

Ministry of Higher Education and Scientific Research
Course Description Template
Course Title: Arabic Language (First Year)

This course description provides a concise summary of the main features of the course and the expected learning outcomes. It demonstrates whether the student has maximized the learning opportunities available. It must be linked to the overall program description.

1. Educational Institution: Al-Shatt Al-Arab University

2. Scientific Department / Center: Laser Technologies

3. Course Name / Code:

4. Available Attendance Modes: Weekly

5. Semester / Academic Year: Semester-based

6. Total Study Hours: 45

7. Date of Description Preparation: 02/02/2025

8. Course Objectives

1. Learning the Arabic language in an academic context gives it distinction and uniqueness among other languages, as it provides a wide range of linguistic, literary, historical, and cultural dimensions. Therefore, the department aims to enable students to acquire knowledge in areas related to Arabic language and its arts.

2. Develop the ability for educational guidance and dealing with the contemporary human mind.

3. The educational program includes qualifying students with expressive abilities, literary taste, and aesthetic sense through rhetoric and high literature.

9. Course Learning Outcomes, Teaching and Evaluation Methods

A. Cognitive Objectives:

- - A1. Knowledge and understanding.
- - A2. Mastery of grammatical rules of the Arabic language.
- - A3. Understanding common linguistic and literary expressions.
- - A4. Recounting literary outputs of classical and modern Arab thinkers.
- - A5. Recognizing intellectual and literary trends in Arabic heritage.

Teaching Methods: Lecture and discussion.

Evaluation Methods: Objective and essay tests.

B. Skill-Based Objectives:

- - B1. Proficiency in Arabic (speaking, writing, reading).
- - B2. Ability to teach Arabic using various methods.
- - B3. Understanding Quranic, Hadith, and literary texts linguistically.

Teaching Methods: Lecture and discussion.

Evaluation Methods: Objective and essay tests.

C. Affective and Value-Based Objectives:

- - C1. Listening and engaging in linguistic and literary discussions.
- - C2. Ability to analyze Quranic, prose, and poetic texts and apply them in practical life.
- - C3. Building students' confidence to face audiences and manage classrooms.
- - C4. Mastery of Arabic instruction using diverse techniques.

Teaching Methods: Lecture and discussion.

Evaluation Methods: Objective and essay tests.

D. General and Transferable Skills:

- - D1. Researching poets and writers from all eras.
- - D2. Investigating linguistic and literary phenomena.
- - D3. Teaching Arabic language courses.

10. Course Structure

Week	Hours	Intended Learning Outcomes	Topic Title	Teaching Method	Evaluation Method
1	3	Student learns the basics of Arabic	Introduction to Arabic Language History	In-person	Short tests, Discussion
2	3	Student learns the basics of Arabic	Subject and Predicate	In-person	Short tests, Discussion
3	3	Student learns the basics of Arabic	Types of Subject	In-person	Short tests, Discussion
4	3	Student learns the basics of Arabic	Types of Predicate	In-person	Short tests, Discussion
5	3	Student	Grammatical	In-person	Short tests,

		learns the basics of Arabic	Signs of Subject and Predicate		Discussion
6	3	Student learns the basics of Arabic	Optional Preceding of Predicate	In-person	Short tests, Discussion
7	3	Student learns the basics of Arabic	Mandatory Preceding of Predicate	In-person	Short tests, Discussion
8	3	Student learns the basics of Arabic	Verbal Sentence: Verb and Subject	In-person	Short tests, Discussion
9	3	Student learns the basics of Arabic	Passive Voice Construction	In-person	Short tests, Discussion
10	3	Student learns the basics of Arabic	Objects in Arabic	In-person	Short tests, Discussion
11	3	Student learns the basics of Arabic	Hamza on the Line	In-person	Short tests, Discussion
12	3	Student learns the basics of Arabic	Broken Plural	In-person	Short tests, Discussion
13	3	Student learns the basics of Arabic	Diptotes	In-person	Short tests, Discussion
14	3	Student learns the basics of Arabic	Morphological Scale	In-person	Short tests, Discussion
15	3	Student learns the basics of Arabic	Common Mistakes in Formal Communication	In-person	Short tests, Discussion

11. Course Resources

1. Required Textbook: 'Comprehensive Arabic Lessons' by Mustafa Al-Ghalayini
2. Main References: 'Simplified Grammar' by Abdul Razzaq Ali

3. Recommended References: 'How to Master Grammar' by Ahmad Iskandar

4. Online Resources: 'Student Reference in Grammar' by Ibrahim Shams Al-Din

12. Course Development Plan

This course description offers a concise overview of its essential features and expected learning outcomes. It is intended to ensure students gain maximum benefit from available learning opportunities and must align with the overall program description.