

**Republic of Iraq**  
**Ministry of Higher**  
**Education and Scientific**  
**Research**  
**Supervision and Scientific**  
**Evaluation Apparatus**



**College: Shatt Al-Arab University**  
**Department: Oil and Gas Engineering**  
**Stage:1<sup>st</sup> stage**  
**Lecturer name: Ali Hussain**  
**Academic title: Assistant teacher**

## **Course Weekly Outline**

|                           |                                                                                                                                                                     |                               |                      |                   |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------------------|-------------------|
| <b>Name</b>               | <b>Ali Hussain</b>                                                                                                                                                  |                               |                      |                   |
| <b>E-mail address</b>     |                                                                                                                                                                     |                               |                      |                   |
| <b>Course name</b>        | Rights and human rights                                                                                                                                             |                               |                      |                   |
| <b>Course objective</b>   | Introducing the student to human rights and their relationship to the democratic system and explaining its characteristics.                                         |                               |                      |                   |
| <b>Course description</b> | A- Cognitive objectives<br>A1- Historical introduction to democracy.<br>A2- Different models of democracy<br>A3- Rights and responsibilities<br>A4- Civil liberties |                               |                      |                   |
| <b>References</b>         | Human Rights, Children and Democracy About the Ministry of Higher Education and Scientific Research - Tikrit University                                             |                               |                      |                   |
| <b>External sources</b>   |                                                                                                                                                                     |                               |                      |                   |
| <b>Course assessment</b>  | <b>Lab.</b>                                                                                                                                                         | <b>Quizzes and assessment</b> | <b>Mid-term exam</b> | <b>Final exam</b> |
|                           | -                                                                                                                                                                   | 40                            | 10                   | 50                |
| <b>General notes</b>      | -                                                                                                                                                                   |                               |                      |                   |



## Course Weekly Outline

| Week No. | Theoretical                            | Experimental | Aims                                                                                                                                                                |
|----------|----------------------------------------|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1        | Historical Introduction to Democracy   | -            | A- Cognitive objectives<br>A1- Historical introduction to democracy.<br>A2- Different models of democracy<br>A3- Rights and responsibilities<br>A4- Civil liberties |
| 2        | Different Models of Democracy          | -            |                                                                                                                                                                     |
| 3        | Intellectual Positions on Democracy    | -            |                                                                                                                                                                     |
| 4        | Islam and Democracy                    | -            |                                                                                                                                                                     |
| 5        | Parliament                             | -            |                                                                                                                                                                     |
| 6        | Basic Components of Democracy          | -            |                                                                                                                                                                     |
| 7        | Civil Society                          | -            |                                                                                                                                                                     |
| 8        | Historical Development of Human Rights | -            |                                                                                                                                                                     |
| 9        | Rights and Responsibilities            | -            |                                                                                                                                                                     |
| 10       | Equality and the Law                   | -            |                                                                                                                                                                     |
| 11       | Constitution                           | -            |                                                                                                                                                                     |
| 12       | Inalienable Rights                     | -            |                                                                                                                                                                     |
| 13       | Concept of Citizenship                 | -            |                                                                                                                                                                     |
| 14       | Majority Rule and Minority Rights      | -            |                                                                                                                                                                     |
| 15       | Judicial Procedures                    | -            |                                                                                                                                                                     |