecture	Chapter Four: The Impact of the Transitional Phase in Combating Authoritarian Politics	Understanding the lecture	2	Sixth
		First midterm exam			Seventh
Question and Answer Lecture	theoretical lecture	Chapter Two: Section One / The Psychological Field. Section Two / The Social Field.	Understanding the lecture	2	The eighth
Question and Answer Lecture	theoretical lecture	Understanding the lecture, the third section / Religion and State		2	Ninth
Question and Answer Lecture	theoretical lecture	Section Four: Culture, Media, and the Militarization of Society Chapter	Understanding the lecture	2	tenth
Question and Answer Lecture	theoretical lecture	Three: Section One: Internationally Prohibited Use of Weapons and Environmental Pollution. Section Two: Scorched Earth Policy	Understanding the lecture	2	eleventh
Question and Answer Lecture	theoretical lecture	Section Three: Draining the Marshes and Forced Migration Section Four: Destruction of the Agricultural and Animal Environment and Radioactive Pollution	Understanding the lecture	2	twelfth

Question and Answer Lecture	theoretical lecture	Chapter Five: Mass Graves and the Bombing of Places of Worship	Understanding the lecture	2	the third ten
Practical lecture	Practical lecture	Reports	Understanding the lecture	2	
		End of course exam			Fourteenth fifteenth

	infrastructure -12
The curriculum of the crimes of the defunct Baath Party 2023 / prepared by the Ministry of Higher Education and Scientific Research - Department of Studies and Planning	-Required textbooks
- Dr. Ghassan Karim Al-Mujtab and Amjad Zain Al-Abidin · Human Rights and Democracy, 2018 Taama Abbas Attia Al-Quraishi: Mass graves are a people's Under the ground Sabah Hassan Aziz, the crime of forced displacement. - Saif Haider Al-Husseini, The Iraqi Constitution of 2005.	-Main references (sources)
Political books, periodicals and magazines.	- Recommended books and references (scientific journals, reports, etc.)
Websites for Baath Party crimes in PDF format	Electronic references, websites

Curriculum development plan - 13 **Adding new**
vocabulary using modern references and the latest books used in international universities and developing the curriculum ● **annually in a way that is compatible with university education.**
• Achieving greater consistency in the curriculum by a percentage not exceeding 5-10%.